OVERVIEW

The repositioning of the School of Education (SOE) continued in the academic year 2015/2016. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School.

The SOE Advisory Board that was established had one meeting during the 2015/2016 academic year. This meeting updated the Advisory Board members on the activities of the SOE and provided information on new initiatives such as the Caribbean Centre for Educational Planning (CCEP) and the newly approved M.Ed. Early Childhood Education (Pedagogy).
TEACHING AND LEARNING

The School of Education recruited two lecturers, one for Education for Sustainable Development, Global Citizenship Education and Peace Studies; and the other for Curriculum Instruction. A new Information Technology Officer was retained to replace one who resigned in the Summer of 2015. Approval was sought and obtained for a Master of Education in Educational Planning and Policy, a Master of Education in Higher Education Management and a Master of Education in Early Childhood Education.

One member of faculty was elevated to the position of senior lecturer. There were three book launches: a co-authored volume by Professor Halden Morris; an edited publication by Professor Morris and a book by Professor Stafford Griffith.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2015–2016 in the Bachelor of Education programme.

Table 1: Bachelor of Education Awards 2015–2016

<table>
<thead>
<tr>
<th>First Class Honours</th>
<th>Second Class Honours</th>
<th>Pass</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper</td>
<td>Lower</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>23</td>
<td>27</td>
<td>6</td>
</tr>
</tbody>
</table>

Table 2 shows the number of students who completed the requirements in eleven specializations for the award of the Master of Education or Master of Arts degree in 2015–2016.
Table 3 provides the following summary information for Parts 1 and 2 of the Master of Arts in Teaching programme:

- Number of students who completed Part 1 in 2015–2016.
- Number of students who completed Part 2 in 2015–2016.

### Table 2: M.Ed. and M.A. Students Who Completed in 2015–2016

<table>
<thead>
<tr>
<th>Specialization</th>
<th>No. Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Development</td>
<td>23</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>41</td>
</tr>
<tr>
<td>Educational Measurement</td>
<td>17</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>2</td>
</tr>
<tr>
<td>Language Education</td>
<td>2</td>
</tr>
<tr>
<td>Literacy Studies</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics Education</td>
<td>11</td>
</tr>
<tr>
<td>Primary Education</td>
<td>–</td>
</tr>
<tr>
<td>Science Education</td>
<td>2</td>
</tr>
<tr>
<td>Teacher Education and Teacher Development</td>
<td>1</td>
</tr>
<tr>
<td>Technical and Vocational Education and Training (TVET)</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>108</strong></td>
</tr>
</tbody>
</table>
At the Faculty Awards Ceremony held on November 5, 2015 the Madge Hall Prize was awarded to Oral Llewellyn for the most outstanding performance in Level I of the B.Ed. 90 credit programme. SOE prizes for most outstanding academic performance in Level II were awarded to Alfred Bennett and Jade Tingling while the Professor Aubrey Phillips Prize for the most outstanding academic performance in the final year was awarded to Khadijah Chin. The Professor John Figueroa prize for the most outstanding academic performance in the Postgraduate Diploma in Education was awarded to Alderean Williams-McDonald.

The Graduate Research Seminar and Awards Ceremony were held on Friday, July 1, 2016 in the Neville Hall Lecture Theatre. Dr. Iris Soutar made a presentation on her doctoral thesis: her dissertation was titled: An Evaluation of a Policy Implementation for a Bilingual Approach to Literacy Formation for Young Deaf Children. Ms. Jliese Clarke received

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**Table 3:** Students Who Completed Parts 1 and 2 in 2015–2016

<table>
<thead>
<tr>
<th>Track 1</th>
<th>Part 1</th>
<th>Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. Completed</td>
<td>No. Proceeding to Part 2</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td>Modern Foreign Language</td>
<td>n/a</td>
<td>–</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5</td>
<td>–</td>
</tr>
<tr>
<td>Science</td>
<td>6</td>
<td>–</td>
</tr>
<tr>
<td>Social Studies</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Information Technology</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>Total</td>
<td>28</td>
<td>5</td>
</tr>
</tbody>
</table>
The Dr. Monica Brown Award for the best performance in the graduate online programmes and Ms. Woniqua Banton received the School of Education award for excellent academic performance. Ms. Clarke completed the M.Ed. in Educational Measurement and Ms. Banton completed the M.Ed. in Mathematics Education. Ms. Malita Rabathaly received the award for Most Outstanding Performance in Part II of the Master of Arts in Teaching Programme: her specialization was Science Education.

**STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION**

The School of Education and the Jamaican Ministry of Education collaborated in staging the Grade 9 Mathematics Problem-Solving competition which was held on Wednesday April 6, 2016. The purpose of the Problem Solving Competition was to help Grade Nine students develop the problem solving skills they need to function effectively in society. Approximately two hundred (200) students were in attendance. Three schools were awarded: Campion College came in first, Immaculate Conception High came in second and Wolmer's High School for Boys placed third.

The School of Education and the Caribbean Institute of Media and Communication (CARIMAC) in collaboration with the Faculty of Social Sciences and the UWI School of Nursing hosted a 5-day Mixed Methods Research Data Analysis Workshop at the UWI Regional Headquarters Building, from March 14 to 18, 2016. Approximately 65 persons were in attendance. Dr. Loraine Cook chaired the workshop planning committee.

The sixtieth assembly of the International Council on Education for Teaching (ICET) was held from Monday July 18 to Thursday July 21, 2016 at the Jamaica Pegasus. The theme of the conference was Teachers for a Better World: Creating Conditions for Quality Education – Pedagogy, Policy and Professionalism. The keynote speaker was Professor Emeritus the Hon. Errol Miller. Professor Miller spoke on Teacher Education in the Commonwealth Caribbean. Dr. Carol Gentles chaired the conference planning committee.
The School of Education hosted Professor Reynaldo L. Martinez Jr., Head of the Department of Adult and Career Education at Valdosta State University for Semester I of the 2015/2016 academic year as a visiting professor. The School benefited from Professor Martinez’s expertise in several ways. He made presentations to staff and students and provided critiques of some of the SOE’s graduate programmes and taught postgraduate courses in Technical Vocational Educational and Training.

In addition, a memorandum of understanding has been signed between Valdosta State University and the University of the West Indies. This initiative will seek to facilitate cooperation in programmes of education and research and promote exchange among faculty and their students.

PROJECTS AND AWARDS

Retired Director of the School of Education, Professor Zellynne Jennings-Craig and Senior Lecturer in the SOE, Dr. Loraine Cook won the Principal’s Research Award for best research publication. The article submitted for consideration was “Causes of absenteeism at the secondary level in Jamaica: parents’ perspectives”.

Ms. Clavia Williams, Assistant Lecturer and PhD candidate in the SOE received the Graduate Scholar Award for her presentation at the 23rd International Conference on Learning: Education in the Age of the Anthropocene, July 13–15, 2016, held at the University of British Columbia, Vancouver, Canada.

The INSIGHTS in Jamaica programme received a grant of three hundred and fifty thousand Jamaican dollars (JM$350,000) from the Grace Kennedy Foundation in September 2015. These funds will be used to train school-based facilitators for the INSIGHTS programme during the 2016–2017 academic year.

In January 2016, the SOE commenced a new phase of programme implementation with ten schools identified and invited to participate in the Change from Within (CfW) programme. Thereafter, a funding proposal entitled ‘Addressing School Violence through Leadership Capacity-Building, In-Service Teacher Development, and Youth Coaching:
Interventions of the Change from Within Programme in Jamaica’ was developed.

The proposal was successful, with project activities being made possible through funding from the High Commission of Canada to Jamaica – Department of Foreign Affairs, Trade and Development through its Canada Fund for Local Initiatives (CFLI). The funding amount for this initiative was approximately CAN $24,607.04. The Contribution Agreement signed in July 2016 scheduled activities for the period September 2016 to February 2017. These activities include the following:

- Development and delivery of three 2-day workshops to train middle management in: duties of teachers with special responsibilities; school systems and procedures; conflict management and restorative justice; safeguarding the child; mentorship; and the fostering of positive relationships.

- Development and delivery of two 2-day workshops on innovative and relevant methodologies including: project-based learning, cross-curricular approaches; outdoor learning; environmental education; use of the arts; and the use of silence, stillness, and reflection.

- Coaching and mentorship sessions with a small cohort of students to build self-esteem and confidence.

Expected outcomes of the project include school staff trained in middle management duties, conflict resolution and restorative justice skills, and innovative teaching methodologies, in order to improve management skills, foster relationships amongst all school stakeholders, resolve conflicts at all levels, and better engage students in the learning process. Additionally, it is expected that students will emerge with increased levels of self-esteem and enhanced abilities to articulate and address concerns in a constructive manner.

**PUBLICATIONS UNIT**

The Publications Unit launched its online site in July 2016, where both the Caribbean Journal of Education (CJE) and The Journal of Education
and Development in the Caribbean (JEDIC) have a presence. On the online site, each journal published inaugural issues. These were the CJIE Vol 38, No. 1, a special issue themed “Changing the Landscape of Education in Urban Schools and Communities” and JEDIC Vol 15, No. 1. Prior to that, the Unit produced three other journals issues for the year, namely, the CJIE’s double-issue: Vol 36, Nos 1&2 which included papers from the UWI 2013 Biennial Conference on Education, and JEDIC’s two special issues Vol 14, No. 1 – “The Caribbean Diaspora” and Vol 14, no 2: “Educational Reform in the Caribbean”. The online presence of the SOE’s journals is a significant achievement and is expected to improve the reach of the SOE’s publications.

The Publications Unit continued to market and sell its publications, notably at the UWI Research Day and at local symposia and conferences.

UPGRADING EFFORTS

Significant efforts have been made to increase the capacity and technological resources and enhance the aesthetics of the SOE. New computers were procured and deployed to areas of greatest need. We are continuing our efforts obtain additional computers to improve the efficiency of work in the SOE.

PAPERS PRESENTED


- **Cook, L.D. & Lipps, G.** (2016, August). INSIGHTS into Children’s
Temperament: Evaluating a Behavior Management Programme. MMIRA Conference 2016: Moving beyond the linear model: The role of mixed methods research in an age of complexity. The Calman Learning Centre, Durham University, United Kingdom (Presenter: Prof. Garth Lipps).


- McCallum, D., & Davis-Morrison, V. (2016, June). The Lesson Study in Teacher Education: Changing the way pre-service teachers
conceptualize teaching. Lilly Conference on Evidence Based Teaching and Learning. Bethesda, Hyatt Regency Hotel, Bethesda, Maryland, (23 slides).


- **Morris, H.** (2015, October). Creating Opportunity Through Education: Re-engineering the Social Ecosystem for Black Males: The Caribbean Perspective on Black Males in Education. Invited Presenter at 4th International Colloquium on Black Males in Education. (19 Slides)


- **Rainford, M.** (2016, March). Importance of Practical Work in


- Stewart, S. (2016, March). Advancing a critical and inclusive praxis: Pedagogical and Curriculum innovations for social change in the Caribbean. In C. Haynes (Chair), Race, Equity and Higher Education:
The Global Relevance of Critical and Inclusive Pedagogies. Symposium conducted at the meeting of the 60th Annual Comparative and International Education Society, Vancouver, BC, Canada, pp. 13.


**PUBLICATIONS**

**Books**


**Chapters in Books**


Book Reviews in Journals


Refereed Journal Articles


- **Hutton, D. M.** (2016). Critical factors explaining the leadership


**Non-Refereed Research-Based Scholarly Publication**


**Technical Reports**


**PUBLIC SERVICE**

Dr. Sharon Bramwell-Lalor

– Examiner, CAPE SBA – Caribbean Examination Council
– Interview panel member – The Ministry of Education, Youth and Information Math, Science, TVET Scholarships

Dr. Loraine Cook
– Member of Operation Save Jamaica Board
– Advisor to Operation Restoration Christian School

Dr. Therese Ferguson
– Judge, Talk the Poem National Poetry Recitation Competition, March 2016
– Judge, Scientific Research Council Oratory Competition, November 2015

Dr. Carol Hordatt Gentles
– Member of Board, VP for Caribbean & Latin America, ICET – International Council for Education on Teaching

Professor Stafford Griffith
– Chairman of the Technical Advisory Committee, the Caribbean Examinations Council for various sittings of examinations which include CAPE, CSEC, CCSLC and CPEA
– Member, Jamaica Teaching Council Advisory Body
– Member, Board for Jamaica Tertiary Education Commission
– Member, Senior Policy Making Group of the Minister of Education

Mrs. Tashane Haynes-Brown
– Workshop facilitator on Lesson Planning at Annotto Bay High School, June 17, 2016
Professor Halden Morris
- Council Member, National Council on Technical, Vocational Education and Training: Accreditation
- Chair, Institute of Electrical and Electronics Engineers (IEEE) Professional Activities – (Area 9, Jamaica)
- Chair, Institute of Electrical and Electronics Engineers (IEEE) Jamaica Education Society Chapter
- Chair, Institute of Electrical and Electronics Engineers (IEEE) Jamaica Consultancy Affinity Group
- Member of Advisory Committee: Caribbean Knowledge and Learning Network (CKLN)
- Member of Board, Vice Chairman – Vocational Training and Development Institute (VTDI)
- Member of Jamaica Bureau of Standards Technical Committees:
  - Member – Electrical Practices & Products
  - Chair – Energy Efficiency (Alternative Energy Sub Committee)

Dr. Mairette Newman
- Member of the Board of Management, Campion College
- UWI Representative Caribbean Examinations Council (CXC) National Committee

Dr. Carmel Roofe-Bowen
- Curriculum Specialist for the Ministry of Health, Jamaica

Dr. Saran Stewart
- Global Access to Postsecondary Education (GAPS) Ambassador, Hague, The Netherlands
- Board Member, MRC Family School Board of Directors