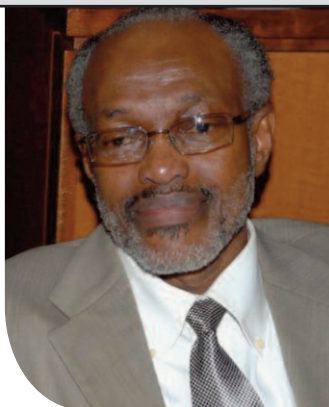


SCHOOL OF EDUCATION



**Professor Stafford Griffith, BA *UG*, MEd *UG*, PhD *UWI*, LL.B *Lond*
Director**

OVERVIEW

The repositioning of the School of Education (SOE) continued in the academic year 2013/2014. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School.

The SOE Advisory Board was established with Mrs. Maxine Henry-Wilson as Chairman. The inaugural meeting of the Board which was scheduled for July 2014 was rescheduled for September 2014 due to competing schedules of critical members. The circulated agenda for the inaugural meeting includes a review of the role the Board is expected to play and a consideration of the strategic direction of the SOE.

TEACHING AND LEARNING

As part of its curriculum renewal efforts, the SOE is seeking to restructure the current Master's degree programmes to offer the option of a taught Master's which does not require a research project. The paper on Restructuring the Taught Masters is expected to go through its final approval stage by the end of September 2014, having already gone through the approval processes of Faculty Board, Academic Board and Campus Committee for Graduate Studies. Approval will facilitate improved throughput and completion rates of graduate students. It will also lead to a reduction of the time that lecturers spend on supervision of research projects. It is expected that this will enable lecturers to increase their research activities and publications output and devote more time to the supervision of MPhil/PhD students.

The School of Education is committed to the pursuit of multi-modal delivery of courses and programmes. The concurrent delivery of the special Master of Arts in Teaching (M.A.T.) – Part I programme at four sites via the Single Virtual University Space (SVUS) was initiated during the academic year. The four sites involved are the Mona Campus, the Western Jamaica Campus, Montserrat and St. Lucia. Initial steps were also taken for the special online offer of an MPhil/PhD programme. The approval for the full implementation of this programme is expected by the end of September 2014, having already gone through the approval processes of the Campus Committee for Graduate Studies.

The SOE secured the services of a two-person team of consultants from the U.S. to conduct a review of the Science, Mathematics and Information Technology (SMIT) Centre and to make recommendations for its revitalization as a Science, Technology Engineering and Mathematics (STEM) Education Centre. A small working group comprising staff of SOE and one other UWI Department has been established to review the consultants' report with a view to developing a firm plan of action for the SOE. Once the working group has completed the plan, the SOE will recruit a Coordinator of the STEM Centre and seek to have it fully operational during the 2014–2015 academic year.

Significant progress has been made with the revision of the practicum for

students in programmes preparing them for the teaching profession. The revisions are being made to ensure full satisfaction of the requirements of the University Council of Jamaica (UCJ) for entrants into the teaching profession in Jamaica.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2013–2014.

Table 1: Bachelor of Education Awards 2013–2014

First Class Honours	Second Class Honours		Pass
	Upper	Lower	
18	57	45	1

Table 2 shows the number of students who completed the requirements in eleven specializations for the award of the Master of Education or Master of Arts degree in 2013–2014.

Table 2: M.Ed. and M.A. Students Who Completed in 2013–2014

Specialization	No. Completed
Curriculum Development	14
Educational Administration	7
Educational Measurement	2
Educational Psychology	1
Language Education	8
Literacy Studies	15
Mathematics Education	7
Primary Education	2
Science Education	2
Teacher Education and Teacher Development	1
Technical and Vocational Education and Training (TVET)	7
Total	66

Table 3 provides the following summary information for Parts 1 and 2 of the Master of Arts in Teaching programme:

- Number of students who completed Part 1 in 2013–2014.
- No of students who opted to pursue Part 2 in 2014–2015, having completed Part 1 in 2013–2014.
- Number of students in who completed Part 2 in 2013–2014.

Table 3: Students Who Completed Parts 1 and 2 in 2013–2014

Track 1	Part 1		Part 2
	No. Completed	No. Proceeding to Part 2	No. Completed
Information Technology	6	–	2
Mathematics	7	2	1
History	8	–	2
Science	18	5	3
Social Studies	8	2	1
Modern Foreign Language	5	–	–
English	6	2	1
Total	58	11	10
Track 3			2

At the Faculty Awards Ceremony held on November 7, 2013 the Madge Hall Prize was awarded to Shadae Johnson for the most outstanding performance in Level I of the B.Ed. 90 credit programme. The SOE prize for most outstanding academic performance in Level II was awarded to Debra-Gail Williamson while the Professor Aubrey Phillips Prize for the most outstanding academic performance in the final year was awarded

to Wendell Edwards and Coleen Williams. The Professor John Figueroa prize for the most outstanding academic performance in the Postgraduate Diploma in Education was awarded to Colleen Reid-Grant.

The Graduate Research Seminar and Awards Ceremony was held on Wednesday, May 21, 2014 in Lecture Room 1A at the Faculty of Law. Mrs. Joy Baker-Gibson, Ms. Sharlene Fagan, Mrs. Yashieka Blackwood-Grant and Mrs. Daynea Bowes-Facey made presentations on their Master's projects. Drs. Sharline Cole and Lilieth Nelson made presentations on their doctoral theses. Mr. Devon Crossfield received The Dr. Monica Brown Award for the best performance in the graduate online programmes and Mrs. Joy Baker-Gibson received the School of Education award for excellent academic performance. Mr. Crossfield completed the M.Ed. in Educational Administration and Mrs. Baker-Gibson completed the M.Ed. in Mathematics Education. Thirteen abstracts were published in the souvenir booklet for the Awards Ceremony. Six of these abstracts were displayed as posters.

STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

The School of Education and the Jamaican Ministry of Education collaborated in staging the Grade 9 Mathematics Problem-Solving competition which was held on March 27, 2014. Forty-three schools participated. Each school had a team of four students. *Halls of Learning* won the competition. During the final phase of the competition which was held at the UWI Mona campus, a Mathematics workshop was conducted for teachers while the students were engaged in the competition.

Dr. Loraine Cook organised the symposium on *Changing the Landscape of Education with Under-Resourced Urban Schools* on October 31 to November 1, 2013, in collaboration with Operation Save Jamaica. One hundred and twenty-three persons participated in the event. There was a good mix of participants from a range of entities, including teacher training institutions, the Jamaica Teachers' Association and the Ministry of Education, as well as participants from overseas. This event has provided fertile opportunities for research and publication.

The Community of Practice has continued its programme of exchanges. Two exchanges were conducted on the following topics:

- Is there such a thing as a gifted child?
- The Impact of the Liberalization of Telecommunication in Jamaica.

On Thursday April 10, 2014, the SOE hosted its annual Forum on Education under the theme *The Implementation of Science, Technology, Engineering and Mathematics (STEM) Education: Opportunities and Challenges*. The event took place at UWI's Western Jamaica Campus, Montego Bay. Approximately 300 persons, including school principals, teachers and students from high schools, as well as officials from the Ministry of Education and persons from the business sector in the western region of Jamaica were in attendance. The Guest Speaker was Professor Theodore Lewis from the School of Education, St. Augustine Campus.

Dr. Janice Fournillier and Dr. Susan Ogletree of the Georgia State University (GSU) visited the SOE from May 7 to 8, 2014. The purpose of the visit was to explore areas of possible collaboration with the SOE. A memorandum of understanding with the UWI is being pursued through the Mona International Students' Office to be followed by a Memorandum of Collaboration which will set out specific areas for possible collaboration between the SOE and GSU.

PROJECTS AND AWARDS

Professor Sandee McClowry, Fulbright Scholar, and Dr. Loraine Cook have completed the first stage (Stage 1) of the *INSIGHTS into Children's Temperaments* intervention in three schools, namely, Central Branch, Alpha and John Mills Infant and Primary Schools. They secured support from the Culture, Health, Arts, Sports and Education (CHASE) Fund for Stage 2 of the intervention, in the amount of J\$10 million dollars for the first year. CHASE has agreed to fund the project for 3 years. An INSIGHTS Project Office has been established in the SOE. An agreement has also been signed between New York University and the SOE giving legal rights to the SOE to disseminate the programme in Jamaica.

The Mona Research and Publications and Graduate Awards Committee, in collaboration with the Office of Graduate Studies and Research, presented an award to the SOE for 'outstanding performance in the development of research students'. The UWI Endowment Fund also presented an award to the School of Education 'in recognition of and appreciation for continued support through scholarships'.

The Principal's Research Award for the Research Project Attracting the Most Research Funds was awarded to the School of Education for the Centre for the Assessment and Treatment of Exceptionalities (SOECATE) Early Childhood Education Enhancement Project, at UWI Research Day 2014.

Mrs. Joan Spencer-Ernandez was awarded The Prime Minister's Medal of Appreciation for service to education.

INCOME GENERATION

The following two Customized Professional Short Term courses were delivered in the summer of 2014:

- Designing Effective Training in Public & Private Enterprises.
- Designing Monitoring & Evaluation Systems for Training Programmes.

A number of projects were completed. These include the:

- The Psycho-Educational Assessment of 3400 students across the island for the Ministry of Education ASTEP Project.
- The development of alternative curricula for secondary school students for the Ministry of Education
- The rationalisation and diversification of the Secondary School Curriculum Project for the Ministry of Education in collaboration with the Caribbean Examinations Council.

PUBLICATIONS UNIT

The Publications Unit produced one journal: a double issue of the *Caribbean Journal of Education*, Vol. 34, Nos. 1 & 2. A monograph,

Lectures on Language Education, was also published. The Publications Unit continued to market and sell its publications, notably at the UWI Research Day and at local symposia and conferences.

UPGRADING EFFORTS

The School of Education now benefits from fibre-optic connections in several areas which previously experienced poor, or no internet connectivity. Arrangements were finalized for work to begin on the long awaited classroom space on the ground floor. It is anticipated that this work will be completed in the 2013–2014 academic year.

PAPERS PRESENTED

- **Davis-Morrison, V.** (2014, May). “Life skills Education; Preparing Quality Teachers.” Paper presented at the 2nd Biennial Teacher Education Conference: Sustaining 21st Century Teachers. Raising the Bar. Belize.
- **Griffith, S. A.** “TVET as an Area of Study for Weak Students: Myth or Reality?” Paper presented at the IADB/CDB/Government of Barbados Skills for the Future Barbados Conference, Barbados Hilton Resort, January 26–28, 2014, pp. 25.
- **Haynes-Brown, T.** “Assessing the Value and Contribution of the e-Learning Jamaica Project on Teachers’ Classroom Practices.” Paper presented at the Teachers’ Colleges of Jamaica Inaugural Teacher Education Conference, Montego Bay Jamaica, October 23, 2013, 25 slides.
- **Haynes-Brown, T.** “The role of teacher professional development in the use of technology in enhancing teachers’ classrooms practices: An assessment of the e-Learning intervention” International Council on Education for Teaching, Canada, June 17, 2014, 13 pages.
- **Hordatt Gentles., C., & Newman, M.,** “Strengthening the Teacher Education Profession in Jamaica”. Paper presented at the Teachers’

Colleges of Jamaica (TCJ) Inaugural Teacher Education Research Conference. Wyndham Rosehall Hotel. Montego Bay. Jamaica. October, 22–25, 2013, 16 slides, 11 pages.

- **Hutton, D.** “How can Modern TVET Systems Assess the Quality and Effectiveness of Their Programmes and Monitor the Employability of Their Graduates. Paper presented under the theme: “Skills for the Future Barbados Conference – Build, Innovate, Transform” Conference of the Ministry of Education, Science, Technology and Innovation and the International Development Bank (IDB), January 26–28, 2014, Bridge Town, Barbados.
- **Hutton, D.** Presentation of the ‘Concept brief’ at the School of Education Forum on The implementation of Science, Technology, Engineering and Mathematics (STEM) Education: Opportunities and Challenges”, at the University of the West Indies, Western Campus, April 10, 2014.
- **Joong, Y.P.; Anderson, S.; & Hutton, D.** “Comparison of the Perceptions of Administrators, Teachers, and Students on School Violence in Jamaica and Canada”. Paper presented at annual meeting for American Educational Research Association, Philadelphia, USA, April 5, 2014, pp. 8
- **Kinkead-Clark, Z.** “Culture, Literacy and the Early Childhood Classroom”. Paper presented at the Twenty-First International Conference on Learning, Lander College for Women, New York, New York, July 17, 2014. 34 slides.
- **Lambert, C.** “Creating Radio Literacy Programs for Jamaican Basic Education Youth”. Society for Information Technology and Teacher Education (SITE) 25th International Conference. Jacksonville, Florida March 20, 2014.
- **Lambert, C.** “Literacies for the 21st Century”. Presentation made at the International Literacy Day Commemoration. Morant Bay. September 6, 2013.
- **McCallum, D.** Preparing classroom teachers to mentor student and

beginning teachers. Paper session presented at the International Mentoring Association Conference, Gilbert, Arizona, USA, March 12–14, 2014.

- **Morris, H.** “The role of TVET in Economic Sustainability” SOE, UWI Symposium: Changing the Landscape of Education within Under Resourced Urban Schools and Communities. Mona Visitors’ Lodge, UWI, Mona, Jamaica. October 31–Nov. 1, 2013 (24 slides, 27 pages).
- **Morris, H.** “The new CARICOM regional TVET strategy for workforce development & economic prosperity: Highway or byway”. SALISES, UWI Conference. UWI Regional Center, Mona, Jamaica. October 7 – 9, 2013. (27 pages)
- **Newman, M.** ”The ethical dimensions of principals’ work in Jamaica: implications and future directions for professional education and training. Paper presented at the University College of the Cayman Islands Caribbean Conference, George Town Grand Cayman, March 21, 2014. pp. 8.
- **Newman, M. & Hordatt Gentles, C.** “Ideas for a framework to guide teacher growth and development in Jamaica: Insights from a five-year longitudinal study on the experiences of beginning teachers”. Paper presented at the ICET 58th World Assembly 2014 International Council on Education for Teaching Conference, Oshawa, Canada, June 17, 2014. 14 slides, 10 pages.
- **Spencer-Ernandez, J., Edwards-Kerr, D.** “Using Assessment and Differentiated Instruction to Improve Student Performance”. Paper presented at The School of Education, University of the West Indies Research Day. Kingston, Jamaica, February, 2014. 35 pages
- **Spencer-Ernandez, J.** “Identifying and Reaching the Gifted Underachiever – Talented, Gifted – but Underperforming. Paper presented at the 7th Annual Special Education Needs and Conference. The Nathan Ebanks Foundation. Jamaica Conference Centre, Kingston, Jamaica”, April 2013. 10 pages.

- **Spencer-Ernandez, J.,** Johnson, S. “Teacher quality, opportunity gap, and national achievement in Mathematics and English Language in Jamaican high schools”. Paper presented at the University of the West Indies, St. Augustine School of Education Biennial Conference. UWI, St. Augustine, Trinidad. April, 2013. 15 pages.
- Edwards-Kerr, D., **Spencer-Ernandez, J.,** Daley-Morris, P. Why does Jamaica need a National Literacy Assessment at this time? Paper presented at The University of the West Indies School of Education Literacy Symposium. Mona Visitors’ Lodge, Kingston, Jamaica. March 2013. 14 pages.
- **Spencer-Ernandez, J.** “Can teachers be held accountable? – The Impact of Standards-Based Assessment on Literacy Instruction and Student Achievement in the Caribbean Centre of Excellence for Teacher Training (CCETT) Project”. Paper presented at the University of the West Indies School of Education Literacy Symposium. Mona Visitors’ Lodge, Kingston, Jamaica. March 2013. 18 pages.
- **Spencer-Ernandez, J.** “Explicit Instruction and its Importance for struggling Learners”. Paper presented at The Mico University CARE Centre 4th Biennial Education Conference. The Jamaica Conference Centre, Kingston, Jamaica. October, 2012. 26 pages
- **Stewart, S.** Researching extra lessons in Jamaica using survey design analysis. Comparative Education Research Center Colloquium, Hong Kong, China. April, 2014.
- **Stewart, S.** Moving from the peripheries to the center of learning: A qualitative examination of student-centered approaches in extra lessons. 58th Annual Conference of the Comparative and International Education Society, Toronto, Canada, March 2014.
- **Stewart, S. & Tuitt, F.** “Applying theory to praxis: A mixed methods approach examining the use of critical-inclusive pedagogy in Jamaican schools”. Oxford Education Research Symposium, Oxford, UK, November 2103.
- **Stewart, S.** “Jamaica’s emerging parallel education system: Examining

the resulting effects of global education agendas”. 12th UKFIET International Conference on Education and Development, Oxford, UK, September 2103.

- **Stewart, S.** “The effects of a critical inclusive pedagogical framework on student academic achievement in Jamaica. Critical Pedagogies: Equality and Diversity in a Changing Institution Symposium”, Edinburgh, UK, September 2103.
- **Stewart, S.** A postcolonial examination of Jamaica’s shadow education system at the secondary level. XV Comparative Education World Congress, Buenos Aires, Argentina, June 2103.
- **Daley-Morris, P. and Williams, C.** “Chronicles of Teacher Development: The unobscured lens of eight teacher candidates as power, agency, theory and practice converged to form their teaching identities”. Twenty-First International Conference on Learning, Lander College for Women, New York, New York. July 14–17, 2014 pp. 18
- **Edwards-Kerr, D. and Williams, C.** “The Challenge of Formative Assessment in Primary Schools in Jamaica”. Twenty-First International Conference on Learning, Lander College for Women, New York, New York. July 14–17, 2014, pp. 14.

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- **Hutton, D. M.** (2014). Preparing the Principal to Drive the Goals of Education for All: A Conceptual Case Developmental Model, Research in *Comparative and International Education*, Vol. 9, No. 1, 93–112.
- **Hutton, D. M.** (2013). Factors Affecting the Financing of Higher Education: Exploring the Experiences of University of the West Indies and University of Technology, Jamaica, *Journal of Teacher Education and Educators*, Vol. 2, No. 1, 99–124.

- **Hutton, D. M.** (2013). Funding Options and Strategies: Deriving A Model for Higher Education in Jamaica and other Developing Countries, *Journal of Education and Development in the Caribbean*, Vol. 12, No. 2, 53–78
- **Hutton, D.M.** (2013). Interpreting the Demographic Variables Related to High-performing Principals in the Public Education System in Jamaica. *International Studies in Educational Administration* (ISEA), Vol. 41, No. 1, 57–73.
- **Hutton, D. M.** (2013). Training Programme for Secondary School Principals: Evaluating its Effectiveness and Impact. *International Journal of Educational Leadership Preparation* (IJELP), Vol. 8, No. 1, 31-48. Retrieved from <http://www.ncpeapublications.org/attachments/article/536/Hutton.pdf>
- **Kinkead-Clark, Z.** (2014). Family, Culture, Literacy, and the Caribbean Early Childhood Classroom. *International Journal of Early Childhood Learning*, 21(1), 33–45.
- **Lewis-Fokum, Y.** (2014). Examining the 'Discourse' behind the Grade Four Literacy Test: Evidence from Two Primary Schools in Jamaica. *Journal of Education and Development in the Caribbean*. Vol. 13, nos. 1&2. pp.110–132.
- **Lewis-Fokum, Y., Powell, C., Meeks-Gardner, J. & Thomas, J.** (2014). Parenting strategies among Jamaican parents of aggressive children. *Social and Economic Studies* Vol. 63: , no. 2. pp: 29–48.
- **Morris, H.** 2013. Revisiting quality assurance for technical and vocational education and training (TVET) in the Caribbean. *Caribbean Curriculum*, 21, 121–148.
- **Morris, H. & Powell, C.** (2013). Delivering TVET at the Secondary Level: A Practical Approach”. *Caribbean Curriculum*, 21, 1–18.
- **Newman, M.** (2013). Conceptualizations of school leadership among high school principals in Jamaica. *Journal of International Education and Leadership* 3 (3) 1–16.

- **Rainford, M.** (2014). New directions in the assessment of CSEC Science Syllabuses: Possibilities for support through assessment for learning. *Caribbean Journal of Education* 34, 39–67.
- **Bramwell-Lalor, S.** and Rainford, M. (2014). The Effects of Using concept mapping for improving advanced level biology students' lower- and higher-order cognitive skills. *International Journal of Science Education*, 36, 839–864.
- **Spencer-Ernandez, J.** (2014). Transitioning from GSAT to CSEC: A Longitudinal study on the Impact of Literacy Development of students in Jamaican Primary School on their performance in Secondary School on CSEC English A. *The Journal of Education and Development in the Caribbean*, 13 (1 & 2), pp. 133–161
- **Galemba, R.,** Duffy-Gideon, R., Stewart, S., Orsborn, C., Smart, A., & Gomez, J. (2013). Development Across Learning Boundaries: Student Collaborations with a Grassroots NGO in Mexico and Guatemala. *The Applied Anthropologist Journal*, Volume 33 (2), p. 21–29.

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- **Joong, Y.H.P.** (2013) Research Brief, 2(2), Understanding the Ecologies of Secondary Education Reforms in China. School of Education. University of the West Indies.

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- **Anderson, S. R.** (2014): *Climbing Every Mountain: Barriers, Opportunities and Experience of Jamaican Students with Disabilities in their Pursuit of Personal Excellence*. Arawak Publications Ltd., 207 pages.
- **Morris, H. A. & Chambers, N.** (2014). *Fundamentals of Fault Current and Grounding in Electrical Systems*. Trafford Publishing, USA, pp. 296.

- **Bryan. B. & Styles, M.** Introduction: Why Caribbean poetry? in *Teaching Caribbean Poetry*. London: Routledge. October 2013. pages 1–4
- **Spencer, A.** Chapter 2: *The Language of Caribbean Poetry in Teaching Caribbean Poetry*. London: Routledge. October 2013. pages 17–28
- **Spencer, A. with Phillip, S.** Chapter 3: *Poetry and Caribbean Music in Teaching Caribbean Poetry*. London: Routledge. October 2013. pages 29–43
- **Styles. M. & Bryan. B.** Chapter 6: Diaspora consciousness: identity and exile in Caribbean British poetry in *Teaching Caribbean Poetry*. London: Routledge. October 2013. pages 64–78.
- **Down. L.** Chapter 7: Creating homeland: an Introduction to contemporary Caribbean poetry in *Teaching Caribbean Poetry*. London: Routledge. October 2013. pages 79–95.
- **Bryan. B. with Horrell, G. & Robinson, S.** Chapter 8: Teachers' voices: The responses of three groups of teachers, in three settings, to the teaching of Caribbean poetry in *Teaching Caribbean Poetry*. London: Routledge. October 2013. pages 96–105.
- **Bryan, B. with Styles, M.** Chapter 9: Conclusion: teaching Caribbean poetry in *Teaching Caribbean Poetry*. London: Routledge. October 2013. pages 106–116.

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- **Bryan, B.** (2014). Craig and Language Education. In *Education Issues in Creole and Creole-Influenced Vernacular Contexts* (Feteschrift in honour of Dennis Craig) edited by Ian Robertson and Hazel Simmons-McDonald. Kingston: UWI Press, 15–30.
- **Miller, P & Hutton, D.M.** (2014) Leading from “Within”: Towards a comparative view of how school leaders' personal values and beliefs influence how they lead in England and Jamaica. In S. Harris & J. Mixon (Eds.), *Building Cultural Community Through Global Educational Leadership*. (pp. 70–90). Beaumont, Texas: NCPEA Press.

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- **Morris, H.A.** (2013). “Current options for economic transformation and sustainable job creation: Internal action”. In *Economic transformation and job creation: The Caribbean Experience*. Ed. By: K. Hall & M. Chuck-A-Sang, USA: Trafford Publishing, 2013, 275–282.

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- **Bryan, B.** Lectures on Language Education. *Journal of Education and Development in the Caribbean*, School of Education Pubs: UWI, Mona.

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- **Davis-Morrison, V.** (2014) Review of Jamaica Teachers’ College Bachelor of Education in Geography. JBTE.
- **Davis-Morrison, V.** (2014) Review of Jamaica Teachers’ College Bachelor of Education in Social Studies. JBTE.
- **Griffith, S. A.** (2014). Beta Test of CSEC Integrated Science and CAPE Food and Nutrition to Inform Syllabus Finalization by the Caribbean Examinations Council, (105 pages).
- **Griffith, S. A.** (2014). Needs Assessment to Inform Syllabus Revision for CSEC Mathematics, CSEC Modern Languages, and CAPE History by the Caribbean Examinations Council, (153 pages).
- **Edwards-Kerr, D., Spencer-Ernandez, J., Daley-Morris, P.** (2014). Evaluation of the Youth Education and Recreation Programme. Jamaica Social Investment Fund (195 pages).
- **Spencer-Ernandez, J., Edwards-Kerr, D.** (2013). Review of Montserrat’s Primary and Secondary Schools’ Organisation and Instructional Practices in Curriculum Delivery. Ministry of Education & Human

Resource Development, Commonwealth of Dominica. Funded by The Caribbean Development Bank. (135 pages).

PUBLIC SERVICE

Dr. Susan R. Anderson

- Member, Board of Management, the Sir John Golding Institute

Professor Beverley Bryan

- Member, National Literacy Steering Committee, 2014–present
- Member, National Council on Education, 2012–present
- Member, Academic Board, Police Staff College, 2012–present

Mrs. Vileitha Davis-Morrison

- Chief Examiner CSEC Social Studies

Professor Stafford Griffith

- Chairman, Technical Advisory Committee, the Caribbean Examinations Council for various sittings of examinations which include CAPE, CSEC, CCSLC and CPEA.
- Commissioner, Overseas Examinations Commission, Jamaica.
- Chairman, Operations and Development Committee, Overseas Examinations Commission
- Member, Jamaica Teaching Council Advisory Body.
- Chairman, Programme Development and Quality Assurance Committee, Jamaica Teaching Council Advisory Body.
- Member, Board for Jamaica Tertiary Education Commission.
- Chairman, Standards, Regulations and Institutional Committee, Jamaica Tertiary Education Commission
- Member, Senior Policy Making Group of the Minister of Education.
- Member, National Council on Education.

- Member, National College for Educational Leadership Steering Committee.

Dr. Clement Lambert

- Member – Accreditation Team, University Council of Jamaica UCJ

Dr. Halden Morris

- Commissioner – Overseas Examinations Commission, Chair, Procurement Committee.
- Committee Member, CARICOM: Regional Qualifications Framework
- Committee Member – Ministry of Education: Jamaica Tertiary Education Commission (JTEC) – National Qualifications Framework
- Committee Member – Ministry of Education: National TVET Policy Development
- Committee Member – Ministry of Education: Renewable Energy
- Committee Member – Ministry of Education: Apprenticeship Working Group
- Committee Member for Principal – Ministry of Education: Education and Training Thematic Working Group (TWG)
- Committee Member, National Council on Technical, Vocational Education and Training: Accreditation
- Chair, Institute of Electrical and Electronics Engineers (IEEE) Professional Activities – (Area 9, Jamaica)
- Member of Advisory Committee: Caribbean Knowledge and Learning Network (CKLN)
- Member of Board, Vice Chairman – Vocational Training and Development Institute (VTDI)
- Member of Management Advisory Committee, Vice Chairman – HEART College of Construction Services
- Member, Academic Advisory Committee – Mico University College
- Member of Board – ICT4D Jamaica

School of Education

- Member of Jamaica Bureau of Standards Technical Committees:
- Member – Electrical Practices & Products
- Chair – Energy Efficiency (Alternative Energy Sub Committee)

Dr. Mairette Newman

- Chairperson, National Committee for the Selection and Appointment of Master Teachers
- Member, Caribbean Examinations Council (CXC) National Committee

Dr. Marcia Rainford

- Caribbean Examinations Council – Chief Examiner CSEC Chemistry

Mrs. Joan Spencer-Ernandez

- Chairman of the National Literacy Steering Committee