



MONA

FACULTY OF SOCIAL SCIENCES

Year Ending July 31st, 2021



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DEAN'S OVERVIEW

The FSS at a Glance in 2020-2021: Celebrating Successes while Coping with COVID-19
The 2020-2021 academic year (AY) was characterized by resilience, as the Faculty adjusted to the changing times so as to best facilitate our students and promote wellness among staff. The Faculty received over 12,000 applications¹, made over 7,000 offers², and admitted over 2,000 students in the academic year.³ As part of our FSS-REACH Vision, we sought to exceed the expectations of our students, even as we were careful to maintain our health and safety, as we navigated our first full academic year under pandemic conditions. The Faculty sought to be very understanding of the health concerns and family situations of the staff, and so were flexible with work arrangements. Remote teaching using the University's online systems and clearly delineated work from home arrangements, combined with rostering of staff and strict adherence to health and safety protocols in offices, ensured that the faculty remained fully functional throughout the year. Over 1,600 students graduated with degrees from the Faculty. Eight books were published by FSS scholars. Faculty members also published over 19 refereed journal articles, six book chapters, presented academic papers at over 25 conferences, and hosted over 38 research seminars. The pandemic did not dampen the Faculty's celebration of its 60th Anniversary in 2020-2021. Numerous FSS@60 Activities and Initiatives were hosted to highlight the work of past and current FSS researchers and their contributions to advocacy and policy making. The building of identity, pride and resilience among the current generation of social sciences students and scholars was targeted. The academic year thus culminated with the identification of a Faculty Mascot, the FSS-Tiger - representing strength, courage, determination, dignity, integrity and independence. FSS excellence was exemplified by the many students and faculty members who received prestigious awards during the academic year, including, but not limited to:

- 105 FSS Honours Society inductees and 146 Graduate Distinction awardees;
- Dr. Heather Ricketts – recipient of the Vice Chancellor's Award for Excellence in Service to the University Community;
- Senator Dr. Floyd Morris – 2021 Anthony N. Sagba Awards Laureate for Excellence in Public and Civic Contributions;
- Professor Aldrie Henry-Lee – inducted into the Virtual Hall of Honour for 100 St. Lucian Women who have contributed to the country's history and educational achievements;

- Dr. Indianna Minto-Coy – Most Outstanding Researcher in the 2020-2021 Principal’s Research Day Awards; and
- The Mona School of Business and Management – Recipient of very high global ranking in the 2021 Eduniversal Ranking of the ‘Best Masters and MBA Programmes in 50 fields of study worldwide.’

The FSS-REACH Vision and Key Strategic Achievements for AY 2020-21

In alignment with The UWI Triple A Strategy, the FSS REACH Vision, charted the Faculty’s Strategic Vision for the AY 2020-2021 - **Realizing** impact through research, **Exceeding** the expectations of our stakeholders, **Actively** advocating for inclusive, sustainable development, **Committed** to be caring professionals, and **Harnessing** our skills through continuous improvement and empowerment. Inspired by the FSS REACH tagline “Together. Exceeding Expectations”, the Dean, Deputy Dean and all Associate Deans designed strategic initiatives for AY 2020-2021. The Administrative Officer (AO) for Strategic Planning and Institutional Research worked with each of them to finalize timelines, targets and KPIs as well as update their individual balanced score cards, which was used as a tool for reporting, monitoring and evaluation. These activities led the operationalization of the FSS-REACH vision and resulted in several key strategic achievements for AY 2020-2021. Ten such examples are provided below:

1. Development of a Comprehensive Academic Advising Programme (CAAP) for undergraduate students;
2. Implementation of the Roll-With-It Programme to enhance resilience among students and staff;
3. Hosting the FSS Let’s Talk Live – Student Series - “Your degree and you”;
4. Virtual Student Orientation Sessions 2020-2021;
5. The development and dissemination of an Online Learning and Etiquette Guide for students and lecturers;

6. Identification of a Faculty Mascot, the FSS-Tiger, to communicate messages of strength, integrity, and hope to our students;
7. The FSS @ 60 Scholarship Drive for social sciences students, through partnerships with the private sector and alumni;
8. Piloting the use of the Curriculum Advising and Programme Planning (CAPP) feature in Banner to digitize the declaration of degrees;
9. Efforts to catalyze research and increase scholarly activities through, inter alia, hosting of the Research Writers' Conference 2021 for academics, granting writing training seminars, research productivity seminars, a professorial lecture, and through institutional research projects and the establishment of the FSS Grants Writing Committee; and
10. Increased visibility of the Faculty in traditional and social media channels, focusing on student and faculty achievements, impactful research and advocacy efforts.

ACCESS

STUDENT ACHIEVEMENT

1. Prizes Awarded to Students

1.1 FSS Graduation Ceremony

The 2019-2020 Graduation Ceremony for the Faculty of Social Sciences was held on January 15, 2021. The virtual ceremony was streamed live and a total of a total of 1286 undergraduate, 4 diploma and 440 postgraduate students graduated.

1.2 Dean's List

A significant number of FSS undergraduate students achieved very high standards of performance in AY 2020-2021, with 585 students making the Dean's List for Semester 2, including 51 students at the Western Jamaica Campus (WJC) and 12 from the Weekend Programme (WEP). The most outstanding of these students (demonstrating excellent performance in Level I with a cumulative GPA above 3.6) were inducted into the FSS Honours Society.

1.3 FSS Virtual Undergraduate and Graduate Awards Ceremony

Spearheaded by Associate Deans Dr Caryl James-Bateman (Undergraduate Studies & the

Student Experience) and Dr. Delroy Chevers (Graduate Studies & Research) as well as a planning committee comprising of Faculty Office and Departmental representatives, the Faculty hosted its first virtual Student Awards Ceremony on February 4, 2021, to recognize outstanding academic performance in the AY 2019-2020. An Awards Ceremony Website was launched and can be viewed at <https://www.fssawardsceremony.com/>. A virtual Awards Ceremony was also held via the Faculty's YouTube channel @FSSUWIMONA (<https://youtu.be/N6zYVH80sIs>) and recognised 460 students, as follows:

Undergraduate

- Honours Society Inductees (105) - Level I – 86; Level II - 19
- First Class Honours - 87
- Undergraduate Diploma Distinction – 1
- Special Awards - 33

Graduate

- Graduate Distinction Awardees - 146 (including 1 postgraduate diploma distinction student)
- Special Awards – 88

2. Marketing initiatives to attract increased numbers of students to the University

Recruitment for the AY 2021-2022 commenced in the AY 2020-2021 and significant efforts were made to market the Faculty's Weekend Programme (WEP) and undersubscribed programmes, including:

- The dissemination of invitation emails and brochures in August 2020 to several human resource departments in the public and private sectors.
- The hosting of a virtual event for the Weekend Programme and undersubscribed programmes entitled Best Degree Options for You, held on January 26, 2021 via UWI Mona Media.
- The Faculty's Social Media pages were used to disseminate promotional material for the targeted programmes.
- The migration of WEP students and past students to the general FSS Social Media pages with the objective of integration and inclusion.

Other marketing efforts for AY 2020-2021 included, but were not limited to:

- Circulating the second edition of the Faculty's Newsletter - Fresh From FSS https://issuu.com/fssmarketinguwi/docs/new_academic_year_issue_7
- Circulating the first RWI (Roll With It) newsletter with breakout issues - https://issuu.com/fssmarketinguwi/docs/special_issue_newsletter
- Promoting, hosting and streaming Virtual Events for prospective and current students, such as the "Let's Talk Live" Series, under the theme "Your Degree and You".
- Promoting research of Faculty members via social media.
- Telemarketing to students who did not get accepted into their first choice degree programme, encouraging them to join the WEP.
- One year of celebrations for FSS@60 including the hosting of the FSS@60 symposium that showcased the work of the Faculty over the years.
- Streamlining the look and feel of the Faculty on social media and all communications channels, and significantly increasing social media engagement.
- Redesigning and launching the new FSS Website.
- Creation of a Faculty mascot.
- Producing and distributing welcome videos to new students during the Orientation week, and a Faculty Video for UWI Quality Day.

2.1 Improved Internal and External Communication Channels

2.1.1 FSS Online Live Support

Building on the efforts made in the AY 2019-2020 to improve customer service and efficient job management through the use of live chat support, the use of the FSS Online Live Support officially commenced across FSS during Orientation Week in AY 2020-2021, with the aim to minimise student walk-ins during the pandemic. The Online Live Chat using Kayako Classic was made accessible through the FSS, Department of Economics, Department of Government, Mona School of Business and Management, Department of Sociology, Psychology and Social Work and Mona Information Technology Services (MITS) websites. Staff were trained in the Kayako system that allows online "Live Chat", "Ticketed Chat", as well as the recording and logging of student requests, through real-time responses or pre-defined responses to issues, increasing response time to student requests.

2.1.2 FSS Zoom Accounts

Two paid web-based video conference accounts (Zoom business accounts), owned and controlled by the Deans Office in the AY 2020-2021, facilitated the staging of non-course

events during the COVID-19 pandemic by hosting virtual meetings with internal and external stakeholders, book launches, seminars and workshops.

2.1.3 Blackboard Collaborate

The Social Sciences Faculty Office arranged virtual training for Blackboard Collaborate (via OurVLE) with the Campus Office of Online Learning (COOL), Centre for Excellence in Teaching and Learning (CETL), and MITS. Blackboard Collaborate was utilized during Orientation week of AY 2020-2021 for Academic Advising.

2.1.4 FSS WhatsApp

The Social Sciences Faculty Office utilised WhatsApp as a quick and effective communication channel between the office and current and prospective students during the AY 2020-2021. This has helped to limit the number of students visiting the Faculty Office during the pandemic and has proved to be a quick and effective way to respond to student queries.

2.1.5 Training on Engaging Students Online

In order to improve the online engagement, a seminar for both tutors and lecturers entitled "Using online tools to effectively communicate with students and increase their engagement" was conducted by Mrs. Michelle Stewart-McKoy on January 21, 2021.

(B) TEACHING, LEARNING AND STUDENT DEVELOPMENT

1. Efforts made to improve the quality of teaching, learning and student development

To better serve our students, a number of efforts were taken to improve student experience in the AY 2020-2021.

1.1 Increased engagement of FSS Student-Leaders

There was increased engagement of FSS Student-Leaders to ensure harmonization of students' and staff plans and efforts. This was done by keeping open lines of communication with FSS Student-Leaders. Discussions were held as needed and Guild Representative reports were presented at Faculty Board Meetings.

1.2 Curriculum Advising and Programme Planning (CAPP)

There was phased implementation of Curriculum Advising and Programme Planning (CAPP) as the foundation for digitizing the degree declaration process. The project saw the building out of all programme requirements for 8 majors and 2 minors and work on digitizing the majors and minors as well as training has been ongoing.

1.3 Comprehensive Academic Advising Programme (CAAP)

There was Phased Implementation of the Comprehensive Academic Advising Programme (CAAP), preparing for full roll out at the start of the AY 2021-2022. The initiative entails a five step process that seeks to provide our students with the fullest support and guidance in selecting their courses, so that they are fully equipped to complete their programme of choice within the required time period. The comprehensive process involves:

1. Exploration of life goals-helping students to reach their maximum potential
2. Exploration of vocational goals
3. Program choice
4. Course choice
5. Scheduling courses

A handbook and flowchart were also developed, which outline Advisors' and Students' Roles and Responsibilities.

1.4 Roll-With-It Programme for Students and Staff

Spearheaded by the Associate Dean for Undergraduate Studies and the Student Experience, Dr Caryl James-Bateman, the Faculty launched its Roll-With-It Programme on Thursday, November 26, 2020 with the first instalment of a Roll-With-It Series in the form of a Panel Discussion, dubbed "How to Roll With It": An immersive, healthful experience that aims to support you through the COVID-19 pandemic". In alignment with our FSS-REACH Goals, Roll-With-It is a virtual supportive platform designed for FSS students and staff. The objective of the Roll-With-It platform is to provide students and staff with the coping skills to allow them the mental flexibility to face challenges, more so now with issues arising due to COVID-19.

In addition to the Panel Discussion, the Faculty hosted over ten Roll-With-It activities which were designed with the resilience of both staff and students in mind. This was a timely intervention crafted based on issues being faced by colleagues and students that were identified via an online survey conducted early in the pandemic. These included help with transitioning to online learning, males' response to the pandemic as well as preserv-

ing mental health during the pandemic. The events were just as well attended by staff as they were by students.

1.5 Identification of a Faculty Mascot, the FSS-Tiger

In collaboration with the FSS Student Leaders, the Faculty made efforts towards building FSS Identify and Pride through the identification of a Faculty Mascot, the FSS-Tiger - representing strength, courage, determination, dignity and independence. A launch video was developed to introduce the mascot and how it represents FSS identity. The video will be included in the orientation and student engagement initiatives in AY 2021-2022.

1.6 FSS @ 60 Scholarship Drive

Through its FSS@60 Activities and Initiatives, the Faculty hosted an FSS@60 Scholarship Drive to raise funds and seek partnerships to secure sixty scholarships for FSS students. The FSS @ 60 Scholarships are being finalized for the AY 2021-2022.

1.7 Let's Talk Live – Student Series - "Your degree and you"

The Faculty hosted the first event in a series entitled "Let's Talk Live" on Thursday October 29, 2020 under the theme "Your Degree and You". All FSS students were invited to join the live online session via the official FSS YouTube page to receive helpful tips and share their experiences. Speakers included: Professor David Tennant, Dean, FSS and Chair; Dr. Heather Ricketts, Deputy Dean, FSS; Ms. Shenel Graham, President, FSS Honours Society; and Mr. Kymani Shaw, Moderator and FSS Guild Representative 2020-21. Students were asked to submit questions via a Google Form prior to the event. The forum provided an opportunity for students to have these questions answered as well as provide the Faculty with feedback that will aid in improving the student experience. Let's Talk provided students with the opportunity to hear tips and strategies to manage personal issues which they may be facing due to the pandemic, programme related information and study tips. This will be an ongoing feature of the Faculty's strategies to build the resilience of its student population.

1.8 Virtual Student Orientation Sessions 2020-2021

The Faculty hosted virtual orientation sessions during the AY 2020-2021. The Dean's Welcome Ceremony for undergraduate students was held on August 31, 2020, followed by the Departmental Welcome and Academic Advising activities. The orientation session for the Weekend Programme was held on Saturday, August 29, 2020, and the graduate welcome session was held on Friday, September 3, 2021. Orientation sessions for each graduate

programme were also hosted by the departments. All sessions were well attended by the respective student bodies. As a complement to these activities, the FSS produced and distributed welcome videos to its students.

1.9 Clarification of the FSS Academic Quality Assurance Processes

The regular review of the Faculty's courses and programmes is a critical part of ensuring relevant, current and high-quality offerings. In a bid to ensure that the quality assurance process at the faculty-level functions effectively and efficiently, the FSS AQAC Sub-Committee developed a flowchart to give members of staff more guidance on the processes and timelines involved in course revision and new course submission. After being approved by the Faculty, the flowchart was presented at AQAC and received positive reviews.

1.10 Online Learning and Etiquette Guide

Through a series of Faculty Board discussions in AY 2020-2021, the Faculty developed an Online Learning and Etiquette guide which was circulated to FSS members of staff through Head of Departments and the student body through the Office of the Guild of Students. The document includes guidelines for online etiquette, email etiquette, lecturer student interaction and student-student interaction.

of a grant writing workshop and a Research Writers' Conference for academics.

1.2.1 Operational Grants Writing Committee

The Faculty saw the establishment of Grant Writing Committee in AY 2020-2021, with the following members:

- Professor Aldrie Henry-Lee (Chair)
- Dr Delroy Chevers
- Dr Floyd Morris
- Dr Christine Clarke
- Dr Herbert Gayle
- Dr Maurice McNaughton
- Dr Dacia Leslie
- Professor Lloyd Waller
- Mrs Francesca Lloyd-McDavid

The Grant Writing Committee was established as an initiative geared towards improving research productivity and publication output within the Faculty through the organized encouragement and acquisition of research grants. The first meeting was held on Wednesday June 16, 2021, and a meeting schedule has been established to have at least one meeting per Semester.

1.2.2 Grant Writing Workshop

A Grant Writing Workshop, spearheaded by the Associate Dean for Graduate Studies and Research, was held on February 11, 2021 via Zoom. Forty persons attended. The workshop was facilitated by Mrs Elecia Myers, Resource Mobilisation Coordinator within the Faculty of Science and Technology (FST). Assistance was also provided by Ms Monique Thomas, Grants Development Coordinator, Mona Office for Research & Innovation (MORI) who will be working closely with the Marketing Officer with Responsibility for Grant Writing to explore opportunities for research funding for FSS researchers. Special presentations were delivered by:

- Professor Michael Taylor, Dean, Faculty of Science and Technology
- Mrs Elecia Myers, Resource Mobilisation Coordinator, Faculty of Science and Technology
- Mr Gerard Alleng, Climate Change Sr. Specialist Climate Change and Sustainability Department, Inter-American Development Bank (IDB) Representative
- Dr Pamela McLaughlin, Head, Mona Office for Research & Innovation (MORI)

1.2.3 Research Writers' Conference for Academics

A Research Writers' Conference organised by the Associate Dean for Graduate Studies and Research and the Administrative Officer for Strategic Planning and Institutional Research was successfully held from Thursday, January 7 to Sunday, January 10, 2021, at the Golden Shore Resort in Lyssons, St. Thomas. A total of 19 persons attended either physically or virtually - 14 Researchers (2 – CHTM; 3 – MSBM; 3 –SALISES; 6 - SPSW), 3 Professors-in-Residence, 1 Administrative Officer and 1 Senior Computer Technologist. Progress was tracked throughout the AY 2020-21 and the Conference has helped to see the completion of the following projects:

- One PhD research proposal submitted to ethics for review and received provisional approval (Sandra Latibeaudiere)
- Four (4) submissions and/or publications:
 - One book (Dr. Trevor Smith)
 - Two Journal articles (Dr. Tracy McFarlane and Delroy Chevers)
 - One Conference proceeding/journal article (Dr. Dacia Leslie)

1.3 Institutional Research Projects

Two research teams, led by the Dean of the FSS, embarked on institutional research projects aimed at providing critical information to guide decision-making in the Faculty, as well as to result in publishable research output.

- A Research Productivity survey was designed to collect information regarding research productivity among academics in the Faculty of Social Sciences and the Faculty of Science and Technology at The University of the West Indies, Mona. The survey results will be used to determine the factors that impact research productivity well as to inform the design of interventions aimed at increasing research productivity in these two Faculties.
- Institutional data on UWI undergraduate students are being analyzed to provide information on the profile of the students and the determinants of performance.

Both studies are expected to be completed in AY 2021-2022.

1.4 Revitalization of the Research Culture in the FSS

The FSS implemented strategies to increase scholarly activities among its Faculty members. This included the planning and organization of Professor Aldrie Henry Lee's Professorial Lecture and Book Launch - May 25, 2021 (hosted by UWI TV). The Faculty also held seminars on improving research productivity, for example, a Panel Discussion on the theme "How to be Successful at Research in Spite of..." was held on May 20, 2021. The Faculty also implemented strategies to routinely review research output, such as:

- The preparation of a monthly list of FSS events, highlighting the work of researchers and their participation in various events (e.g. Seminars, Webinars, Workshops, Conferences, Public Advocacy);
- The preparation of research highlights, including book launches, journal publications; and
- Thematic analyses of research being undertaken by faculty members which will assist in seeking and aligning persons with grant opportunities

(B) NATIONAL ENGAGEMENT AND OUTREACH

1. Research that responds to industry / government demands

Strengthening the long-standing research culture within the Faculty, FSS researchers led national conversations on the significance of research in numerous areas via Conferences and Research Seminars during the AY 2020-2021. Faculty members also showcased impactful research by publishing several books and peer-reviewed journal articles.

1.1 Showcasing Impactful Research in Publications

1.1.1 Book Launches and Book Publications

Faculty members launched several books during AY 2020-2021:

- Dr Claudette Crawford-Brown from the Department of Sociology, Psychology and Social Work (SPSW) launched her book "Precious Leaves Paradise: A Children's Book on Caribbean Migration" during the virtual International Migration and Refugees: Caribbean and International Social Work Perspectives Conference held in honour of her work on November 23-25, 2020. The Conference was hosted by the Department of Sociology, Psychology and Social Work and SALISES, in collaboration with the Hogeschool of Applied Sciences Utrecht (HU).
- The book "Beyond Homophobia: Centring LGBTQ Experiences in the Anglophone Caribbean" edited by Moji Anderson (Department of Sociology, Psychology and Social Work, UWI Mona) and Erin C. MacLeod was launched on November 20, 2020. In July 2021, the book was selected as the bronze medalist in the LGBTQ+ NON-FICTION category of the international publishing awards - the Independent Publisher Book Awards (IPPY Awards).
- Professor Aldrie Henry-Lee, Campus Director of SALISES and Professor of Social Policy delivered a Professorial Lecture on May 25, 2021 under the theme Recovering Childhood and Building Child Agency in the Caribbean. Professor Henry-Lee used this forum to launch her book "Endangered and Transformative Childhood in Caribbean Small Island Developing State".
- Dr. Herbert Gayle (DSPSW) along with Ms. Peisha Bryan (Planning Institution of Jamaica) launched their book "Males and Tertiary Education in Jamaica" on October 2, 2020 which highlights qualitative research examining the relationship between men and tertiary education.
- Senator Dr Floyd Morris, Director, UWI Centre for Disability Studies (UWICDS), launched a book Political Communication Strategies in Post-Independence Jamaica, 1972-2006 on

October 21, 2020.

- Faculty members published an additional three books over the review period, and contributed six chapters to edited collections.

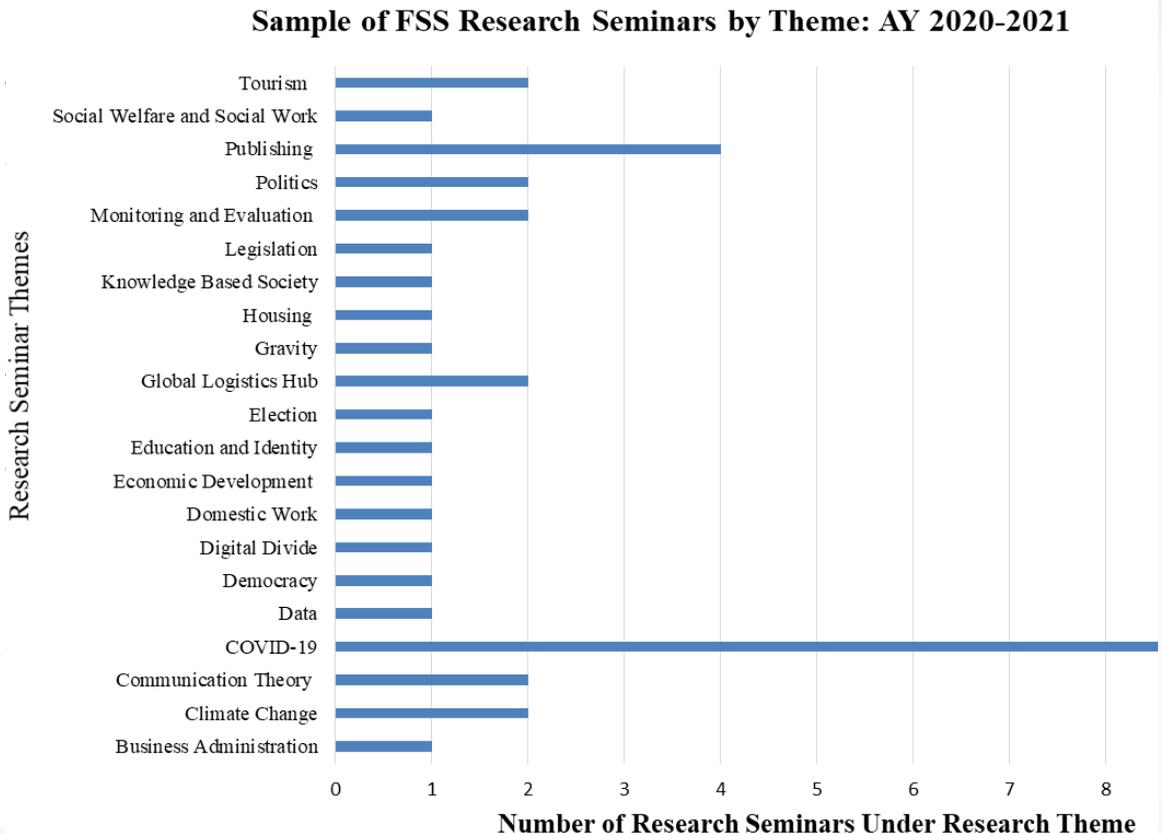


Figure 1: Sample of FSS Research Seminars by Theme: AY 2020-2021

2. Efforts made to promote greater activism and public advocacy

The FSS played a key role in national and regional activism and advocacy in AY 2020-2021, with staff members participating in a number of activities relating to sustainable development, parenting, the rights of the child, mental health, males, persons with disabilities, as well as persons affected by COVID-19. A sample of activities that the FSS used to promote greater activism and public advocacy in these areas is presented below.

2.1 Advocacy for Sustainable Development

The Department of Economics hosted a West Indies Economic Conference (WECON) Webinar on the theme Research for Sustainability on November 6, 2020. The webinar focused on economic, environmental, and societal sustainability.

2.2 Advocacy for Parents

The Department of Sociology, Psychology and Social Work (Western Jamaica Campus), partnered with the Child and Adolescent Mental Health Services of the Western Regional Health Authority and the Child and Adolescent Mental Health Unit of the Ministry of Health and Wellness to successfully host the Parenting Conference 2020. The Conference was held under the theme Holding our Parents During a Global Pandemic on November 24-26, 2020.

2.3 Advocating for Children

Professor Aldrie Henry-Lee and The Sir Arthur Institute of Social and Economic Studies (SALISES) collaborated with the United National Children's Fund (UNICEF) to secure funding from United States Agency for International Development (USAID) to host the 15th Annual Caribbean Child Research Conference: Pandemics and Children's Rights (UN Convention on the Rights of the Child). The Conference was held over two days, on November 25 and 26, 2020. Professor Henry-Lee (SALISES) also presented at the CRC @ 30: Violence against children in the Caribbean, on February 25, 2021. The conference was hosted by the International Sociological Association and commemorated 30 years of the Convention on the Rights of the Child. In addition to Conference participation, Faculty members participated in panel discussions to advocate for children. For example, Dr Kelly-Ann Dixon Hamil from the Department of Economics participated in a CVM Live Panel Discussion on Food Insecurity in Children during COVID-19, February 12, 2021. Additionally, Ms. Shauna Kae Burns from the Department of Sociology, Psychology and Social Work, hosted and moderated panel at The Ministry of Education and Youth "Return to Happiness National Webinar for Educators" and the panel "I'm Fine: Going Beyond the Words" December 2020.

2.4 Mental Health Issues and Awareness

- The FSS Guild of Students Representative assisted in promoting mental health by organizing a mental health panel discussion on October 15, 2020 dubbed "Elevate: Healthy Mind, Healthy Life". The presenters were Dr Caryl James-Bateman, Associate Dean, Undergraduate Studies and the Student Experience in her capacity as Clinical Psychologist,

Mr Chad Rattray, Nation Builder and Ms Tajie Drummond, Mary Seacole Hall Chairwoman. The session provided students with the opportunity to voice matters affecting them mentally in light of COVID-19 and its resultant changes, while facilitating discourse and tips on how to deal with such issues.

- The Department of Sociology, Psychology and Social Work (Western Jamaica Campus), along with the Department of Psychiatry (Western Regional Health Authority) and the Mental Health Unit (Ministry of Health & Wellness) also hosted a Mental Health Conference 2020 on October 6-10 and 11, 2020. The event was attended virtually by over 700 persons.
- Miss Sandra Latibeaudiere (DSPSW) was a panelist on the Professional Development Seminar & Roundtable discussing Alzheimer's Disease & Geriatric Services in Jamaica, Annual Conference of the Jamaica Diaspora Health Taskforce, November 19, 2020.

2.5 Advocacy for Men

A Daddy Matters Symposium was held on June 19, 2021 to celebrate Father's Day as well as the 30th anniversary of Fathers Incorporated. The following faculty members made presentations:

- Dr Heather Ricketts – How Fathers Use Their Time
- Prof Christopher Charles – The Importance of Fathers to Girls
- Dr Julian Devonish – Below the Radar: Boys who have sex before age 16
- Dr Orville Beckford – Fathers Coping with COVID-19
- Dr Herbert Gayle – Jackets, Child-Shifting and the Family Court
- Dr Rosemarie Johnson – Managing Emotions and Relationships

2.6 Advocacy for Women

Dr Herbert Gayle (DSPSW) participated in the Love101 FM Virtual Town Hall 101 on April 27, 2021 entitled "Violence Against Women: The Psychology of the People". The session was moderated by Nadine Blair of Love101FM and sponsored by Ministry of Health and Wellness and other entities.

2.7 Persons with Disabilities

Senator Dr. Floyd Morris, Director of the UWICDS, participated in a forum for young persons with disabilities from across the Commonwealth in February 2021. The forum was hosted by the Commonwealth Parliamentary Association (CPA).

2.8 Populations Affected by COVID-19

The FSS organised and participated in various forums examining the impact of COVID-19. For example:

- The UWI Mona and the Hoge School of Social Work, Utrecht, Netherlands partnered to discuss the Social Work response to issues surrounding farm workers during the COVID-19 pandemic.
- On April 29, 2021, the UWICDS hosted a Zoom seminar entitled “Embracing the Social and Human Rights Model of Disability as a Means of Transformation in the Post-COVID Caribbean Environment”. Presentations were delivered by Senator Dr Floyd Morris, Director, UWICDS, Mr George Abualzulof, Senior Human Rights Advisor United Nations Country Team, Ms Kerryann Ifill, Former President of the Senate of Barbados and St Stephen Meyers, Assistant Professor, University of Washington.
- The Department of Sociology, Psychology and Social Work, hosted seminars entitled, “Challenges facing young males in deprived communities during COVID-19 pandemic in Jamaica” on April 22, 2021, “Sudden Death – Coping with COVID-19 Unexpected Deaths in Jamaica” on April 8, 2021 and “Measuring Unpaid Care Domestic Work in Jamaica” on March 25, 2021.
- The Faculty of Social Sciences, through the efforts of Associate Dean James-Bateman, hosted a Zoom seminar on April 8, 2021, entitled “The Struggle is Real: Preserving Your Mental Health During the Pandemic.”
- The Crime Prevention and Offender Management Cluster in SALISES in collaboration with the Institute of Island Studies at the University of Prince Edward Island hosted a virtual forum entitled “Successfully managing the COVID-19 Pandemic in Prison: The Experiences of Caribbean SIDS” on March 31, 2021. The keynote speaker was Senator the Hon Matthew Samuda – Minister without Portfolio in the Minister of National Security.
- SALISES hosted a Zoom Seminar on April 29, 2021, entitled, “COVID-19 Discourses on Fleeing the Plantation: A Modern Marronage for Sustainable Food Systems”.
- SALISES in collaboration with the Economic Commission for Latin America and the Caribbean (ECLAC) hosted a Zoom seminar on March 11, 2021, entitled, “The New Jamaica: Establishing a Knowledge-Based Society.” The speaker was Dr. Dillon Alleyne, Deputy Director, ECLAC and Part-Time Lecturer SALISES.
- Professor Henry-Lee, Aldrie (SALISES) presented at the CRC @ 30: Violence against children in the Caribbean, on February 25, 2021. The conference was hosted by the International Sociological Association and commemorates 30 years of the Convention on the Rights of the Child.
- Dr Kelly-Ann Dixon Hamil from the Department of Economics participated in a CVM Live Panel Discussion on Food Insecurity in Children during COVID-19, February 12, 2021.

- The FSS collaborated with the IDB to host a forum entitled “Assessing the Impact of the COVID-19 Pandemic on Jamaican Businesses” on September 18, 2020. The main presenter was Professor David Tennant.

AGILITY

(A) REGIONAL AND INTERNATIONAL COLLABORATION

1. Efforts made to enhance the global presence of the University

In addition to the large number of our alumni in prominent positions internationally, the FSS has enhanced the global presence of the University through our partnerships with entities with a global footprint, and through our efforts to enhance the visibility of the achievements of our students and scholars.

1.1 International Relations Guest Lecture Series

A number of guest lectures were hosted in an International Relations Guest Lecture Series that were held under the FSS @ 60 banner. The sample given below highlights the connections with important international, regional and local entities:

1. The IMF’s Role in Promoting Global Financial Stability was held on March 23, 2021 and featured a presentation from Calvin McDonald, Deputy Secretary of the International Monetary Fund (IMF)
2. Career Opportunities in International Organizations A View from Inside the IMF was held on March 26, 2021 and featured a presentation from Jennifer Lester, Director of the Corporate Services and Facilities Department
3. A forum on The 20th Anniversary of the Inter-American Democratic Charter was held on March 30, 2021, featuring a presentation by Nestor Mendez, Assistant Secretary-General of the Organization of American States (OAS). This has led to ongoing discussions with the OAS for future collaboration.
4. Sovereignty and the Maroon State (a GOVT1000 Guest Lecture) was held on March 23, 2021 and featured a presentation from the Chief Richard Currie, Leader, Trelawny Town Maroons

1.2 Increased Visibility of Faculty through Newsletters

The Faculty increased its visibility through a number of e-newsletters during AY 2020-2021. A sample is presented below:

- The Mona Economist: Annual Newsletter, Volume 7 (August 2020)
- MSBM Newsletter (October, November, December 2020 and March, May, June 2021)
- The SALISES (Mona) Newsletter (November 2020 and May 2021)
- Fresh From FSS – Roll With It, Is Rolling Out! (December 2020)

These newsletters increasingly have an international readership with our alumni in the Diaspora.

1.3 Increased Visibility of Faculty through Media Coverage

The Faculty's visibility was increased through numerous media mentions during AY 2020-2021. FSS faculty members very frequently appeared in the non-print mass media such as talk shows and other news and discussion radio, television and cable programmes, as our views on topical issues were highly demanded. Our work was also featured very highly in print media. A very small sample of mentions in the print media is highlighted below:

1. Suffer the little children... and how the poor things suffer - The Jamaica Observer (May 30, 2021) – Professor Aldrie Henry-Lee
2. Children at risk of being the biggest pandemic victims – The Jamaica Gleaner (May 31, 2021) – Professor Aldrie Henry-Lee
3. Poor women most disadvantaged by unpaid care work - The Jamaica Gleaner (February 4, 2021) – Dr. Heather Ricketts
4. Firms can pivot so much and no more, says professor – The Jamaica Observer (September 21, 2020) – Professor David Tennant
5. IDB Study finds GOK COVID CARE programmes wanting - The Jamaica Observer (September 22, 2020) – Professor David Tennant
6. Don't pressure boys to behave like girls – The Jamaica Gleaner (May 29, 2021) – Dr. Herbert Gayle
7. Matey War a big issue in Jamaica – The Jamaica Gleaner (April 29, 2021) – Dr. Herbert Gayle
8. Educated boys less high-risk than drop-outs – The Jamaica Gleaner (May 7, 2021) – Dr. Herbert Gayle
9. What of COVID-19 vaccination for persons with disabilities in Jamaica - The Jamaica Gleaner (April 9, 2021) – Senator Dr. Floyd Morris
10. Weekly column in the Jamaica Gleaner by Dr. Orville Taylor

1.4 Increased Visibility of Faculty through the Recognition of Outstanding Achievements of Faculty Members The Faculty's visibility was increased through a number of Faculty members being recognized for their outstanding achievements during the AY 2020-2021. A sample is presented below:

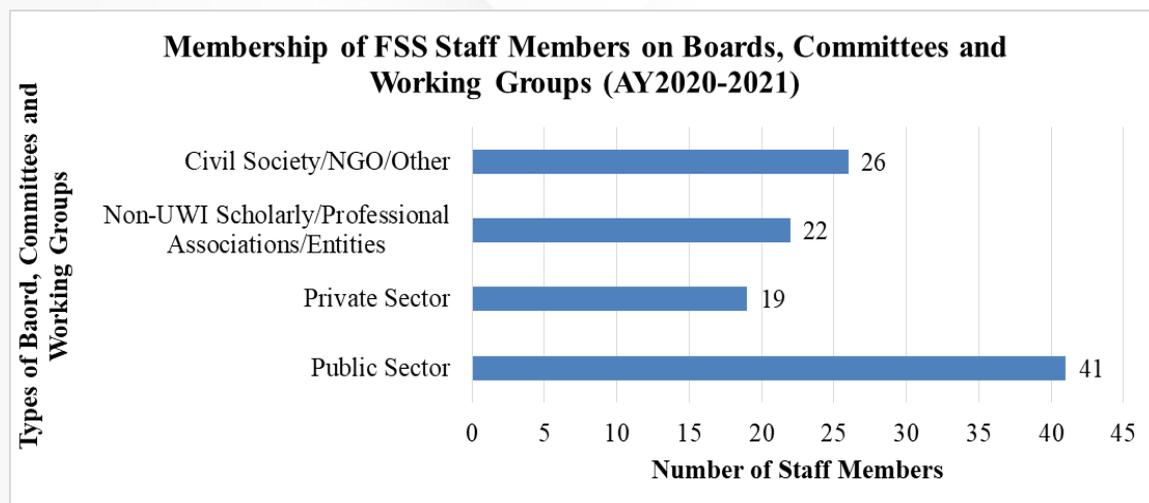
- Senator Dr Floyd Morris (UWI Centre for Disability Studies) was named among the 2021 Anthony N Sabga Caribbean Awards Excellence Laureates for 2021. Dr Morris was recognized for excellence in Public & Civic Contributions. He was also elected (four year term) to the United Nations Committee on the Rights of Persons with Disabilities, a committee of independent experts who monitor the implementation of the Convention for the Rights of Persons with Disabilities.
- Professor Aldrie Henry-Lee (Sir Arthur Lewis Institute of Social and Economic Studies) was honoured as an inductee into the Virtual Hall of Honour for 100 Saint Lucian women who have contributed to the island's history and educational achievements, arts and culture and preservation of its Kweyol language and African Cultural Heritage. Professor Henry-Lee was among 32 women who were recognized. The ceremony was held on March 18, 2021.
- Dr Charlette Donalds (Mona School of Business and Management) was awarded Best Research publication in the 2020-2021 Principal's Research Day Awards for the publication "Toward a cybercrime classification ontology: A knowledge-based approach". Computers in Human Behavior, 92.
- Dr Indianna Minto-Coy (Mona School of Business and Management) was awarded Most Outstanding Researcher in the 2020-2021 Principal's Research Day Awards.
- The Mona School of Business and Management received very high global and regional ranking in the 2021 Eduniversal Ranking of "the best Masters and MBA Programmes in 50 fields of study world-wide." This recognition acknowledges the quality and success achieved over the past year, based on the following criteria: the reputation of the programmes (highly recognized by recruiting companies); the salary of first employment after graduation (placement of graduates in the best job positions on the market); and student satisfaction.
- Deputy Dean Dr. Heather Ricketts, was the recipient of the 2020/2021 Vice Chancellor's Award for Excellence in Service to the University Community - Academic Staff.

1.5 Increased Visibility of Faculty Members through their service on local, regional and international Boards, Committees and Working Groups

The expertise and experience of FSS staff members have been valued and recognized in the broader society, as numerous colleagues have been named as chairpersons and key members of several boards, committees, and technical and working groups across the

society. As indicated in Figure 2 below, based on available self-reported data, in AY 2020-2021, members of FSS staff were represented on 41 public sector boards, committees and working groups; 19 private sector boards and committees; 22 scholarly or professional associations that are not UWI affiliated; and 26 entities that could be classified as civil society, NGOs or other. Our contribution as a faculty to the wider society is undeniable and is increasingly being recognized.

Figure 2: Faculty Member Service on Local, Regional and International Boards, Committees and Working Groups (AY 2020-2021)



2. Initiatives aimed at increasing partnerships with international institutions

Led by the Associate Dean for Partnerships and Resource Mobilization, meetings were held in AY 2020-2021 with the following people/entities to seek to build partnerships:

- The Indian High Commissioner
- Proven Inc, to negotiate receiving J\$3m through the UWI Scholarship Office
- The European Union (EU), to discuss future opportunities for international researchers to assist in EU initiatives such as bridging the gap between research and business

A team was convened to develop a FSS Sponsorship Policy to guide and streamline all sponsorship engagements undertaken by members of the Faculty in AY 2020-2021. Build-

ing on this initiative, the FSS negotiated a number of scholarships during the academic year, for example:

- The Bank of Jamaica and Department of Economics' Colin Fritz-Herbert Bullock Scholarship 2020-2021 – The inaugural Colin Fritz-Herbert Bullock Scholarship 2020-2021 was awarded to Ms Shennille Guscot of the Department of Economics who is pursuing the PhD in Economics. The scholarship was established by the Department of Economics and the Bank of Jamaica for a total of J\$1.8m.
- In commemoration of FSS@60, the National Commercial Bank committed to awarding two grants totaling JA\$150,000.00 each to a needy, high achieving male and female student of the FSS.
- The UWI Mona signed a MOU with the United Nations (UN) Women in AY 2020-2021. The agreement will facilitate female students being able to access internships for a period of six months on a part-time or full-time basis. Under the MOU, The Department of Government Alison Anderson McLean Internship will pay a stipend of USD\$3,000 over the period of the internship, and the FSS General Internship will pay a stipend of USD\$2,000 over the period of the internship.

The AY 2020-2021 also marked the commencement of a noteworthy partnership with the Global Mentorship Initiative Program (GMI). Several students from the Faculty of Social Sciences at the UWI Mona, were selected to embark on an international mentorship experience with the Global Mentorship Initiative Program (GMI) out of the US. FSS students began benefiting from the GMI, under the Memorandum of Understanding (MOU) spearheaded by Dr. Lisa Vasciannie. The organizers of this initiative continue to request the participation of more students, and have agreed to include second year students who will graduate next year.

3. Initiatives aimed at increasing the number of international students enrolled at Mona

The Faculty's ability to increase the number of international students enrolled at UWI Mona for the academic year 2020-2021, was closely tied to the initiatives highlighted in other sections of this report. Our efforts to create improvements in our students' experience, increase the visibility of the achievements of both students and staff, foster increased and enhanced partnerships with industry and alumni, and to conduct relevant and impactful research which is incorporated in our teaching, are all important parts of this thrust. As examples, the partnerships with the Global Mentorship Initiative (GMI) and the United Nations (UN) Women for the provision of mentorship and internship opportunities for our students, send important signals to the international marketplace. The success of our

students in highly competitive programmes and competitions also signal the international marketability of our graduates. Good examples of this are the victory of the Digital Mass Media Team at the 2020 Vincent Hosang UWI Venture Competition (UWIVC) Finals in February 2021, and the successful completion by MSBM graduate students, Joelle Fontaine and Gerron Thomas, of a year-long online Global Leadership Programme offered by the University at Buffalo. The international marketability of our programmes has also been enhanced by the high ranking of the UWI in the Times Higher Education ranking. The Faculty has capitalized on this in the marketing of our programmes. The AMBA accreditation of the MBA programmes in the MSBM is similarly beneficial in attracting international students.

