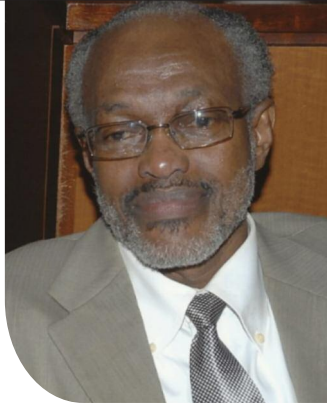


SCHOOL OF EDUCATION



**Professor Stafford Griffith, BA *UG*, MEd *UG*, PhD *UWI*, LL.B *Lond*
Director**

OVERVIEW

A new Director of the School of Education (SOE) was appointed in 2012/2013. The new Director continued the work initiated by the outgoing Director, Professor Zellynne Jennings-Craig, by seeking to consolidate the restructuring process started under her leadership.

The need for further changes to improve the quality of the services provided by the SOE received much attention during the year. It was recognized that some refinements to the existing structures for management of programmes and provision of services were needed, taking into account the changes taking place in the wider national, regional and international environment. This led to the development of a comprehensive four-year strategic plan, *Repositioning of the School of Education*, which was considered and approved at the June 2013 staff retreat. The plan

spans a four-year period (2013–2017) so that the end date corresponds to that of the current UWI Strategic Framework 2012–2017. It includes:

- a new Mission and Vision statement,
- an emphasis on curriculum renewal,
- the pursuit of multi-modal delivery of courses and programmes,
- approaches for increasing research and publications output,
- staffing for development and change,
- establishment of an Advisory Board for the School,
- refinements to the management of academic programmes and services,
- revitalization of two existing Centres of the School and
- rebranding of the School.

The document on the *Repositioning of the School of Education*, now serves as the point of reference for planning at all levels in the SOE.

TEACHING AND LEARNING

Significant progress was made with the revision of the undergraduate programme in Early Childhood Education.

A new programme, a Master of Arts in Higher Educational Management, was developed under the guidance of Dr. Disraeli Hutton. A graduate course on Mixed Methods Research in Education was also developed by Dr. Loraine Cook and is expected to be approved in time for delivery in Semester II, 2013/2014.

The following two Customized Professional Short Term courses were delivered in the summer of 2013:

- Designing Effective Training in Public & Private Enterprises.
- Designing Monitoring & Evaluation Systems for Training Programmes.

At the Faculty Award Ceremony held on November 8, 2012 the Madge Hall Prize was presented to Dominique Dixon for the most outstanding

performance in Level I of the B.Ed. 90 credit programme. The School of Education prize for most outstanding academic performance in Level II was presented to Delmar Sherriffe. The Professor Aubrey Phillips Prize for the most outstanding academic performance in the final year was awarded to Andre Burke. The Professor John Figueroa prize for the most outstanding academic performance in the Postgraduate Diploma in Education was awarded to Alecia Bennett.

The Graduate Research Seminar and Awards Ceremony were held on Wednesday, May 8, 2013 at the Mona Visitors' Lodge & Conference Centre. Ms. Clavia Williams, Mr. Michael Maxwell, Mrs. Christa Ferguson-Rainford, Ms. Rachel Eaton, Mr. Brenton Bartley and Ms. Tameika Burgher made presentations on their Master's projects. Drs. Joan James and Clover Hamilton-Flowers made presentations on their doctoral theses. Ms. Dredria Bailey received The Dr. Monica Brown Award for the best performance in the graduate online programmes and Mrs. Tashane Haynes-Brown received the School of Education award for excellent academic performance. Both awardees completed the M.A. Teacher Education & Teacher Development. Fourteen posters on abstracts of excellent research reports were displayed.

The School of Education and the Jamaican Ministry of Education collaborated in staging the Expanded Grade 9 Mathematics Problem-solving Competition. The competition took place in two rounds. The first round was held on February 21, 2013, and involved three Grade 9 students from schools within each of the six regions working together as a team to solve mathematical problems and explore mathematical investigations. Forty-three schools participated. The teams in the regions who received the three highest scores moved on to Round 2, which took place at the University of the West Indies on March 21, 2013. Round 2 involved mathematics problem-solving and investigations. St. Mary High School won first place.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2012–2013.

Table 1: Bachelor of Education Awards 2012–2013

First Class Honours	Second Class Honours		Pass
	Upper	Lower	
15	37	46	5

Table 2 shows the number of students in nine specializations who completed the requirements for the award of the Master of Education degree in 2012–2013.

Table 2: M.Ed. Students Who Completed in 2012–2013

Specialization	No. Completed
Curriculum Development	1
Educational Administration	38
Educational Measurement	19
Educational Psychology	16
Language Education	7
Mathematics Education	9
Primary Education	3
Science Education	2
Master of Arts – Teacher Education and Teacher Development	21
Total	116

Table 3 provides the following summary information for Parts 1 and 2 of the Master of Arts in Teaching programme:

- Number of students who completed Part 1 in 2012–2013.

School of Education

- No of students who opted to pursue Part 2 in 2013–2014, having completed Part 1 in 2012–2013.
- Number of students who completed Part 2 in 2012–2013.

Table 3: Students Who Completed Parts 1 and 2 in 2012–2013

Track 1	Part 1		Part 2
	No. Completed	No. Proceeding to Part 2	No. Completed
English Language	17	11	3
Modern Foreign Language	8		
History	7	2	1
Social Studies/Geography	11	2	1
Mathematics	9	3	2
Science	22	7	7
Information Technology/ Computer Science	5	5	
Total	84	30	14
Track 3			1

STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

On March 1, 2013, the SOE in collaboration with Operation Save Jamaica presented a professional development workshop on *Managing Conflicts Through Restorative Justice Circles*. The presenter was Mrs. Pauletta Chevannes, Coordinator of the Change from Within programme.

The SOE successfully staged the Literacy Symposium which was held on

March 21–22, 2013. Staff of the SOE also participated in the Biennial Education Conference of the Schools of Education which was hosted by the St. Augustine Campus from April 23 to 25, 2013. Members of staff of the SOE presented a number of papers on their current research.

The UNESCO/UWI/SOE Education for Sustainable Development/Climate Change Education for Sustainable Development Workshop was held from May 15 to 17, 2013. The workshop was attended by 32 local and regional participants, including lecturers, Heads of Department, Vice-Principals and Deans and representatives of various educational institutions in the region. The keynote presenters were Dr. Michael Taylor (HOD, Department of Physics and Chair, Climate Change Studies) and Professor Rosalyn McKeown, UNITWIN/UNESCO Secretariat and Chair in Reorienting Teacher Education to Address Sustainability, York University.

At a ceremony on June 25, 2013 the United States Agency for International Development (USAID), formally handed over the Community of Practice (CoP) to the School of Education. The CoP is a forum for online exchanges among registered participants on critical issues in education. The SOE plans to broaden the CoP to include consideration of issues affecting student outcomes at all levels of the education system in Jamaica and the rest of the Caribbean.

PROJECTS AND AWARDS

The SOE was successful in being awarded a Mona Research Fellowship for its proposal for an *Evaluation of the Impact of Interventions Related to Safety, Security, and Violence in Jamaica*. The SOE's representatives for this initiative are Dr. Deon Edwards-Kerr, Dr. Loraine Cook and Dr. Clement Lambert.

INCOME GENERATION

Mrs. Joan Spencer-Ernandez spearheaded the successful effort to obtain funds from CHASE to:

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- establish an SOE Centre for the Assessment and Treatment of Exceptionalities (SOCATE),
- assist fifteen (15) basic schools to meet requirements for licensing by the Early Childhood Commission, and
- help with the upgrading of five (5) primary schools in the first year.

The total grant for the project is JA\$40.0 million over the next three years.

PUBLICATIONS UNIT

The Publications Unit produced two journals: a special issue of the *Caribbean Journal of Education*, Vol. 33, No. 2 with the theme “Rethinking Teacher Education and Teacher Development”, and the *Journal of Education and Development in the Caribbean*, Vol. 12, No. 2.

A monograph, *Monitoring Reading Progress in the Caribbean Centre of Excellence for Teacher Training*, was also published.

The Publications Unit continued to market and sell its publications, notably at the UWI Research Day and at local symposia and conferences.

PAPERS PRESENTED

- **Jennings-Craig, Z, Cook, L. and Anderson, S.** “Absenteeism in Secondary Schools in Jamaica: Parents’ perspective on the causes”, Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- **Joong, Y. and Anderson, S.** “Perceptions of Teachers and Students on School Violence in Jamaican Secondary School”, The AERA Conference in San Francisco, California: April 28–May 2, 2013.
- **Collins-Figueroa, M.** “Whole Institution Approaches to Climate Change Education for Sustainable Development (CCESD) and Disaster Risk Reduction (DRR)”. Guyana/UNESCO CCESD & DRR Capacity Development Workshop, Georgetown, Guyana. March 12–14, 2013,

National Centre of Education for Research and Development, Georgetown, Guyana. 19 PPT slides.

- **Collins-Figueroa, M.** “Conceptions of Nature of Science held by Jamaican Postgraduate Science Education Students: Preliminary Findings”. Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad, April, 23–25, 2013.
- **Collins-Figueroa, M.** “Exploring the Beliefs and Practices of a Jamaican Science Educator regarding Environmental Education for Sustainable Development”. Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad, April, 23–25, 2013.
- **Collins-Figueroa, M.** “Mainstreaming Environment and Sustainability in Caribbean Universities.” Poster displayed at the Seventh World Environmental Education Congress, Marrakech, Morocco, June, 9–14, 2013.
- **Stage, F.K. & Cook, L.** “Getting to the University with Limited Options: The Caribbean Context.” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- **Roofe-Bowen, C. & Cook, L.** “Dispositions of Cooperating Teachers Toward The Practicum In Jamaica.” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad, April, 23–25, 2013.
- **Jennings-Craig, Z., Cook, L. & Feraria, P.** “Changing Landscapes in Caribbean Education: Are Our Teachers Being Adequately Prepared For This?” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- **Cook, L. & Mundle, O.** “The Influence of Music Activities on Students’ Self-esteem in a Selected Urban School (A Pilot).” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- **Cook, L.** “Exploring the blending of online with face-to-face delivery of a Postgraduate course”. The Macrotheme Conference. Espace

vocation Paris Haussman Saint – Lazare 92, rue Saint –Lazare 75009, Paris, December 27–28, 2012.

- White, L. & Cook, L. “Ethnography Training for Grace Kennedy Staff.” Grace Kennedy Limited, Kingston, Jamaica. October 30–November 16, 2012.
- Cook, L. & Chevannes, P. “Sensitization of Parents to the Needs of Their Children, & Conflict & Aggression Management.” Operation Restoration Christian School, Trench Town, Kingston, October 22, 2012.
- Cook, L. & Daley, W. “Developing a school culture.” Operation Restoration Christian School, Trench Town, Kingston. September 14, 2012.
- Davies, R. “Status of early childhood development in the Caribbean”: World Forum Foundation Global Leaders in ECD Project, Miami Dade, Florida, USA, November 4–6, 2012.
- Davies, R. “Early childhood development moving forward: lesson for the future in ECD”. Early Childhood Development Conference, Kingston, Jamaica, March 26, 2013.
- Davies, R. “Teacher leadership: are Jamaican schools ready to embrace the concept?” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- Davis-Morrison, V. “Teaching Life Skills-Based Health and Family Life Education: A Sustainable Approach to Education”. Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- Down, L. “Education for Sustainable Development/Climate Change Education for Sustainable in the Region”. UNESCO/Guyana Climate Change Education for Sustainable Development Capacity Development Workshop, Guyana, March 12–14.
- Down, L. “Teacher Leadership for Education for Sustainable Development” Kappa Delta Pi Webinar Series. April 4, 2013.

- **Down, L.** “Reading Olive Senior: Reading Poet as ‘Memory Keeper’”, Caribbean Poetry Conference, Cambridge University, Cambridge, Britain, September 20–22, 2012.
- **Feraria, P.** “Write It, Sing It, Live It!: Behaving Literately.” University of the West Indies, School of Education: Literacy Symposium, February 2013.
- **Griffith, S.A.** “The Alternative Paper to School Based Assessment (SBA): Importance of Sustaining and Expanding the CXC Innovation”. Biennial Conference of the University of the West Indies School of Education, St. Augustine, Trinidad: April 23–25, 2013.
- **Newman, M., & Hordatt Gentles, C.** “Helping Caribbean graduate students to become qualitative researchers: searching for an appropriate pedagogy”. Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- **Hordatt Gentles, C., & Newman, M.** “Educating teacher educators for Jamaica: The Master of Arts Programme in Teacher Education and Teacher Development.” 57th World Assembly of the International Council on Education (ICET) Bangkok, Thailand, June 25–28, 2013, 536–542.
- **Hutton, D.** “Perceptions of Teachers and Students on School Violence in Jamaica Secondary Schools. Poster session presented under the Theme: Education and Poverty: Theory, Research, Policy and Praxis.” American Educational Research Association Annual Meeting, San Francisco, California, USA, April 27–May 01, 2013.
- **Hutton, D.** “The Critical Factors Explaining High-Performing Principals’ Leadership Effectiveness.” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- **Hutton, D.** “TVET and Relevant Learning: Comparison of Technical and Vocational Schools in Canada, China, Taiwan, Trinidad and Tobago and Jamaica.” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.

- **Hutton, D.** “Training programme for Secondary School Principals: Evaluating its Effectiveness and Impact.” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.
- **Hutton, D.** “Cost Sharing and the Financing of Public Education: Applying a Comprehensive Model”. Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) 50/50 Conference, Pegasus Hotel, Kingston, Jamaica, August 20–24, 2012.
- **Jennings, Z.** “Literacy 1-2-3: an assessment of the effectiveness of its implementation in Jamaican primary schools.” Literacy Symposium. The University of the West Indies, Mona, March 21–22, 2013.
- **Joong, Y.P.** “Education Policy and Praxis in China: Comparing the Perceptions of Secondary Teachers and Students”. American Educational Research Association (AERA), Annual Meeting, San Francisco, USA, April 27–May 1, 2013.
- **Joong, Y.P.** Integration of Environmental Education in Mathematics and English Classes in Canada and Jamaica. Canadian Association for the Study of International Development (CASID), Annual Meeting, 2013, Vancouver, B.C. Canada.
- **Joong, Y.P.** “Comparison of Perceptions of Teachers and Students on Education Reforms in Ontario and Quebec”. Canadian Society for Studies in Education (CSSE), Vancouver, Canada, 2103.
- **Joong, Y.P., Ramsawak-Jodha, N.** “Symposium: Indigenous knowledge and culturally relevant teaching: A comparison of secondary reforms in Jamaica and Trinidad, Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad, April, 23–25, 2013.
- **Joong, Y.P., Ramsawak-Jodha, N.; Hutton, D.; & Morris, H.** TVET and relevant learning: Comparison of technical and vocational (TVET) schools in Canada, China, Taiwan, Trinidad and Jamaica”. Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad: April 23–25, 2013.

- **Joong, Y.P.** “Indigenous knowledge and culturally relevant teaching: Integration of environmental education in Mathematics and English classes in Jamaica”. Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad, April, 23–25, 2013.
- **Joong, Y.P.;** Thomas, S.; **Hutton, D.;** & Lin, M-D. Leadership for Change in China, Taiwan, Jamaica and Canada. International Congress for School Effectiveness and Improvement (ICSEI) in Santiago, Chile, 2103.
- **Lambert, C.,** Marsh-Harris, T., et al. “Collaborative coaching: A snapshot of a professional development practicum for University Literacy Students”. University of the West Indies, School of Education Literacy Symposium Kingston, Jamaica, March 21, 2013.
- **Lambert, C.,** (2013). “Jamaican Primary Teachers’ Responses to literacy curriculum implementation process”. University of the West Indies, School of Education Literacy Symposium, Kingston, Jamaica March 21, 2013.
- **Lewis-Fokum, Y.** “Examining the discourses behind the Grade Four Literacy Test Literacy for, Literacy Symposium, Kingston, Jamaica, March 21–22, 2013.
- **Morris, H.** “TVET at the Tertiary level” VTDI Symposium, Jamaica Conference Center, Kingston, Jamaica, March 7, 2013.
- **Morris, H.** “A New Paradigm in Assessment: Competency Based”. JTA Conference. Rose Hall, Montego Bay. April 2–4, 2013.
- **Morris, H.** “Preparing Educators in TVET for Building Human Capacity in the Caribbean”. UWI-SOE Biennial Conference, Trinidad and Tobago, April 23–25, 2013.
- **Morris, H.** “A New Paradigm – TVET at the Tertiary Level in Jamaica” Biennial Conference of the University of the West Indies Schools of Education, St. Augustine, Trinidad, April, 23–25, 2013.
- **Morris, H.** “The Role of STEM in Advancing TVET” SOE Forum on Education, Science, Technology, Engineering and Mathematics for Innovation and Economic Prosperity, February 5, 2013.

- **Morris, H.** “The road to TVET Autonomy” VTDI Meeting. Hotel Four Seasons, Kingston. June 7, 2013.
- **Morris, H.** “Changing the Face of TVET” Portmore HEART Academy Meeting, St. Catherinr, Jamaica, July 5, 2013.

PUBLICATIONS

Books

- McCallum, A., Coke, L., & **Davis-Morrison, V.** (2012) *Jamaica Secondary Social Studies-Growing Together, Grade 9 Students Book.* MacMillian.
- Hunt, N., Buckle Scott, L., **Davis-Morrison, V.** & Jainungalsingh, A. (2013) *Social Studies for CSEC.* Nelson Thornes.
- **Feraria, P.** (2012) *Achieve: A Complete English Course for CSEC Examinations. Students’ Book.* Pearson Education Limited. Edinburgh Gate: Harlow Essex, England.
- **Feraria, P.** & Blackburn, L. (2013) *Achieve: A Complete English Course for CSEC Examinations. Teacher’s Handbook.* Pearson Education Limited. Edinburgh Gate: Harlow Essex England.

Chapters in Book

- **Hutton, D. M.** (2013) “Leadership in Practice: High Performing Principals in the Jamaican School System”. In P. Miller & A. Minott (Eds.), *School Leadership in the Caribbean: Perceptions, Practices and Paradigms.* Oxford, UK: Symposium Books (pp. 79–103)
- **Joong, P.** & Ryan, T. (2013). “Teachers’ and Students’ Perceptions of Secondary Reform and Implementation: A China and Canada Comparison”. In Yvonne Hébert & Ali A. Abdi (Eds.). *Critical Perspectives on International Education,* pp. 263–278. Rotterdam/Taipei: Sense Publishers. ISBN 978-94-6091-905-3
- **Joong, P.** & Noel, K. (2013). “The Perceptions of Teachers in Sierra Leone’s Secondary Education Reform”. In Robert A. DeVillar, Binbin

Jiang & Jim Cummins (Eds.). *Transforming Education: Global Perspectives, Experiences and Implications*. Peter Lang Publishing. ISBN 978-1-4331-2038-1

Refereed Journal Articles

- **Cook, L.D.** (2012). “Teacher Locus of control: Identifying difference in the classroom practices”. *International Journal of Multiple Research Approaches*, 6(3), 285–296.
- **Collins-Figueroa, M. L. Down, C. Hordatt Gentles, M. Newman, V. Davis-Morrison.** (2013) “Concepts of Professionalism among Prospective Teachers in Jamaica”. *Caribbean Journal of Education* 33, 2, 176–201.
- **Down, L., & Newman, M.,** (eds) (2013). “Rethinking Teacher Education and Teacher Development”, Special Issue. *Caribbean Journal of Education*, 33(2).
- **Collins-Figueroa, M.** (2012). “Biodiversity Education and Education for Sustainable Development in Teacher Education Programmes of Four Jamaican Educational Institutions”. *Journal of Education for Sustainable Development* 5, 87–101.
- **Feraria, P.** (2012). “Tutorial Rites-of passage: Student Teachers’ Self-Study for University Graduate Profile”. *The UWI Quality Education Forum*. The Office of the Board of Undergraduate Studies. January pp. 39–55.
- **Hutton, D. M.** (2013) “Funding Options and Strategies: Deriving A Model for Higher Education in Jamaica and other Developing Countries”, *Journal of Education and Development in the Caribbean*, Vol. 12, No. 2, 53–78.
- **Hutton, D.M.** (2013). “Interpreting the demographic variables related to high-performing principals in the public education system in Jamaica”. *International Studies in Educational Administration (ISEA)*, Vol. 41, No. 1, 57–73.
- **Hutton, D. M.** (2013). “Training Programme for Secondary School Principals: Evaluating its Effectiveness and Impact”. *International*

Journal of Educational Leadership Preparation (IJELP), Vol. 8, No. 1, 31-48. Retrieved from <http://www.ncpeapublications.org/attachments/article/536/Hutton.pdf>.

- Ryan, T.G. & **Joong, Y. P.** (2013). "Revisiting Ontario Teachers' and Students' Perceptions of Large-Scale Reform". *International Journal of Educational Reform*, 22(1), 2–23.
- **Joong, Y. P.** (2012). "Perceptions of Parents, Teachers, and Students on Secondary Education Reforms in China". *Peabody Journal of Education*, Special Issue, 87(2), 267–282.
- **Lambert, C.** with Lambert, M. et al (2012). "Two Decades of Quantitative Research on Jamaican Child Adjustment: A Recent Focus on Measuring and Studying Caribbean Adult Psychological Functioning". *Caribbean Journal of Psychology*.
- Herbert, S. & **Rainford, M.** (2013). "Developing a model for continuous professional development by action research". *Professional Development in Education*, pp. 1–23.
- Bramwell-Lalor, S. & **Rainford, M.** "The effects of using concept mapping for improving advanced level biology students' lower-order and higher-order cognitive skills". *International Journal of Science Education*.

Non-Refereed Publications

- **Griffith, S. A.** (2013). The Impact and Influence of CXC on the Regional Educational Landscape. *The Caribbean Examiner* 11 (1), 16–19.
- George, N., **Newman, M.** & **Hordatt Gentles, C.** (2012) *Practicum Users Guide for Associate Degree in Education (ADE)*. Cyril Potter College of Education, Guyana. 51 pages.

NON-PRINT/MULTIMEDIA

- **Feraria, P.** "Stage Ablaze" (2012). CSEC English B Learning Support Materials on film for dissemination via Cable television. Schools of Education: University of the West Indies.

- **Feraria, P.** (2012). “The Stage is in the Pages”. CSEC English B Learning Support Materials on film for dissemination via cable television. School of Education: University of the West Indies.

TECHNICAL REPORTS

- **Down, L., Boxill, I., Carby, B., Collins-Figueroa, Henry, H., M., Morris, H., Taylor, M.,** (2013). Final Report on the Review of Formal and Non-Formal National Education Programmes, Policies and Curricula and the National Survey, pp. 1–135.
- **Down, L.** (2013) UNESCO/Guyana Education for Sustainable Development/Climate Change Education for Sustainable Development Workshop Report, pp. 1–25.
- **Down, L.** (2013). UNESCO/UWI/SOE Education for Sustainable Development/Climate Change Education for Sustainable Development Workshop Report, pp. 1–15.
- **Griffith, S. A.** (2013). “Beta Test of CSEC Geography and CAPE Physical Education and Sport Syllabus to Inform Finalization of Syllabuses by the Caribbean Examinations Council”, pp. 131.
- **Griffith, S. A.** (2013). Focus Group for CSEC English Syllabus: Needs Assessment to Inform Syllabus Revision by the Caribbean Examinations Council, pp. 101.
- **Griffith, S. A.** (2013). External evaluation of the UNESCO and Japanese Funds-in-Trust (JFIT) Belize Certificate in Primary Education (CPE) Project, UNESCO, Jamaica, pp. 90.
- **Griffith, S.A.** (2012). Face-to-Face and Distance Education Modules for Associate Degree Course in Assessment for Classroom Practitioners, Cyril Potter College of Education (CPCE), Guyana, pp. 263.
- **Griffith, S.A.** (2012). Course Reader for Face-to-Face and Distance Education Course in Assessment for Classroom Practitioners Course in Associate Degree Programme, Cyril Potter College of Education (CPCE), Guyana, pp. 212.

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- **Jennings, Z.** (2013) Report of Accreditation Visit to the College of Health Sciences, School of Allied Health and Wellness, University of Technology, Jamaica, Accreditation of the Associate of Science in Health Information Technology June 11–12, 2013, p 12.

PUBLIC SERVICE

Dr. Susan Anderson

- Member, WERA Group (A sub-group of the AERA)
- Board Member, *Journal of Technology and Inclusive Education (IJTIE)*
- Coordinator and group member for project: Dealing with violence and aggression in the classroom: Model for Papine High School
- Coordinator, Summer Camp for at risk-youth, Papine High School Students
- Member, Board of Management, Sir John Golding Institute
- Member, Jamaica Association for Special Educators

Dr. Camella Buddo

- Member, Ministry of Education, Committee, for reviewing the National Mathematics and Numeracy Policy.
- Reviewer, Ministry of Education’s National Tests in Mathematics.
- Vice-Chairman, School Board, Constant Spring Primary and Junior High School.

Dr. Marceline Collins-Figueroa

- Member, Interim Steering Committee, Global Universities Partnership on Environment and Sustainability (GUPES), c/o UNEP, Environmental Education and Training Division, Kenya.
- Member, Mainstreaming Environment and Sustainability in Caribbean Universities (MESCA).

Dr. Rose Davies

- Commissioner of the Board, Early Childhood Commission and Chair, Training and Development Sub-committee

Dr. Lorna Down

- Member, Advisory Board, The Mico University College
- Chair, Steering Committee for Caribbean Network of Teacher Educators for Sustainability

Dr. Paulette Feraria

- UWI Representative, National Textbook Advisory Committee
- Coordinator and Trainer, “Train the Trainers” islandwide intervention for the improvement of performance in CSEC English A 2013 Examinations, National Training in English Task Force
- Assistant Chief Examiner, CSEC English A

Dr. Carol Hordatt Gentles

- Member, Board of Directors, University Council of Jamaica & Chair, AC&D Sub Committee, University Council of Jamaica.
- Member of Undergraduate BEd Advisory Committee. University of Technology, Jamaica

Professor Stafford Griffith

- Chairman, Technical Advisory Committee, the Caribbean Examinations Council for the January and May/June sittings of examinations, CAPE, CSEC and CCSLC
- Chairman, National Examinations Appeal Committee appointed by the Minister of Education, Jamaica, to advise on appeals arising out of national examinations
- Commissioner, Overseas Examinations Commission, Jamaica
- Chairman, Operations and Development Committee, Overseas Examinations Commission
- Member, Jamaica Teaching Council Advisory Body

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- Chairman, Programme Development and Quality Assurance Committee, Jamaica Teaching Council Advisory Body
- Member, Senior Policy Making Group of the Minister of Education, Jamaica
- Member, National Council on Education, Jamaica
- Member, National College for Educational Leadership Steering Committee

Dr. Clement Lambert

- Member, Steering Committee, Literacy Assessment and Monitoring Programme (LAMP)
- Member, Accreditation Team, University Council of Jamaica UCJ
- Consultant, Belize Teacher Education and Development Strategy Framework

Ms. Schontal Moore

- Judge, Annual Essay Competition, Michael Manley Foundation
- Facilitator, Workshop on Teaching CXC English A & Writing Across the Curriculum at St. Hugh's High School
- Member, National Council of Teachers of English (NCTE)
- Member, College Composition and Communication (CCC)
- College Board AP Reader for English Language (USA)
- Assistant Chief Examiner, CAPE Literatures in English

Dr. Halden Morris

- Commissioner, Overseas Examinations Commission (OEC)
- Chair, Procurement Committee of the OEC.
- Member, Jamaica's TVET Policy Development Committee, Jamaica
- Professional Activities Chair – Area 9, Jamaica, Institute of Electrical and Electronics Engineers (IEEE)
- Member, Advisory Committee, Caribbean Knowledge and Learning Network (CKLN)

- Board Member, Vocational Training and Development Institute (VTDI)
- Board Member, ICT4D Jamaica
- Board Member, JBTE Foundation
- Member, Ministry of Education Advisory Committee on Alternative Energy
- Member, Quality Assurance Committee of the National Council on TVET (NCTVET)
- Member, Mico University College Academic Advisory Committee
- Member, Academic Board – Caribbean Maritime Institute
- Member, Advisory Committee of Portmore HEART Academy
- Member, Academic Board – Faculty of Education and Liberal Studies, UTech, Jamaica
- Member, Jamaica Bureau of Standards Technical Committees:
 - o Electrical Practices & Products
 - o Energy Efficiency (Alternative Energy Sub Committee)
 - o Street Lighting Advisory Committee
- Team Member, UWI Consultancy on Climate Change in Guyana funded by UNESCO.

Dr. Mairette Newman

- Chairperson, National Committee for the Selection and Appointment of Master Teachers (NCSMT)
- Member, Caribbean Examinations Council (CXC) National Committee.
- Member, Board of Management, Champion College, Kingston, Jamaica.

Dr. Marcia Rainford

- Chief Examiner, CSEC Chemistry