The repositioning of the School of Education (SOE) continued in the academic year 2013/2014. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School.

The SOE Advisory Board was established with Mrs. Maxine Henry-Wilson as Chairman. The inaugural meeting of the Board which was scheduled for July 2014 was rescheduled for September 2014 due to competing schedules of critical members. The circulated agenda for the inaugural meeting includes a review of the role the Board is expected to play and a consideration of the strategic direction of the SOE.
TEACHING AND LEARNING

As part of its curriculum renewal efforts, the SOE is seeking to restructure the current Master’s degree programmes to offer the option of a taught Master’s which does not require a research project. The paper on Restructuring the Taught Masters is expected to go through its final approval stage by the end of September 2014, having already gone through the approval processes of Faculty Board, Academic Board and Campus Committee for Graduate Studies. Approval will facilitate improved throughput and completion rates of graduate students. It will also lead to a reduction of the time that lecturers spend on supervision of research projects. It is expected that this will enable lecturers to increase their research activities and publications output and devote more time to the supervision of MPhil/PhD students.

The School of Education is committed to the pursuit of multi-modal delivery of courses and programmes. The concurrent delivery of the special Master of Arts in Teaching (M.A.T.) – Part I programme at four sites via the Single Virtual University Space (SVUS) was initiated during the academic year. The four sites involved are the Mona Campus, the Western Jamaica Campus, Montserrat and St. Lucia. Initial steps were also taken for the special online offer of an MPhil/PhD programme. The approval for the full implementation of this programme is expected by the end of September 2014, having already gone through the approval processes of the Campus Committee for Graduate Studies.

The SOE secured the services of a two-person team of consultants from the U.S. to conduct a review of the Science, Mathematics and Information Technology (SMIT) Centre and to make recommendations for its revitalization as a Science, Technology Engineering and Mathematics (STEM) Education Centre. A small working group comprising staff of SOE and one other UWI Department has been established to review the consultants’ report with a view to developing a firm plan of action for the SOE. Once the working group has completed the plan, the SOE will recruit a Coordinator of the STEM Centre and seek to have it fully operational during the 2014–2015 academic year.

Significant progress has been made with the revision of the practicum for
students in programmes preparing them for the teaching profession. The revisions are being made to ensure full satisfaction of the requirements of the University Council of Jamaica (UCJ) for entrants into the teaching profession in Jamaica.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2013–2014.

**Table 1: Bachelor of Education Awards 2013–2014**

<table>
<thead>
<tr>
<th>First Class Honours</th>
<th>Second Class Honours</th>
<th>Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Upper</td>
<td>Lower</td>
</tr>
<tr>
<td>18</td>
<td>57</td>
<td>45</td>
</tr>
</tbody>
</table>

Table 2 shows the number of students who completed the requirements in eleven specializations for the award of the Master of Education or Master of Arts degree in 2013–2014.

**Table 2: M.Ed. and M.A. Students Who Completed in 2013–2014**

<table>
<thead>
<tr>
<th>Specialization</th>
<th>No. Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Development</td>
<td>14</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>7</td>
</tr>
<tr>
<td>Educational Measurement</td>
<td>2</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>1</td>
</tr>
<tr>
<td>Language Education</td>
<td>8</td>
</tr>
<tr>
<td>Literacy Studies</td>
<td>15</td>
</tr>
<tr>
<td>Mathematics Education</td>
<td>7</td>
</tr>
<tr>
<td>Primary Education</td>
<td>2</td>
</tr>
<tr>
<td>Science Education</td>
<td>2</td>
</tr>
<tr>
<td>Teacher Education and Teacher Development</td>
<td>1</td>
</tr>
<tr>
<td>Technical and Vocational Education and Training (TVET)</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>66</strong></td>
</tr>
</tbody>
</table>
Table 3 provides the following summary information for Parts 1 and 2 of the Master of Arts in Teaching programme:

- Number of students in who completed Part 2 in 2013–2014.

Table 3: Students Who Completed Parts 1 and 2 in 2013–2014

<table>
<thead>
<tr>
<th>Track 1</th>
<th>Part 1</th>
<th>Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. Completed</td>
<td>No. Proceeding to Part 2</td>
</tr>
<tr>
<td>Information Technology</td>
<td>6</td>
<td>–</td>
</tr>
<tr>
<td>Mathematics</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>8</td>
<td>–</td>
</tr>
<tr>
<td>Science</td>
<td>18</td>
<td>5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Modern Foreign Language</td>
<td>5</td>
<td>–</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>58</td>
<td>11</td>
</tr>
<tr>
<td>Track 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

At the Faculty Awards Ceremony held on November 7, 2013 the Madge Hall Prize was awarded to Shadae Johnson for the most outstanding performance in Level I of the B.Ed. 90 credit programme. The SOE prize for most outstanding academic performance in Level II was awarded to Debra-Gail Williamson while the Professor Aubrey Phillips Prize for the most outstanding academic performance in the final year was awarded
to Wendell Edwards and Coleen Williams. The Professor John Figueroa prize for the most outstanding academic performance in the Postgraduate Diploma in Education was awarded to Colleen Reid-Grant.

The Graduate Research Seminar and Awards Ceremony was held on Wednesday, May 21, 2014 in Lecture Room 1A at the Faculty of Law. Mrs. Joy Baker-Gibson, Ms. Sharlene Fagan, Mrs. Yashieka Blackwood-Grant and Mrs. Daynea Bowes-Facey made presentations on their Master’s projects. Drs. Sharline Cole and Lilieth Nelson made presentations on their doctoral theses. Mr. Devon Crossfield received The Dr. Monica Brown Award for the best performance in the graduate online programmes and Mrs. Joy Baker-Gibson received the School of Education award for excellent academic performance. Mr. Crossfield completed the M.Ed. in Educational Administration and Mrs. Baker-Gibson completed the M.Ed. in Mathematics Education. Thirteen abstracts were published in the souvenir booklet for the Awards Ceremony. Six of these abstracts were displayed as posters.

STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

The School of Education and the Jamaican Ministry of Education collaborated in staging the Grade 9 Mathematics Problem-Solving competition which was held on March 27, 2014. Forty-three schools participated. Each school had a team of four students. Halls of Learning won the competition. During the final phase of the competition which was held at the UWI Mona campus, a Mathematics workshop was conducted for teachers while the students were engaged in the competition.

Dr. Loraine Cook organised the symposium on Changing the Landscape of Education with Under-Resourced Urban Schools on October 31 to November 1, 2013, in collaboration with Operation Save Jamaica. One hundred and twenty-three persons participated in the event. There was a good mix of participants from a range of entities, including teacher training institutions, the Jamaica Teachers’ Association and the Ministry of Education, as well as participants from overseas. This event has provided fertile opportunities for research and publication.
The Community of Practice has continued its programme of edu-
exchanges. Two exchanges were conducted on the following topics:

- Is there such a thing as a gifted child?
- The Impact of the Liberalization of Telecommunication in Jamaica.

On Thursday April 10, 2014, the SOE hosted its annual Forum on
Education under the theme *The Implementation of Science, Technology,
Engineering and Mathematics (STEM) Education: Opportunities and
Challenges*. The event took place at UWI’s Western Jamaica Campus,
Montego Bay. Approximately 300 persons, including school principals,
teachers and students from high schools, as well as officials from the
Ministry of Education and persons from the business sector in the
western region of Jamaica were in attendance. The Guest Speaker was
Professor Theodore Lewis from the School of Education, St. Augustine
Campus.

Dr. Janice Fournillier and Dr. Susan Ogletree of the Georgia State
University (GSU) visited the SOE from May 7 to 8, 2014. The purpose
of the visit was to explore areas of possible collaboration with the SOE. A
memorandum of understanding with the UWI is being pursued through
the Mona International Students’ Office to be followed by a Memorandum
of Collaboration which will set out specific areas for possible collaboration
between the SOE and GSU.

**PROJECTS AND AWARDS**

Professor Sandee McClowry, Fulbright Scholar, and Dr. Loraine Cook
have completed the first stage (Stage 1) of the *INSIGHTS into Children’s
Temperaments* intervention in three schools, namely, Central Branch,
Alpha and John Mills Infant and Primary Schools. They secured support
from the Culture, Health, Arts, Sports and Education (CHASE) Fund
for Stage 2 of the intervention, in the amount of J$10 million dollars for
the first year. CHASE has agreed to fund the project for 3 years. An
INSIGHTS Project Office has been established in the SOE. An agreement
has also been signed between New York University and the SOE giving
legal rights to the SOE to disseminate the programme in Jamaica.
The Mona Research and Publications and Graduate Awards Committee, in collaboration with the Office of Graduate Studies and Research, presented an award to the SOE for ‘outstanding performance in the development of research students’. The UWI Endowment Fund also presented an award to the School of Education ‘in recognition of and appreciation for continued support through scholarships’.

The Principal’s Research Award for the Research Project Attracting the Most Research Funds was awarded to the School of Education for the Centre for the Assessment and Treatment of Exceptionalities (SOECATE) Early Childhood Education Enhancement Project, at UWI Research Day 2014.

Mrs. Joan Spencer-Ernandez was awarded The Prime Minister’s Medal of Appreciation for service to education.

INCOME GENERATION

The following two Customized Professional Short Term courses were delivered in the summer of 2014:

- Designing Effective Training in Public & Private Enterprises.

A number of projects were completed. These include the:

- The Psycho-Educational Assessment of 3400 students across the island for the Ministry of Education ASTEP Project.
- The development of alternative curricula for secondary school students for the Ministry of Education.
- The rationalisation and diversification of the Secondary School Curriculum Project for the Ministry of Education in collaboration with the Caribbean Examinations Council.

PUBLICATIONS UNIT

The Publications Unit produced one journal: a double issue of the *Caribbean Journal of Education*, Vol. 34, Nos. 1 & 2. A monograph,
Lectures on Language Education, was also published. The Publications Unit continued to market and sell its publications, notably at the UWI Research Day and at local symposia and conferences.

**UPGRADING EFFORTS**

The School of Education now benefits from fibre-optic connections in several areas which previously experienced poor, or no internet connectivity. Arrangements were finalized for work to begin on the long awaited classroom space on the ground floor. It is anticipated that this work will be completed in the 2013–2014 academic year.

**PAPERS PRESENTED**


- **Hutton, D.** Presentation of the ‘Concept brief’ at the School of Education Forum on The implementation of Science, Technology, Engineering and Mathematics (STEM) Education: Opportunities and Challenges”, at the University of the West Indies, Western Campus, April 10, 2014.


- **McCallum, D.** Preparing classroom teachers to mentor student and


- **Morris, H.** “The new CARICOM regional TVET strategy for workforce development & economic prosperity: Highway or byway”. SALISES, UWI Conference. UWI Regional Center, Mona, Jamaica. October 7 – 9, 2013. (27 pages)


• **Spencer-Ernandez, J.,** Johnson, S. “Teacher quality, opportunity gap, and national achievement in Mathematics and English Language in Jamaican high schools”. Paper presented at the University of the West Indies, St. Augustine School of Education Biennial Conference. UWI, St. Augustine, Trinidad. April, 2013. 15 pages.


• **Stewart, S.** Researching extra lessons in Jamaica using survey design analysis. Comparative Education Research Center Colloquium, Hong Kong, China. April, 2014.

• **Stewart, S.** Moving from the peripheries to the center of learning: A qualitative examination of student-centered approaches in extra lessons. 58th Annual Conference of the Comparative and International Education Society, Toronto, Canada, March 2014.


• **Stewart, S.** “Jamaica’s emerging parallel education system: Examining


- **Stewart, S.** A postcolonial examination of Jamaica’s shadow education system at the secondary level. XV Comparative Education World Congress, Buenos Aires, Argentina, June 2013.

- **Daley-Morris, P.** and **Williams, C.** “Chronicles of Teacher Development: The unobscured lens of eight teacher candidates as power, agency, theory and practice converged to form their teaching identities”. Twenty-First International Conference on Learning, Lander College for Women, New York, New York. July 14–17, 2014 pp. 18


**REFEREEED JOURNAL ARTICLES**


**NON-REFEREED RESEARCH BASED/SCHOLARLY PUBLICATIONS**


**BOOK**


CHAPTE RS IN BOOKS


**MONOGRAPH**

• **Bryan, B.** Lectures on Language Education. *Journal of Education and Development in the Caribbean*, School of Education Pubs: UWI, Mona.

**TECHNICAL REPORTS**

• **Davis-Morrison, V.** (2014) Review of Jamaica Teachers’ College Bachelor of Education in Geography. JBTE.

• **Davis-Morrison, V.** (2014) Review of Jamaica Teachers’ College Bachelor of Education in Social Studies. JBTE.


PUBLIC SERVICE

Dr. Susan R. Anderson
– Member, Board of Management, the Sir John Golding Institute

Professor Beverley Bryan
– Member, National Literacy Steering Committee, 2014–present
– Member, National Council on Education, 2012–present
– Member, Academic Board, Police Staff College, 2012–present

Mrs. Vileitha Davis-Morrison
– Chief Examiner CSEC Social Studies

Professor Stafford Griffith
– Chairman, Technical Advisory Committee, the Caribbean Examinations Council for various sittings of examinations which include CAPE, CSEC, CCSLC and CPEA.
– Commissioner, Overseas Examinations Commission, Jamaica.
– Chairman, Operations and Development Committee, Overseas Examinations Commission
– Member, Jamaica Teaching Council Advisory Body.
– Chairman, Programme Development and Quality Assurance Committee, Jamaica Teaching Council Advisory Body.
– Member, Board for Jamaica Tertiary Education Commission.
– Chairman, Standards, Regulations and Institutional Committee, Jamaica Tertiary Education Commission
– Member, Senior Policy Making Group of the Minister of Education.
– Member, National Council on Education.
– Member, National College for Educational Leadership Steering Committee.

**Dr. Clement Lambert**

– Member – Accreditation Team, University Council of Jamaica UCJ

**Dr. Halden Morris**

– Commissioner – Overseas Examinations Commission, Chair, Procurement Committee.

– Committee Member, CARICOM: Regional Qualifications Framework

– Committee Member – Ministry of Education: Jamaica Tertiary Education Commission (JTEC) – National Qualifications Framework

– Committee Member – Ministry of Education: National TVET Policy Development

– Committee Member – Ministry of Education: Renewable Energy

– Committee Member – Ministry of Education: Apprenticeship Working Group

– Committee Member for Principal – Ministry of Education: Education and Training Thematic Working Group (TWG)

– Committee Member, National Council on Technical, Vocational Education and Training: Accreditation

– Chair, Institute of Electrical and Electronics Engineers (IEEE) Professional Activities – (Area 9, Jamaica)

– Member of Advisory Committee: Caribbean Knowledge and Learning Network (CKLN)

– Member of Board, Vice Chairman – Vocational Training and Development Institute (VTDI)

– Member of Management Advisory Committee, Vice Chairman – HEART College of Construction Services

– Member, Academic Advisory Committee – Mico University College

– Member of Board – ICT4D Jamaica
– Member of Jamaica Bureau of Standards Technical Committees:
– Member – Electrical Practices & Products
– Chair – Energy Efficiency (Alternative Energy Sub Committee)

Dr. Mairette Newman
– Chairperson, National Committee for the Selection and Appointment of Master Teachers
– Member, Caribbean Examinations Council (CXC) National Committee

Dr. Marcia Rainford
– Caribbean Examinations Council – Chief Examiner CSEC Chemistry

Mrs. Joan Spencer-Ernandez
– Chairman of the National Literacy Steering Committee