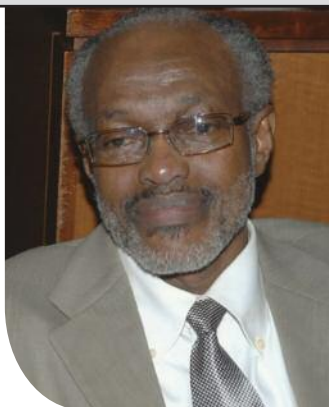


SCHOOL OF EDUCATION



**Professor Stafford Griffith, BA *UG*, MEd *UG*, PhD *UWI*, LL.B *Lond*
Director**

OVERVIEW

The repositioning of the School of Education (SOE) continued in the academic year 2016/2017. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School.

The SOE Advisory Board that was established had two meetings during the 2016/2017 academic year. This meeting updated the Advisory Board members on the activities of the SOE and provided information on the progress of the Caribbean Centre for Educational Planning (CCEP) and the proposed Doctorate of Education, the B.Ed. 66-credit Multimodal Programme and the updated Practicum.

TEACHING AND LEARNING

The School of Education recruited two lecturers, one for Mathematics Education; and the other for Science Instruction. The SOE produced a document titled *Guidance for a Cohesive Approach to the Development of Courses and Programmes*. This short, three-page document is intended to provide a common orientation to the design and development of courses and programmes at both graduate and undergraduate levels in the SOE.

One member of faculty was elevated to the position of senior lecturer.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2016–2017 in the Bachelor of Education programme.

Table 1: Bachelor of Education Awards 2016–2017

First Class Honours	Second Class Honours		Pass	Total
	Upper	Lower		
4	15	22	5	46

In 2016/2017, 110 student completed the requirements for award of the Master of Education/Master of Arts degree – Nineteen (19) students completed Part 1 of the MA in Teaching and 4 completed Part 2 during the year under review.

At the Faculty Awards Ceremony held on November 3, 2016 the Madge Hall Prize was awarded to Anodia Bell for the most outstanding performance in Level I of the B.Ed. 90 credit programme. The SOE prize for most outstanding academic performance in Level II was awarded to Oral Llewellyn while the Professor Aubrey Phillips Prize for the most outstanding academic performance in the final year was awarded to Jade Tingling. The Professor John Figueroa prize for the most outstanding academic performance in the Postgraduate Diploma in Education was awarded to Nicolía Nelson.

STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

The School of Education invited the Minister of Education, Youth and Information to the School in December 2016 to share the projects and initiatives being executed by the SOE. A briefing booklet of Projects and Special Initiatives being undertaken by the SOE in support of the Ministry of Education and schools in Jamaica was prepared for the Minister's visit.

The School of Education and the Jamaican Ministry of Education collaborated in staging the Grade 9 Mathematics Problem-Solving competition which was held on Thursday April 6, 2017. The purpose of the Problem Solving Competition was to help Grade Nine students develop the problem solving skills they need to function effectively in society. Students from over forty high and junior high schools across Jamaica participated in the competition. Three schools were awarded: Meadowbrook High School placed first, Ardenne High School came in second and Jamaica College placed third.

The Mixed Methods Research Conference was held from March 15 to 17, 2017 at the Iberostar Rose Hall Suites Hotel, Montego Bay. The keynote speakers were internationally renowned mixed methods researchers: Professor John Creswell, Professor Jennifer Greene and Professor Anthony Onwuegbuzie. The conference aimed to facilitate reflection and visionary discourse on the theoretical and practical evolution of mixed methods research as a tool for societal development. The conference also provided coaching sessions for doctoral students who were able to meet with experts in the field of MMR and discuss their research.

The School of Education, in partnership with the Ministry of Education, Youth and Information; the University of Technology, Jamaica; the HEART Trust/NTA; UNESCO (Kingston Cluster and Paris offices); Inter American Development Bank (IADB), British Council and PETROTRIN, hosted the event at the Hilton Rose Hall Resort and Spa in Montego Bay, from May 10 to 12, 2017. The conference theme was *TVET for Sustainable Regional Development*.

The recently approved Caribbean Centre for Educational Planning (CCEP) was launched in Barbados in June 2017 as part of a UNESCO/IIEP Educational Planning workshop. It was decided to have the Centre's launch during this workshop to convey the Centre's commitment to providing educational planning services across the Caribbean. UNESCO, IIEP and the CDB pledged their support for the newly established Centre.

The 2017 UWI Schools of Education Biennial Conference was held from June 20–23, 2017 the theme of *Envisioning Future Education: Cross-disciplinary Synergy, Imperatives and Perspectives*. The Conference was held at the Hilton Rose Hall Resort and Spa, Montego Bay. The theme of the conference was *Envisioning Future Education: Cross-disciplinary Synergy, Imperatives and Perspectives*.

PROJECTS AND AWARDS

The Research Days activities provided an opportunity to raise the profile of the SOE. The School showcased quite a large range of displays in the Village. In addition, the Research Days publications highlighted the School's accomplishments. The publication titled "Research for Development 2017" highlighted the work of Dr. Paulette Feraria in using technology to support teaching and learning improvement, particularly in English. The work of Dr. Marcia Rainford, Dr. Sharon Bramwell-Lalor and Mr. Miguel Ison in improving science assessment in schools was also highlighted. Dr. Saran Stewart's research work on conditions underlying extra lessons was also featured. The SOE, therefore, had three research activities cited for the Faculty of Humanities and Education.

In addition, the SOE received five Principal's Awards which were, presented at the special Awards Ceremony to mark the end of Research Days. Our accomplishments in this respect are well documented in the publication "Recognizing Outstanding Researchers 2017".

PUBLICATIONS UNIT

The Publications Unit progressed with making the SOE's journals available online. The Unit also continued to market and sell its publications, notably at the UWI Research Days and at local symposia and conferences.

UPGRADING EFFORTS

Significant efforts have been made to increase the capacity and technological resources and enhance the aesthetics of the SOE. New computers were procured and deployed to areas of greatest need. We are continuing our efforts to obtain additional computers to improve the efficiency of work in the SOE. Smartboards have also been procured for classrooms and classrooms have been upgraded to facilitate the delivery of lectures via videoconferencing.

PAPERS PRESENTED

- **Anderson, S.** (2017, March). The Impact of Parental Involvement on the Cognitive and Social Skills of Grade One Students Attending Inner City Schools. The Second Mixed Methods International Research Association Conference in the Caribbean, – Looking Backwards and Forward: the Evolution of Mixed Methods Research Communities
- **Anderson, S.** (2017, May). *The Effects of Integrating Conflict Resolution in Mathematics Classes*. Annual American Educational Research Association (AERA) conference held in San Antonio, Texas, USA.
- **Berry, C.** (2016). Lecturers' Pedagogic Beliefs on the Educational Value of Videos, International Council on Education For Teaching (ICET) Conference, July 18–21, 2016
- **Berry, C.** (2016). *Performance of Jamaican CSEC Information Technology Students: Post Syllabus Revision (2010–2014)*
- **Bramwell-Lalor, S., & Rainford, M.** (2016). Advanced level biology teachers' attitudes towards assessment and their engagement in assessment for learning. *European Journal of Science and Mathematics Education*, 4(3), 380–396.

- **Bramwell-Lalor, S.**, Rainford, M., & Ison, M. (2017). *Enhancing science teacher development through authentic learning experiences*. The UWI Mona Research Days 2017: Driving Development through Research and Innovation. pp. 5
- **Bramwell-Lalor, S.**, & Rainford, M. (2016, July). *Assessment for learning: An investigation into biology teachers' assessment views and practices*. Paper presented at the International Council on Education for teaching ICET); 60th World Assembly, Kingston, Jamaica. pp. 8.
- **Bramwell-Lalor, S.**, & Rainford, M. & Ison, M. (2017, April). *Pre-service science teachers' conceptions of teaching: Reflections on the field experience and their collaborations with cooperating teachers*. Paper presented at the Caribbean Science Education and Technology Conference, Kingston, Jamaica.
- **Cook, L.**, Moore, S., Haynes-Brown, T. McCalla, R., Thwaites, K., Thomas, O., Weaver, L., Williams, C., Weaver, S., Waller, L., & and McCarthy, A. (2017). *Methodological Review of Mixed Methods Studies in the Caribbean*. The Second Mixed Methods International Research Association Regional Conference in the Caribbean, The University of the West Indies, Mona (March 15–17, 2017) (Presenter Ms. Olivene Thomas).
- **Cook, L.** & Jennings Craig, Z. (June 20–23, 2017). *Social Class and Gender differences in Jamaican Secondary School Students' Value of Education*. Biennial Conference on Education (The University of the West Indies, School of Education, Mona) (pp.1–22).
- **Cook, L.** & Lipps, G. (June 20–23, 2017). *INSIGHTS in Jamaica Programme: Evaluating a Behaviour Management Programme*. Biennial Conference on Education (The University of the West Indies, School of Education, Mona) (pp.1–35).
- **Davis-Morrison, V.** & Lambert, C. (2017, March). Exploring the State of Health and Family Life Education in the Jamaican Teachers Colleges through Mixed Methods. Mixed Methods Conference, Jamaica.
- **Feraria, P.J.**, (2017, June). "The Montage: Re-defining Print Rich

- Environments for Second Language Learners.” Lilly Conference. Hyatt Regency Hotel. Bethesda Maryland.
- **Feraria, P.J.** (2017, June). *The Radio Active Classroom: A Cross-disciplinary innovation for future university-based curriculum enterprising.* Schools of Education, The University of the West Indies, Biennial Conference. Hilton Rose Hall Hotel, Montego Bay Jamaica. June 21–23. 2017.
 - **Feraria, P.J.** & McCallum D. Roundtable Presentation: “*The School of Education Internal Professional Development Series: Fostering and Modelling Professional Growth from Within in Response to the Imperatives of Future Education*” Schools of Education, The University of the West Indies, Biennial Conference. Hilton Rose Hall Hotel, Montego Bay Jamaica. June 21–23. 2017.
 - **Ferguson, T.** & Chevannes, P. (2017). The change from within programme in Jamaica – supporting leadership development in schools, supporting sustainable development. International Conference on Educational Leadership and Management, March 2–3, 2017, Kingston, Jamaica.
 - **Griffith, S.A.** (2017). Responsiveness to TVET at the Secondary Level in the Caribbean: Assessing a Decade of CXC CSEC Subject Entries. Paper presented at Third International Conference on TVET in the Caribbean: TVET for Sustainable Regional Development, Hilton Rose Hall Resort & Spa, Montego Bay, Jamaica, May 10–12, pp. 30.
 - **Griffith, S.A.** (2017). Voices from the Field: Stakeholder Views of the CXC CAPE Science and ICT Syllabuses in Preparing Caribbean Students for their Probable Destinations. Paper presented at 2017 Biennial Schools of Education Conference, Hilton Rose Hall Resort & Spa, Montego Bay, Jamaica, June 20–23, pp. 30.
 - **Griffith, S.A.** (2017). The Critical Contributions of the School of Education, Mona, to Jamaica and the rest of the Caribbean. Presentation at a round table/panel discussion at the 2017 Biennial Schools of Education Conference, Hilton Rose Hall Resort & Spa, Montego Bay, Jamaica, June 20–23, pp. 10.

- **Hordatt Gentles, C.,** & Davis-Morrison. *The Usefulness of Mixed Methods Research for investigating a culturally sensitive topic.* Mixed Methods Research Regional Conference in the Caribbean. Looking Backward & Forward: The Evolution of Mixed Methods Research Communities. Iberostar, Montego Bay. March 15–17, 2016.
- **Hordatt Gentles, C.,** & Davis-Morrison. V. *Jamaican Teacher Educators' View on the Role of Teacher education in facilitating Inclusion of LGBT Students* Beyond Homophobia: Centering LGBT Experiences in the Caribbean. University of the West Indies, Mona, Jamaica. January 26–28, 2017.
- **Hordatt-Gentles, C.,** Ferguson, T., Bramwell-Lalor, S., Roofe-Bowen, C., & Davis-Morrison, V. (2017) Changing Institutional Cultures through Education for Sustainable Development Initiations: 2000 and Beyond. SOE Biennial Conference. June 20–23 2017. Hilton Rose Hall Resort & Spa. Montego-Bay Jamaica.
- **Hordatt-Gentles, C.,** & Davis-Morrison, V. (2017). Exploring Possibilities for Inclusion of LGBT Students in Jamaica Teacher Education; religiosity, Respectability and Resistance. SOE Biennial Conference. June 20–23 2017. Hilton Rose Hall Resort & Spa. Montego-Bay Jamaica.
- **Hutton, D.** (2017). Leadership model for effective school leadership. Conference theme: Envisioning Future Education: Cross-disciplinary Synergy, Imperatives and Perspectives, June 20–23, 2017. Hilton Rose Hall Resort & Spa, Montego Bay, Jamaica.
- **Hutton, D.** (2017). School constituents' ratings of the performance dimensions of male and female high-performing principals. Conference theme: *Educational leadership for sustainability: current realities, future possibilities.* International Conference on Educational Leadership and Management delivered by the Institute for Educational Administration and Leadership, Jamaica (IEAL-J), March 23, 2017, Kingston, Jamaica
- **Ison, M.** & Bramwell-Lalor, S. (2017). *Students' perceptions on science investigations: A preliminary study.* The University of the West Indies, School of Education, Biennial Conference, (2017, June). Envisioning

Future Education: Cross-Disciplinary Synergy, Imperatives and Perspectives; Montego Bay, Jamaica.

- **Kinkead-Clark, Z.** (2017, July). Engaging parents as partners in early literacy development. Presentation at Annual Early Childhood Conference, East Tennessee State University, Kingsport, Tennessee.
- **Kinkead-Clark, Z.** (2017, July). Supporting Local Needs and Meeting Global Dictates: Global Influences on Jamaica's Early Childhood Policies. Presentation at the 2017 UWI Schools of Education, Biennial Conference, Montego-Bay, Jamaica.
- **Kinkead-Clark, Z.** (2017, May). *Early childhood education for sustainable development (16 pages.)* Keynote address presented at the Second Biennial Early Childhood Development Conference, Belize City, Belize.
- **Kinkead-Clark, Z.** (2016, November). *"Acting up in the classroom". Teachers' linking childhood trauma to behavioural challenges in the early childhood classroom. (13 pages).* Paper presented at Caribbean Child Research Conference. Mandeville; Jamaica.
- **Kinkead-Clark, Z.** (2016, October). *Supporting children's' transitions from pre-primary to primary school; A collaborative approach.* Presentation at Saint Lucia Country Conference, Gros Islet; St. Lucia.
- **Lambert, C. & Davis-Morrison, V.** (2017) *Exploring the state of Health and Family Life Education in Jamaican Teachers Colleges through a Mixed Methods Approach.* Presented at the 2nd Mixed Methods International Research Association Regional Conference. Montego Bay, Jamaica.
- **Lewis-Fokum, Y., Kennedy, M., & Kouwenberg, S.** (2016, December). *The Professional Development of Primary School Teachers Project in Jamaica: Pockets of Change and Resistance.* Paper presented at the meeting of the Literacy Research Association 66th Annual Conference, Nashville, USA.
- **Lewis-Fokum, Y., Kennedy, M., Kouwenberg, S.** (2016, November). *The Professional Development of Primary School Teachers Initiative: One way forward!* Paper presented at the meeting of the Biennial International Conference on Urban Education, Puerto Rico.

- **McCallum, D.,** & Davis-Morrison, V. (2017). Building Bridges and Mending Disciplinary Fences in History, Social Studies and Geography Education. A Case Study of the Revision of One Course. SOE Biennial Conference. June 20–23 2017. Hilton Rose Hall Resort & Spa. Montego-Bay Jamaica.
- **Moore, S.** (2017). “Grown up Digital: Writing Development of Creole-Influenced Adult Learners within a Virtual Learning Environment.” The UWI Schools of Education Biennial Conference, Montego Bay, June 20–23, 2017.
- **Mundle, O.** (2017). Drum talk: the experiences of high school drummers in drumming ensembles. *The School of Education Biennial Conference*. The University of the West Indies, Mona. June 2017
- **Newman, M., Berry, C., Bramwell-Lalor, S., Moore, S.,** McCarthy-Curvin, A., Lambert, C. (2017). *Do teachers transfer MOOC learning to classroom practice? Results from an online survey of a teacher development activity*. SOE Biennial Conference, June 20–23, 2017 – Montego Bay, St. James
- **Newman, M.** (2017, June 29) *From classroom teacher to college lecturer: Initial findings from photo- elicited interviews exploring how novice college lecturers in Jamaica understand and describe their role as teacher educators*. Paper presented at the ICET 61st World Assembly 2017 International Council on Education for Teaching Conference, Masaryck University Brno, Czech Republic
- Hordatt Gentles, C., **Newman, M.,** Down, L., Collins-Figueroa, M (2017 June 22) *How Beginning Teachers in Jamaica develop and modify their concepts of professionalism and professional practice*. Paper presented at the ICET 61st World Assembly 2017 International Council on Education for Teaching Conference, Masaryck University Brno, Czech Republic
- **Rainford, M. & Figueroa, M.** (2017, April 12). *What do Jamaican Primary Students Think about Learning Science?* Paper presented at the Caribbean Science Education and Technology Conference. Kingston, Jamaica.

- **Rainford, M.** (2017, June, 22). *Teachers' Sense of Efficacy before and after the Practicum: A Comparison of Participants from Blended and Face-to-Face teacher certification programmes*. Paper presented at The University of the West Indies SOE Biennial Conference. Montego Bay, Jamaica.
- **Newman, M.**, Lewis-Fokum, Y., **Roofe, C.** Watch Your Language: How TVET Professionals Represent TVET through Discourse. Paper presented at the third International Conference on TVET in the Caribbean. Held May 10–12, 2017. pp. 15
- **Roofe, C.** Knowledge Mobilization in Student Teacher Development. Paper presented at symposium of the American Educational Research Association (AERA) conference April 30, 2017 held at the Convention Centre San Antonio, Texas April 27–May 1, 2017. pp. 25
- **Roofe, C.** The Internationalization of Curriculum Studies: Preparing Teachers in Jamaica as Agents of Nationalism. Paper presented at the American Association for the Advancement of Curriculum Studies held April 24–27, 2017 at the University of San Antonio, Texas. pp.20
- **Roofe, C.** Returning to forgotten Ideologies: Exploring the Teachings of an Indigenous Jamaican Philosopher. Paper presented at the American Association for the Advancement of Curriculum Studies held April 24–27, 2017 at the University of San Antonio, Texas. pp.15
- **Roofe, C.** and Fuller, K., Torrence, D., McNae, R., Arshad, R. Exploring the Experiences of Women in School Leadership from a Social Justice Perspective at the international conference on Educational Leadership and Management held March 2–3, 2017 at the Knutsford Court Hotel Kingston, Jamaica. pp. 15
- **Roofe, C.** (2016). A Multi-Level Examination of Curriculum in Jamaica: Policy and Practice. Public Lecture presentation on December 1, 2016 held at the University of Technology, Jamaica. pp. 25
- **Roofe, C.** (2016). Managing Change: Striving for Excellence. Special presentation made at the Jamaica Independent School Association Annual General Meeting September 29, 2016. pp16

- **Roofe, C.** The curriculum renewal process. Seminar held at the College of Health Science, University of Technology, Jamaica's course of study retreat. The seminar was held on June 5, 2017
- Ferguson, T., Lalor, S., **Roofe, C.**, Gentles, C. The Change from Within Programme in Jamaica: Utilising Circles for Conflict Resolution in Schools. Paper presented at the Third UNESCO Forum on Global Citizenship Education held March 8–10, 2017 in Ottawa, Canada. pp.10
- Ferguson, T., Lalor, S., **Roofe, C.**, Gentles, C. Project-based learning for sustainable development. Paper presented at the Third UNESCO Forum on Global Citizenship Education held March 8-10, 2017 in Ottawa Canada. pp11.
- **Roofe, C.** & Cook, L. (2016). Co-operating Teachers, School Placement and the Implications for Teacher Quality. Paper presented at the International Council on Education and Teaching held July 18–21 at the Jamaica Pegasus Hotel, Kingston.
- **Roofe, C.** and Fuller, K., Torrence, D., McNae, R., Arshad, R. Women in Education Across the Commonwealth: A social justice perspective. Paper presented at the British Educational Leadership, Management and Administration Society (BELMAS), July 8–10, 2016 at the Carden Park, Cheshire. pp.25
- **Roofe, C.** (2016). Paper presented at the *American Educational Research Association* conference 2016 entitled *Why can't everyone pass? Purposeful curriculum practices inside a Jamaican Classroom*. Conference was held April 11, 2016 at the Washington DC conference Centre, Washington DC USA. pp. 20
- **Spencer, A.** (2016, August). Bibac International Conference. Cambridge University, July 30–August 1, 2016. 2nd International Conference on 'Building Interdisciplinary Bridges Across Cultures'. 'Embodying the Word': Spoken Word Poetry and the (Intercultural) English Classroom.
- **Spencer-Ernandez, J. J.** (2017, January). *Baseline Survey of Teacher Training for Special Needs Education in the Caribbean*. Paper presented

at Special Education Roundtable Conference. Kingston, Jamaica. (10 pages).

- **Spencer-Ernandez, J. J.** (2016, August). *Teacher qualification and student achievement in Jamaican high schools in CSEC English A and Mathematics*. Paper presented at the meeting of the West East Institute Conference, Harvard University, Boston, Massachusetts (42 pages)
- **Spencer-Ernandez, J. J.** (2016, November). *An Analysis of Students' Errors in Mathematics on the Wide Range Achievement Test*. Paper presented at the Regional Workshop to Develop a Framework of Action and Results on Mathematics Education, Caribbean Development Bank, Barbados
- **Spencer-Ernandez, J.** (2016, October). *Using Assessment Data to Drive Instruction*. UWI School of Education Early Childhood Education Project Staff Development Workshop, Kingston, Jamaica.
- **Spencer-Ernandez, J. J.** (2016, October). *Using assessment data to drive instruction*. Paper presented to the UWI School of Education Early Childhood Education Project Staff Development. Kingston, Jamaica
- **Stewart, S.** (2017, June). Navigating power and privilege in higher education from a plantation politics lens (pp. 1–8). In F. Tuitt (Chair), *Reframing Racial Equity: Plantation Politics and the Contemporary University*. Symposium conducted at the meeting of the National Conference on Race and Ethnicity in American Higher Education, Fort Worth, TX, USA.
- **Stewart, S.** (2017, March). Structure and overview of supporting chief diversity officers in the Netherlands (pp. 1–4). F. Tuitt (Chair) *Success through Leadership and Advocacy in the Netherlands: The Emergence of the CDO Position in an International Context*. Symposium conducted at the meeting of the 2017 National Association of Diversity Officers in Higher Education conference, Washington, DC, USA.
- **Stewart, S.** (2016, November). Lasting legacies of the plantocracy in Jamaican higher education (pp. 1–8). In D. Squire (Chair), *Campus Rebellion and Plantation Politics: The Continued Search for Racial*

Equity in U.S. Higher Education. Symposium conducted at the meeting of the 41st Association for the Study of Higher Education, Columbus, Ohio, USA.

- **Stewart, S.** (2017, June). *The state of black males in education in Jamaica, the United States and the United Kingdom: A comparative review of best practices for academic achievement and success* (pp. 1–19). Paper presented at the 2017 UWI, School of Education, Biennial Conference, Montego Bay, Jamaica.
 - **Stewart, S.** (2016, November). *Call for institutional action: Bridging the gap between access and persistence in higher education in the Caribbean* (pp. 1–21). Paper presented at the meeting of the 41st Association for the Study of Higher Education, Columbus, Ohio, USA.
 - Kennedy, D., & **Stewart, S.** (2016, July). *Structural segregation, disproportionate representation and disabling assumptions in special education: A black educator's narrative* (pp. 1–21). Paper presented at the meeting of the 60th Annual International Council on Education for Teaching, Kingston, Jamaica.
 - **Thompson, C. S.** (2016). An exploration of faculty involvement in and attitudes towards, strategic planning in their institutions. New Orleans, October 22.
- _____. (2017). Leadership strategies for turning around underperforming schools: The experience of two Jamaican schools. *Institute for Educational Administration and Leadership*. Kingston, March 3.
- _____. (2017). Performance-based pay for Jamaican teachers. *Institute for Educational Administration and Leadership*. Kingston, March 3.
- _____. (2017). Postmodern epistemology: Exploring insights for improving the pedagogical experiences of students in Jamaican schools. *Schools of Education Biennial Conference*. Montego Bay, June 21.
- _____. (2017). Students' perspectives on listening and its relationship to their perceptions of leadership: Exploring dimensions of ethics of care and sustainable development". *Schools of Education Biennial Conference*. Montego Bay, June 22.

JOURNAL ARTICLES

- **Anderson, S. & Cole, S.** (2016). Family Interaction and the Development of Aggression in Adolescents: The Experiences of Students and Administrators. *American International Journal of Contemporary Research*. 6(4), 12–21.
- **Anderson, S. & Cole, S.** (2017). The Relationship between Adolescent Aggression, Parenting Style and Family Structure in Urban Inner City Jamaica. *Journal of Education Development in the Caribbean*. 16(2), 2–19.
- **Davis-Morrison, V.** (2016). The State of Geography in Secondary High Schools in Jamaica: Rebranding for Twenty-first Century Quality Education. *Caribbean Geography* 21, 58–76.
- **Feraria, P. J.** (2016, December). Engendering Curriculum Pedagogy for Alternative Pathways to Secondary Education in Jamaica. The Caribbean Teaching Scholar: Education Research for Best Practice, Best Policy. Vol. 6 : 81–99.
- **Ferguson, T.** (2017). Education for sustainable development: Learning from indigenous peoples. *Journal of Education and Development in the Caribbean*, 16(2). Advance online publication <https://www.mona.uwi.edu/soe/publications/jedic/article/453>
- **Griffith, S.A.** (2017). Lessons from CXC for Caribbean higher education institutions. *Quality Assurance in Education*, 25 (2).
- **Griffith, S.A.** (2017). Reforming a national university to meet the development needs of a smaller developing country: Lessons from the international community. *International Journal of Higher Education and Sustainability*.
- **Hutton, D.M.** (2017). School Constituents' Rating of the Performance Dimensions of Male and Female High Performing Principals *Journal of Teacher Education and Educators (JTEE)*, Vol 6, No. 1, 69–88
- **Hutton, D.M.** (2016). Education from Emancipation to The Morant Bay Rebellion: Some Lessons for Today's Jamaica, *Jamaica Journal*, Vol 36, No. 3, 56–63

- **Hutton, D.M.** (2016). Gender Differences of School Constituents and their Ratings of the Performance Dimensions of High Performing Principals, *Power and Education*, Vol. 8, No. 3, 237–250.
- **Hutton, D. M. & Dixon, R.** (2016). Technical and Vocational Education and Training (TVET) and its Integration into General Education, *Caribbean Curriculum*, Vol. 24, 100–126.
- **Hutton, D. M.** (2016). Critical Factors Explaining the Leadership Performance of High-performing Principals. *International Journal of Leadership in Education Theory and Practice*, 1–21. <http://www.tandfonline.com/doi/pdf/10.1080/13603124.2016.1142118>
- **Dixon, R. & Hutton, D.M.** (2016). STEM and TVET in the Caribbean: A Framework for Integration at the Primary, Secondary and Tertiary Levels, *Caribbean Curriculum*, Vol. 24, 1–26
- **Hutton, D. M.** (2016). The Rating of High Performing Principals' Performance on their Leadership Dimensions by Senior Administrators, Middle Managers and Classroom Teachers, *Research in Comparative and International Education*, Vol. 11, No. 2, 194–207. <http://rci.sagepub.com/content/11/2/194.full.pdf?ijkey=TzBHDQQs6PrCzs9&keytype=finite>
- **Hutton, D. M.** (2012). (published 2016), Special Issue: School Constituents' Ratings of the Performance Dimensions of High Performing Principals Based on School Types. *Journal of Education and Development in the Caribbean (JEDC)*, Vol. 14, No. 2, 97–114
- **Kinkead-Clark, Z.** (2017). “Early readers’ perceptions of the value of literacy in their lives “. *Texas Journal of Literacy*. 5(1), 57–70.
- **Kinkead-Clark, Z.** (2017). What does it take to be a successful in the classroom? The views of “experienced” Caribbean early childhood teachers. *Early Child Development and Care*.
- **Kinkead-Clark, Z.** (2017). Early childhood care and education in Jamaica. Stakeholders’ perceptions of global influences on a local space. *Early Child Development and Care*.
- **Kinkead-Clark, Z.** (2016). Issues to consider in the development of a contextualised post graduate teacher education programme; A case

- study of an early childhood programme. *Journal of Education and Development in the Caribbean*, 15(2), 38–51.
- **Kinkead-Clark, Z.** & Hardacre, C. (2016). Using cross cultural conversation to contextualise understandings of play; a multinational study. *Early Child Development and Care*.
 - **Kinkead-Clark, Z.** (2016). Bridging the gap between home and school; perceptions of classroom teachers and principals. Case studies of 2 Jamaican inner-city schools. *Education and Urban Society*.
 - **Kinkead-Clark, Z.** (2017). “. . . pass the ball . . . and score the goal man!” An ethnographic perspective of play in the lives of three children. *International Journal of Play*. 6(2), 198–214.
 - **Lewis-Fokum, Y.**, & Colvin, C. (2017). Tracing the Discourses of Accountability and Equity: The Case of the Grade 4 Literacy Test in Jamaica. *Changing English*, 24(1), 11–23.
 - **Morris, Halden** (2017) Strategies to Incorporate STEM in TVET Education. *Journal of Education and Development in the Caribbean* 16(1)
 - **Morris, Halden** (2016) The Role of TVET in Economic Sustainability in the Caribbean. *Caribbean Journal of Education*, 38 (1)
 - **Mundle, O.** (2016). Music performance evaluation in teachers’ colleges in Jamaica. *Caribbean Curriculum*, 24, 127–140.
 - **Roofe, C. G., & Cook, L. D.** (2017). Co-operating Teachers, School Placement and the Implications for Quality. *Australian Journal of Teacher Education*, 42(6). Retrieved from <http://ro.ecu.edu.au/ajte/vol42/iss6/3>
 - **Stewart, S.** (2017). Applying dependency theory to Jamaica’s cyclical paradigm of economic collapse. *Luz y Saber* 11(1)
 - Haynes, C., **Stewart, S.**, Allen, E. (2016). Three paths, one struggle: Black women and girls battling invisibility in U.S. classroom. *The Journal of Negro Education*, 85(3), 380–391.
 - **Stewart, S.** & Kennedy, D. (2016). Speaking from the margins: Recounting the experiences of a special educator and his culturally and linguistically diverse students. *Wisconsin English Journal*, 58(2), 176–188.

- **Thompson, C. S.,** Burke, T., King, K., Wong, S. (2017). Leadership strategies for turning around underperforming schools: Lessons from two Jamaican schools. *Journal of Education and Development in the Caribbean*, 16 (2).
- _____. (2017, b). Teachers' expectations of educational leaders' leadership approach and perspectives on the principalship: Identifying critical leadership paradigms for the 21st century. *Journal of Organizational & Educational Leadership*, 2(2), Article 4.
- _____. (2017, a). An exploration of faculty involvement in and attitudes toward strategic planning in their institutions. *Educational Planning*, 24(1),7–19.
- _____. C.S. (2017). Preparing Caribbean teachers for the 21st century: Whither the place of ethics. *Journal of Teacher Education and Educational Leadership*.

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- Kinkead-Clark, Z. Guest Editor, *Early Child Development and Care*. Special Caribbean Edition “Quality ECED; A Caribbean priority” 2016–2017 .
- Morris, Halden A. (2017) STEM Education in TVET: Imperative to National and Regional Development. Editor, *Journal of Education and Development in the Caribbean* 16(1).
- Scafe, Suzanne and Aisha Spencer (Guest Editors). 2016. *Journal of Short Fiction in Theory and Practice*, Vol. 6 Number 1, Bristol: Intellect Ltd.

Books

- **Anderson, S.** (2017) Jamaica in M. Wehmyer & J. Patton (Eds.), *Praeger International Handbook of Special Education*. (pp. 32–42). Santa Barbara, CA: Praeger <http://www.abc-clio.com/ABC-CLIOCorporate/product.aspx?pc=A4262C>
- **In** “M.L. Wehmeyer & J.R. Patton (Eds.)”, *The Praeger International Handbook of Special Education, Volume 1: The Americas – New York*

(pp. 32–42). Santa Barbara, CA: Praeger (Chapter on Jamaica in press for publication in June 2017. *The Praeger International Handbook of Special Education* presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame.

- **Hutton, D. M.** (2017). Introduction. In D. M. Hutton & B. Johnson (Eds.), *Leadership for success: the Jamaican school experience* (pp. 1–8). Kingston, Jamaica: UWI Press

Book Chapters

- Edwards-Kerr, D., & **Spencer-Ernandez, J.** (2017). Inclusive Education, In Z. Craig and D. Edwards-Kerr (Eds.), *Issues in Education in the Commonwealth Caribbean* (57–76). Kingston: Ian Randle Publishers
- **Hordatt Gentles, C.,** & Newman, M., Educating Teacher Educators: Towards a Curriculum for Preparing and Developing Teacher Educators in the Caribbean. In Maria Assuncao Flores & T. Al Barwani (Eds.), (2016) *Redefining teacher education for the 21st century: Global Challenges and Best Practices* . Chapter XII. Nova.
- **Hutton, D. M.** (2017). Introduction. In D. M. Hutton & B. Johnson (Eds.), *Leadership for success: the Jamaican school experience* (pp. 1–8). Kingston, Jamaica: UWI Press.
- **Hutton, D. M.** (2017). Leadership Role in Education Transformation. In D. M. Hutton & B. Johnson (Eds.), *Leadership for success: the Jamaican school experience* (pp. 9–22). Kingston, Jamaica: UWI Press.
- **Hutton, D. M.** & Johnson, B. (2017). Issues of Importance: Analysis, Reflection and Action. In D. M. Hutton & B. Johnson (Eds.), *Leadership for success: the Jamaican school experience* (pp. 228–245). Kingston, Jamaica: UWI Press.
- **Hutton, D. M.** (2017). Strengthening Structures and Systems for Successful School Leadership in Jamaica. In D. M. Hutton & B. Johnson (Eds.), *Leadership for success: the Jamaican school experience* (pp. 246–262). Kingston, Jamaica: UWI Press.

- **Hutton, D. M.** (2017) Caribbean Perspectives: Practicing Successful and Effective School leadership. In P. Pashiardis and O. Johansson (Eds.), *Successful School Leadership: International Perspectives* (pp. 165–177). London, UK: Bloomsbury Academic
- **Thomas, E., & Moore, S.** (2017). "Considering stakeholders' voices: Transforming delivery modalities for inclusivity and sustainability of a graduate teacher certification programme." *ICT-Supported Innovations in Small Countries and Developing Regions: Perspectives and Recommendations for International Education*. Series Editors: J. Michael Spector, M. J. Bishop, and Dirk Ifenthaler).
- **Roofe, C., Bezzina, and Holness, M.** (2017). Social Justice and the Teacher Preparation Curriculum: A Cross Cultural Analysis. In C. Roofe and C. Bezzina, *Intercultural Studies in Curriculum: Theory, Policy and Practice* (pp. 17–41). Basingstoke, UK Palgrave MacMillan
- **Roofe, C. and Bezzina, C.** (2017). The Emerging Curriculum Agenda. In C. Roofe and Bezzina, *Intercultural Studies in Curriculum: Theory, Policy and Practice* (pp. 250–275). Basingstoke, UK Palgrave MacMillan
- **Torrance, D., McNae, R., Fuller, K., Roofe, C., Arshad, R.** (2016). A social justice perspective on women in educational leadership In P. Miller, *Cultures of Educational leadership: Global and intercultural perspectives* (pp. 25–52). Basingstoke, UK Palgrave MacMillan.
- **Roofe, C. and Bezzina, C.** (Eds). (2017). Introductory chapter in *Intercultural Studies in Curriculum: Theory, Policy and Practice* (pp. 3–11). Basingstoke, UK Palgrave MacMillan
- **Patton, L., Haynes, C., Stewart, S., & Ivery, S.** (2017). Enhancing classroom learning environments for students of color. In J. Jackson (Ed.), *Advancing equity and diversity in student affairs: A festschrift in honor of Melvin C. Terrell* (pp. 149–165). North Carolina: Information Age Publishing, Inc

Abstract for Book Chapter

Moore, S. (2017). "Grown up Digital: Writing Development of Creole-

Influenced Adult Learners within a Virtual Learning Environment”. Response to Call for Papers for Edited Book Volume: ***Creole Composition: Academic Writing and Rhetoric in the Anglophone Caribbean***. Series Editors: Vivette Milson-Whyte, Raymond Oenbring, and Brianne Jaquette.

Non-Refereed Research-Based Scholarly Publication

- **Hordatt Gentles, C.**, (Ed.) *ICET 60th Yearbook of Teacher Education*. (2016). School of Education, UWI. Mona.
- **Davis-Morrison, V. & Lambert, C.** (2016). Rapid Assessment of Health and Family Life Programme in Teachers College; Fieldwork Report (pp. 62) Ministry of Education Guidance and Counseling Unit.
- **Ferguson, T.** (2017) Education for sustainable development to engender societal change: Innovative initiatives by a School of Education at a regional higher education institution. Presented at The University of the West Indies Research Day, February 1–3. Kingston, Jamaica.
- Carby, B., **Ferguson, T.**, Maiyaki, Z., & Steele, S.(2017) An exploration of disaster management planning and preparedness for persons with disabilities in Jamaica. Presented at The University of the West Indies Research Day, February 1–3. Kingston, Jamaica.
- **Ferguson, T.** & Bramwell-Lalor, S. (2016) Climate change education for sustainable development: Curricula development and capacity-building initiatives of the School of Education of The University of the West Indies. Presented at the Intergovernmental Panel on Climate Change and Ministry of Economic Growth and Job Creation Outreach Event, November 29–December 1. Kingston, Jamaica.
- **Ferguson, T.** & Bramwell-Lalor, S. (2016) Climate change education for sustainable development in the School of Education of The University of the West Indies: Technical assistance and support. Presented at the Intergovernmental Panel on Climate Change and Ministry of Economic Growth and Job Creation Outreach Event, November 29–December 1. Kingston, Jamaica.

- **Lambert, C.** (2016). Viewing Aspiring Literacy Education Researchers' Journey through Electronic Learning Logs. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 706–711). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- **Lambert, C.** (2017). *Legacy of Literacy: Passport to the World*, Keynote Address to Jamaica Reading Association. Sweet Sop: Magazine of the Jamaica Reading Association. pp. 4 –7
- Bramwell-Lalor, S.; **Rainford, M.** & Ison, M. (2017). Enhancing Science Teacher Development through Authentic Learning Experiences. In J. Cheesman (Ed.), *Research for Development 2017* (17–19). Kingston: Mona Office for Research and Innovation.
- **Spencer, A.**, (2016). *Dancing in the Rain by John Lyons*. (<http://www.anansesem.com/2016/12/book-review-dancing-in-rain-by-john.html>)
- **Spencer-Ernandez, J.**, (2017) Framework for Action on Mathematics Education (FAME) in the Caribbean. *The Caribbean Development Bank* (26 pages)
- **Spencer-Ernandez, J.**, (2016). Report on the consultative meeting for special needs teacher educators from Barbados, Belize, Dominica, Guyana, Jamaica and Trinidad & Tobago. *Commonwealth of Learning* (28 pages)

Book Reviews in Journals

- **Ferguson, T.** (2017) Review of Lowan-Trudeau, G. From bricolage to métissage: Rethinking intercultural approaches to indigenous environmental education and research. *Australian Journal of Environmental Education*. Advance online publication: doi: <https://doi.org/10.1017/ae.2017.10>
- **Ferguson, T.** (2017) Review of McCaulay, D. Gone to drift. *Caribbean Quarterly*, 63(1), 155–157.
- **Stewart, S.** (2016, November 30). [Review of the book *Child advocacy and early childhood education policies in the Caribbean* by

Ilene Berson and Michael Berson]. *Teachers College Record (Columbia University)*. ID Number: 21752. Retrieved from <http://www.crecord.org.du.idm.oclc.org>

Poster

- **Stewart, S.& Stephenson, N.** (2017, April). *Harvesting the Sun's Energy, Learning by Doing: Increasing Undergraduate Students' Confidence, Motivation and Knowledge Gains*. Poster presented at the 2017 American Education Research Association Annual Meeting, San Antonio, TX, USA.

Technical Reports

- **Griffith, S. A.** (2016). *Beta Test of CAPE Biology, CAPE Physics and CAPE Chemistry to Inform Syllabus Finalization by the Caribbean Examinations Council*, pp. 227.
- **Griffith, S. A.** (2016). *Needs Assessment to Inform Syllabus Revision for CAPE Computer Science and CAPE Information Technology by the Caribbean Examinations Council*, pp. 124.

Field Report

- **Davis-Morrison, V. & Lambert, C.** (2016). Rapid Assessment of Health and Family Life Programme in Teachers College; Field Report (pp.62) Ministry of Education Guidance and Counseling Unit.

PUBLIC SERVICE

Dr. Susan Anderson

- Member, National College for Educational Leadership
- Member, WERA group (sub-group of AERA);
- Member, American Psychological Association;
- Coordinator and group member for project: Dealing with violence and aggression in the classroom: model for Papine High School;

- Coordinator Summer camp for at-risk youth – Papine High School students;
- Member, Board of Management, the Sir John Golding Institute;
- External Examiner, JBTE (Special Education);
- Member, Schoolwide Positive Intervention and Support Committee (McCam);
- Coordinated offering of manual communication to university community as well as service clubs in an effort to foster greater awareness and sensitivity between non-disabled students and students with hearing disabilities;

Dr. Sharon Bramwell Lalor

- Examiner, Caribbean Examinations Council (CXC) – CAPE Biology
- Journal article reviewer, CBE – *Life Sciences Education*
- Journal article reviewer, *Educational Research*
- Member – Mixed Methods International Research Association (MMIRA)

Dr. Camella Buddo

- Served on the Mathematics Consortium Committee, Ministry of Education, Youth & Information.

Dr. Loraine Cook

- Member of Operation Save Jamaica Board
- Advisor to Operation Restoration Christian School
- External Examiner for University of Technology (UTech)
- Organized workshop for teachers from Operation Restoration Christian School, October 2016.

Mrs. Vileitha Davis-Morrison

- Awareness raising workshops: How to Answer CSEC Social Studies Questions on Caribbean Integration – Grade 11 Students at St. Catherine High (April 19, 2017).

- Social Studies/ History Field trip Workshop on Tourism for Teachers Preparing Students for SBA – participated in activities to guide the formulation of research questions, collection and analyzing data Feb.16, 2017. Ministry of Education Core Curriculum Unit.

Dr. Paulette Feraria

- Produced and hosted The Radio Active Classroom on News Talk 93 FM, Saturdays 2:00 p.m.–3:00 p.m. The programme engaged schools and the general public in debates, discussions on matters of national interest that impact schooling, teaching and learning and social and national development. May 2016–present.
- Produced and hosted The UWI English Olympiad on News Talk 93 FM, Sundays 3:00 p.m.–5:00 p.m. The programme co-hosted by Anthony Perry engaged schools and the general public as well as listeners on Newstalk.com in matters related to English proficiency and use, language identity and schooling and best practices in English Language teaching and learning. May 2016–Present

Dr. Therese Ferguson

- Programme Leader, Change from Within – an intervention to address violence and antisocial behaviours in schools.
- Contributor to Education Matters Forum in the *Jamaica Observer*, December 2016 and February 2017.
- Judge, Scientific Research Council Oratory Competition, February 2017.

Dr. Carol Hordatt Gentles

- Member of University of Technology FELS Undergraduate Advisory Board
- Member of JTA Professional Conference 2017 Program Committee
- Hordatt Gentles, C. *Workshop – Educators as Researchers: Connecting the dots in 21st century classrooms*. JTA Professional Conference. Connecting the dots in 21st century classrooms. Hilton Rose Hall Hotel, Montego Bay. April 19, 2017

- Professional Development Workshop. *Differentiated Instruction*. Westwood High School. August 26, 2016
- Guest Speaker, Teachers' Day May 2017: St Andrew's High School. *The Challenges of being a teacher*.

Professor Stafford Griffith

- Chairman/Team Leader of the Technical Advisory Committee of the Caribbean Examinations Council for the January and May/June sittings of examinations which include CAPE, CSEC, CCSLC and CPEA.
- Member, Senior Policy and Management Group (SPMG), Minister of Education, Jamaica.

Dr. Disraeli Hutton

- National Council on Education (NCE) University of the West Indies Representative
- Public Lecture – Main Presenter at the 8th Public Lecture on – 'The Jamaican high-performing principal: Evidence of effective school leadership'. Institute of Educational Administration and Leadership, Jamaica (IEAL-J). University of Technology, Jamaica, February 23, 2017

Dr. Zoyah Kinkead-Clark

- Chair of the Training of Trainers Early Childhood Workshop. 2016 - present
- The National Early Childhood Development Oversight Committee: 2017
- The Early Childhood Commission Board; Training and Human Resource Sub-Committee 2016–present

Dr. Clement Lambert

- Member CONFINTEA VI Sub-Regional Planning Committee follow-up meeting for the Caribbean.

- Presenter on behalf of Civil Society CONFINTEA VI Sub-Regional Planning Committee follow-up meeting for the Caribbean. Paper title “Progress and Challenges in Implementing the Belem Framework for Action in the Caribbean.
- Chair –Technical Programme Committee of the Seventh Media and Information Literacy and Intercultural Dialogue Conference “**Media and Information Literacy: Re-imagining Ways of Learning in Information Environments.** 24–27 October 2017, in Kingston, Jamaica.
- Participant, Edith Dalton James High Reading Week activities.

Dr. Dian McCallum

- McCallum, D. Invited Guest Speaker for Sixth Form School Leaving Ceremony at Holy Childhood High School. Theme of Ceremony: ‘*Achieving Excellence through God’s Grace*’. (2017, April 6)
- SOE Representation on Ministry of Education, Youth and Information, Proficiency Pathway Committee (2017, January–June)
- Chief Examiner for Cape History face to face Marking Exercise and e-marking of E-SBA (2016, June/July/August).
- Member of Paper Setting Team for CAPE History 2018 Examination. (2017, June).

Mrs. Avalloy-McCarthy-Curvin

- Chair of the University of Technology M.Sc. Mathematics Board

Ms. Schontal Moore

- Chief Examiner for CAPE Literatures in English [2016–2018]
- Panel Reviewer for CAPE Literatures in English Syllabus [for 2018 – 2023]
- Coordinator for *Talk the Poem National Poetry Recitation* Project [2015–present] 4.MOOC – ITEN/SOE Panel Member: Massive Open Online Course (MOOC) by The Inter-American Teacher Education

- Network (ITEN) and The School of Education, UWI – Researcher and Working Group
- Member (January, 2016–Present)

Professor Halden Morris

- Council Member, National Council on TVET (NCTVET)
- Member, National Qualifications Framework Committee
- Member, Jamaica Bureau of Standards – Electrical Practices Committee
- Member, Caribbean Knowledge and Learning Network (CKLN) *Advisory Committee*
- Guest Speaker: University of Technology, Jamaica Graduate Students Conference (May 25, 2017)
- Seminar Presentation: Technical writing for Engineers. Presented to Dairies Industries (May 21, 2017)
- Team Member: *UTech Septennial Review*
- Public Lecture: Technical and Vocational Education and Training in the Caribbean: Retrospects and Prospects. UWI Regional Headquarters, Mona. (March 7, 2017)
- Member: IEEE Jamaica Section
- Chair: Education Society – IEEE Jamaica Section

Dr. O’Neal Mundle

- Trainer of Music Trainers and General Teachers: National Standards Curriculum. Ministry of Education. Jamaica

Dr. Mairiette Newman

- Member of the Board of Management, Campion College
- Member, Caribbean Examinations Council (CXC) National Committee

Dr. Marcia Rainford

- Member of the steering committee for “Improving Innovation Capacity in the Caribbean (INVOCAB) Project”. The project is

managed by the Scientific Research Council and funded by the European Union.

Dr. Carmel Roofe

- Conference Chair for the planning and hosting of the second international conference on educational leadership and management. The conference was held March 2–3, 2017 under the theme *Educational Leadership for Sustainability: Current Realities and Future Possibilities*. Conference being held at the Knutsford Court Hotel, Kingston Jamaica.
- Representative on the Ministry of Education’s Curriculum Quality Assurance Committee, January 2017–present
- Participated as advisor during Curriculum implementation retreat with members of the Core Curriculum Development Unit within the Ministry of Education Youth and Information January 18–19, 2017. Retreat was held at the Medallion Hall Hotel Kingston
- Participated in special consultation session with Assistant Chief Education Officer for Curriculum Development in the Core Curriculum Unit of the Ministry of Education Youth and Information November 29, 2016

Dr. Aisha Spencer

- **McGrath High School, September 2016.** Interactive Session on Response-based Learning in the Literature Classroom. Conducting tests and creating lessons for research on how to improve student responses in the Literature Classroom. (Still in progress).
- **Change From Within Principals’ Workshop on Teaching Methodologies (Use of the Arts), January 2017** – Workshop session on “The Transforming Power of Poetry” (pp. 1–15)
- **Wolmers Trust High School for Girls, January 2017** – “The Benefits of Reading Poetry Aloud”: Understanding Talk the Poem (pp.1–5)
- **The Cedar Grove Academy, February 2017** – “How to Connect with a Poem”, (pp.1–10)

- **Talk the Poem All-Island Poetry Workshop, November 11, 2016** – “Moments with Poetry: Power, Possibility and the Poem” (pp. 1–22)
- **JCDC, December 2016** – Full Day Seminar on Learning the Art of Editing a Written Creative Piece (pp.1–39)
- **St. Georges College, April 2017** – CXC Workshop session on “What Happens when Things Fall Apart” (pp.1–45)

Dr. Joan Spencer-Ernandez

- Appointed by the Minister of Education, Youth and Information to sit on the Board of the HEART Trust (February 2016–March 2017)
- Chairman of the Board of the Trench Town Polytechnic College (2016–Present)
- Chairman of the National Literacy Steering Committee which has been given oversight on matters concerning policy and programme development and implementation in literacy development. (March 2014–Present)
- Deputy Chairman of the Board of Boys’ Town All Age School (2014–Present)

Dr. Saran Stewart

- Lead Researcher, [policy paper in preparation] for the Honourable, Minister of Education, titled *Meeting the Demands for Vision 2030: Developing a Framework and Appropriate Methodologies for All Jamaican Youth, Ages 0–8*. Paper presented to the Minister of Education during his visit to the School of Education, December 2016.
- Founding Member, Teach. Learn. Love. Jamaica 2015–Present
- Global Access to Postsecondary Education (GAPS)
- Ambassador Hague, The Netherlands 2015–Present
- Board Member, MRC Family School Board of Directors 2015–Present
- Donor/Contributor/Workshop Presenter, Jonathan Grant High School, Jamaica, 2014–Present

Dr. Aldrin Sweeney

- Board of Governors, Montserrat Community College

Dr. Canute Thompson

- Staged public forum on “Re-imagining Jamaica’s Justice System”.
Forum held under the auspices of the Caribbean Leadership
Re-Imagination Initiative