OVERVIEW

The repositioning of the School of Education (SOE) continued in the academic year 2016/2017. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School.

The SOE Advisory Board that was established had two meetings during the 2016/2017 academic year. This meeting updated the Advisory Board members on the activities of the SOE and provided information on the progress of the Caribbean Centre for Educational Planning (CCEP) and the proposed Doctorate of Education, the B.Ed. 66-credit Multimodal Programme and the updated Practicum.
TEACHING AND LEARNING

The School of Education recruited two lecturers, one for Mathematics Education; and the other for Science Instruction. The SOE produced a document titled *Guidance for a Cohesive Approach to the Development of Courses and Programmes*. This short, three-page document is intended to provide a common orientation to the design and development of courses and programmes at both graduate and undergraduate levels in the SOE.

One member of faculty was elevated to the position of senior lecturer.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2016–2017 in the Bachelor of Education programme.

<table>
<thead>
<tr>
<th>First Class Honours</th>
<th>Second Class Honours</th>
<th>Pass</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper</td>
<td>Upper</td>
<td>Lower</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>15</td>
<td>22</td>
<td>46</td>
</tr>
</tbody>
</table>

In 2016/2017, 110 student completed the requirements for award of the Master of Education/Master of Arts degree – Nineteen (19) students completed Part 1 of the MA in Teaching and 4 completed Part 2 during the year under review.

At the Faculty Awards Ceremony held on November 3, 2016 the Madge Hall Prize was awarded to Anodia Bell for the most outstanding performance in Level I of the B.Ed. 90 credit programme. The SOE prize for most outstanding academic performance in Level II was awarded to Oral Llewellyn while the Professor Aubrey Phillips Prize for the most outstanding academic performance in the final year was awarded to Jade Tingling. The Professor John Figueroa prize for the most outstanding academic performance in the Postgraduate Diploma in Education was awarded to Nicolia Nelson.
STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

The School of Education invited the Minister of Education, Youth and Information to the School in December 2016 to share the projects and initiatives being executed by the SOE. A briefing booklet of Projects and Special Initiatives being undertaken by the SOE in support of the Ministry of Education and schools in Jamaica was prepared for the Minister’s visit.

The School of Education and the Jamaican Ministry of Education collaborated in staging the Grade 9 Mathematics Problem-Solving competition which was held on Thursday April 6, 2017. The purpose of the Problem Solving Competition was to help Grade Nine students develop the problem solving skills they need to function effectively in society. Students from over forty high and junior high schools across Jamaica participated in the competition. Three schools were awarded: Meadowbrook High School placed first, Ardenne High School came in second and Jamaica College placed third.

The Mixed Methods Research Conference was held from March 15 to 17, 2017 at the Iberostar Rose Hall Suites Hotel, Montego Bay. The keynote speakers were internationally renowned mixed methods researchers: Professor John Creswell, Professor Jennifer Greene and Professor Anthony Onwuegbuzie. The conference aimed to facilitate reflection and visionary discourse on the theoretical and practical evolution of mixed methods research as a tool for societal development. The conference also provided coaching sessions for doctoral students who were able to meet with experts in the field of MMR and discuss their research.

The School of Education, in partnership with the Ministry of Education, Youth and Information; the University of Technology, Jamaica; the HEART Trust/NTA; UNESCO (Kingston Cluster and Paris offices); Inter American Development Bank (IADB), British Council and PETROTRIN, hosted the event at the Hilton Rose Hall Resort and Spa in Montego Bay, from May 10 to 12, 2017. The conference theme was TVET for Sustainable Regional Development.
The recently approved Caribbean Centre for Educational Planning (CCEP) was launched in Barbados in June 2017 as part of a UNESCO/IIEP Educational Planning workshop. It was decided to have the Centre’s launch during this workshop to convey the Centre’s commitment to providing educational planning services across the Caribbean. UNESCO, IIEP and the CDB pledged their support for the newly established Centre.

The 2017 UWI Schools of Education Biennial Conference was held from June 20–23, 2017 the theme of *Envisioning Future Education: Cross-disciplinary Synergy, Imperatives and Perspectives*. The Conference was held at the Hilton Rose Hall Resort and Spa, Montego Bay. The theme of the conference was *Envisioning Future Education: Cross-disciplinary Synergy, Imperatives and Perspectives*.

**PROJECTS AND AWARDS**

The Research Days activities provided an opportunity to raise the profile of the SOE. The School showcased quite a large range of displays in the Village. In addition, the Research Days publications highlighted the School’s accomplishments. The publication titled “Research for Development 2017” highlighted the work of Dr. Paulette Feraria in using technology to support teaching and learning improvement, particularly in English. The work of Dr. Marcia Rainford, Dr. Sharon Bramwell-Lalor and Mr. Miguel Ison in improving science assessment in schools was also highlighted. Dr. Saran Stewart’s research work on conditions underlying extra lessons was also featured. The SOE, therefore, had three research activities cited for the Faculty of Humanities and Education.

In addition, the SOE received five Principal’s Awards which were, presented at the special Awards Ceremony to mark the end of Research Days. Our accomplishments in this respect are well documented in the publication “Recognizing Outstanding Researchers 2017”.

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PUBLICATIONS UNIT

The Publications Unit progressed with making the SOE’s journals available online. The Unit also continued to market and sell its publications, notably at the UWI Research Days and at local symposia and conferences.

UPGRADING EFFORTS

Significant efforts have been made to increase the capacity and technological resources and enhance the aesthetics of the SOE. New computers were procured and deployed to areas of greatest need. We are continuing our efforts to obtain additional computers to improve the efficiency of work in the SOE. Smartboards have also been procured for classrooms and classrooms have been upgraded to facilitate the delivery of lectures via videoconferencing.

PAPERS PRESENTED


• **Hordatt Gentles, C., & Davis-Morrison.** V. *Jamaican Teacher Educators’ View on the Role of Teacher education in facilitating Inclusion of LGBT Students Beyond Homophobia: Centering LGBT Experiences in the Caribbean.* University of the West Indies, Mona, Jamaica. January 26–28, 2017.


Future Education: Cross-Disciplinary Synergy, Imperatives and Perspectives; Montego Bay, Jamaica.


- **Kinkead-Clark, Z.** (2016, October). Supporting children’s transitions from pre-primary to primary school; A collaborative approach. Presentation at Saint Lucia Country Conference, Gros Islet; St. Lucia.


• **Mundle, O.** (2017). Drum talk: the experiences of high school drummers in drumming ensembles. *The School of Education Biennial Conference*. The University of the West Indies, Mona. June 2017


• **Newman, M.** (2017, June 29) *From classroom teacher to college lecturer: Initial findings from photo-elicited interviews exploring how novice college lecturers in Jamaica understand and describe their role as teacher educators*. Paper presented at the ICET 61st World Assembly 2017 International Council on Education for Teaching Conference, Masaryck University Brno, Czech Republic


• **Roofe, C.** The Internationalization of Curriculum Studies: Preparing Teachers in Jamaica as Agents of Nationalism. Paper presented at the American Association for the Advancement of Curriculum Studies held April 24–27, 2017 at the University of San Antonio, Texas. pp. 20


• **Roofe, C.** and Fuller, K., Torrence, D., McNae, R., Arshad, R. Exploring the Experiences of Women in School Leadership from a Social Justice Perspective at the international conference on Educational Leadership and Management held March 2–3, 2017 at the Knutsford Court Hotel Kingston, Jamaica. pp. 15

• **Roofe, C.** (2016). *A Multi-Level Examination of Curriculum in Jamaica: Policy and Practice.* Public Lecture presentation on December 1, 2016 held at the University of Technology, Jamaica. pp. 25

• **Roofe, C.** The curriculum renewal process. Seminar held at the College of Health Science, University of Technology, Jamaica’s course of study retreat. The seminar was held on June 5, 2017


- **Spencer-Ernandez, J. J.** (2016, August). *Teacher qualification and student achievement in Jamaican high schools in CSEC English A and Mathematics.* Paper presented at the meeting of the West East Institute Conference, Harvard University, Boston, Massachusetts (42 pages)


- **Stewart, S.** (2017, June). Navigating power and privilege in higher education from a plantation politics lens (pp. 1–8). In F. Tuitt (Chair), *Reframing Racial Equity: Plantation Politics and the Contemporary University.* Symposium conducted at the meeting of the National Conference on Race and Ethnicity in American Higher Education, Fort Worth, TX, USA.


- **Stewart, S.** (2016, November). Lasting legacies of the plantocracy in Jamaican higher education (pp. 1–8). In D. Squire (Chair), *Campus Rebellion and Plantation Politics: The Continued Search for Racial*
Equity in U.S. Higher Education. Symposium conducted at the meeting of the 41st Association for the Study of Higher Education, Columbus, Ohio, USA.


- **Stewart, S.** (2016, November). *Call for institutional action: Bridging the gap between access and persistence in higher education in the Caribbean* (pp. 1–21). Paper presented at the meeting of the 41st Association for the Study of Higher Education, Columbus, Ohio, USA.


JOURNAL ARTICLES


• **Kinkead-Clark, Z.** (2016). Issues to consider in the development of a contextualised post graduate teacher education programme; A case


- **Morris, Halden** (2017) Strategies to Incorporate STEM in TVET Education. *Journal of Education and Development in the Caribbean* 16(1)


- **Stewart, S.** (2017). Applying dependency theory to Jamaica’s cyclical paradigm of economic collapse. *Luz y Saber* 11(1)


**JOURNAL ISSUE EDITED**


• Scafe, Suzanne and Aisha Spencer (Guest Editors). 2016. *Journal of Short Fiction in Theory and Practice,* Vol. 6 Number 1, Bristol: Intellect Ltd.

**Books**


• In “M.L. Wehmeyer & J.R. Patton (Eds.)”, *The Praeger International Handbook of Special Education, Volume 1: The Americas – New York*
The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame.


**Book Chapters**


**Abstract for Book Chapter**

**Moore, S.** (2017). “Grown up Digital: Writing Development of Creole-

**Non-Refereed Research-Based Scholarly Publication**


- **Ferguson, T.** & **Bramwell-Lalor, S.** (2016) Climate change education for sustainable development: Curricula development and capacity-building initiatives of the School of Education of The University of the West Indies. Presented at the Intergovernmental Panel on Climate Change and Ministry of Economic Growth and Job Creation Outreach Event, November 29–December 1. Kingston, Jamaica.


• Spencer-Ernandez, J., (2016). Report on the consultative meeting for special needs teacher educators from Barbados, Belize, Dominica, Guyana, Jamaica and Trinidad & Tobago. Commonwealth of Learning (28 pages)

Book Reviews in Journals


**Poster**


**Technical Reports**


**Field Report**


**PUBLIC SERVICE**

**Dr. Susan Anderson**

- Member, National College for Educational Leadership
- Member, WERA group (sub-group of AERA);
- Member, American Psychological Association;
- Coordinator and group member for project: Dealing with violence and aggression in the classroom: model for Papine High School;
– Coordinator Summer camp for at-risk youth – Papine High School students;
– Member, Board of Management, the Sir John Golding Institute;
– External Examiner, JBTE (Special Education);
– Member, Schoolwide Positive Intervention and Support Committee (McCam);
– Coordinated offering of manual communication to university community as well as service clubs in an effort to foster greater awareness and sensitivity between non-disabled students and students with hearing disabilities;

**Dr. Sharon Bramwell Lalor**
– Examiner, Caribbean Examinations Council (CXC) – CAPE Biology
– Journal article reviewer, CBE – *Life Sciences Education*
– Journal article reviewer, *Educational Research*
– Member – Mixed Methods International Research Association (MMIRA)

**Dr. Camella Buddo**
– Served on the Mathematics Consortium Committee, Ministry of Education, Youth & Information.

**Dr. Loraine Cook**
– Member of Operation Save Jamaica Board
– Advisor to Operation Restoration Christian School
– External Examiner for University of Technology (UTech)

**Mrs. Vileitha Davis-Morrison**
– Awareness raising workshops: How to Answer CSEC Social Studies Questions on Caribbean Integration – Grade 11 Students at St. Catherine High (April 19, 2017).
– Social Studies/ History Field trip Workshop on Tourism for Teachers Preparing Students for SBA – participated in activities to guide the formulation of research questions, collection and analyzing data Feb.16, 2017. Ministry of Education Core Curriculum Unit.

Dr. Paulette Feraria

– Produced and hosted The Radio Active Classroom on News Talk 93 FM, Saturdays 2:00 p.m.–3:00 p.m. The programme engaged schools and the general public in debates, discussions on matters of national interest that impact schooling, teaching and learning and social and national development. May 2016–present.

– Produced and hosted The UWI English Olympiad on News Talk 93 FM, Sundays 3:00 p.m.–5:00 p.m. The programme co-hosted by Anthony Perry engaged schools and the general public as well as listeners on Newstalk.com in matters related to English proficiency and use, language identity and schooling and best practices in English Language teaching and learning. May 2016-Present

Dr. Therese Ferguson

– Programme Leader, Change from Within – an intervention to address violence and antisocial behaviours in schools.


Dr. Carol Hordatt Gentles

– Member of University of Technology FELS Undergraduate Advisory Board

– Member of JTA Professional Conference 2017 Program Committee


– Guest Speaker, Teachers’ Day May 2017: St Andrew’s High School. *The Challenges of being a teacher.*

**Professor Stafford Griffith**

– Chairman/Team Leader of the Technical Advisory Committee of the Caribbean Examinations Council for the January and May/June sittings of examinations which include CAPE, CSEC, CCSLC and CPEA.

– Member, Senior Policy and Management Group (SPMG), Minister of Education, Jamaica.

**Dr. Disraeli Hutton**

– National Council on Education (NCE) University of the West Indies Representative

– Public Lecture – Main Presenter at the 8th Public Lecture on – ‘The Jamaican high-performing principal: Evidence of effective school leadership’. Institute of Educational Administration and Leadership, Jamaica (IEAL-J). University of Technology, Jamaica, February 23, 2017

**Dr. Zoyah Kinkead-Clark**

– Chair of the Training of Trainers Early Childhood Workshop. 2016 - present

– The National Early Childhood Development Oversight Committee: 2017

– The Early Childhood Commission Board; Training and Human Resource Sub-Committee 2016–present

**Dr. Clement Lambert**

– Member CONFINTEA VI Sub-Regional Planning Committee follow-up meeting for the Caribbean.
– Presenter on behalf of Civil Society CONFINTEA VI Sub-Regional Planning Committee follow-up meeting for the Caribbean. Paper title “Progress and Challenges in Implementing the Belem Framework for Action in the Caribbean.


– Participant, Edith Dalton James High Reading Week activities.

Dr. Dian McCallum


– SOE Representation on Ministry of Education, Youth and Information, Proficiency Pathway Committee (2017, January–June)

– Chief Examiner for Cape History face to face Marking Exercise and e-marking of E-SBA (2016, June/July/August).

– Member of Paper Setting Team for CAPE History 2018 Examination. (2017, June).

Mrs. Avalloy-McCarthy-Curvin

– Chair of the University of Technology M.Sc. Mathematics Board

Ms. Schontal Moore

– Chief Examiner for CAPE Literatures in English [2016–2018]

– Panel Reviewer for CAPE Literatures in English Syllabus [for 2018 – 2023]

– Coordinator for Talk the Poem National Poetry Recitation Project [2015–present]

4. MOOC – ITEN/SOE Panel Member: Massive Open Online Course (MOOC) by The Inter-American Teacher Education
– Network (ITEN) and The School of Education, UWI – Researcher and Working Group
– Member (January, 2016–Present)

Professor Halden Morris
– Council Member, National Council on TVET (NCTVET)
– Member, National Qualifications Framework Committee
– Member, Jamaica Bureau of Standards – Electrical Practices Committee
– Member, Caribbean Knowledge and Learning Network (CKLN) Advisory Committee
– Guest Speaker: University of Technology, Jamaica Graduate Students Conference (May 25, 2017)
– Team Member: UTech Septennial Review
– Member: IEEE Jamaica Section
– Chair: Education Society – IEEE Jamaica Section

Dr. O’Neal Mundle

Dr. Mairette Newman
– Member of the Board of Management, Campion College
– Member, Caribbean Examinations Council (CXC) National Committee

Dr. Marcia Rainford
– Member of the steering committee for “Improving Innovation Capacity in the Caribbean (INVOCAB) Project”. The project is
managed by the Scientific Research Council and funded by the European Union.

Dr. Carmel Roote

– Conference Chair for the planning and hosting of the second international conference on educational leadership and management. The conference was held March 2–3, 2017 under the theme *Educational Leadership for Sustainability: Current Realities and Future Possibilities.* Conference being held at the Knutsford Court Hotel, Kingston Jamaica.

– Representative on the Ministry of Education’s Curriculum Quality Assurance Committee, January 2017–present

– Participated as advisor during Curriculum implementation retreat with members of the Core Curriculum Development Unit within the Ministry of Education Youth and Information January 18–19, 2017. Retreat was held at the Medallion Hall Hotel Kingston

– Participated in special consultation session with Assistant Chief Education Officer for Curriculum Development in the Core Curriculum Unit of the Ministry of Education Youth and Information November 29, 2016

Dr. Aisha Spencer

– McGrath High School, September 2016. Interactive Session on Response-based Learning in the Literature Classroom. Conducting tests and creating lessons for research on how to improve student responses in the Literature Classroom. (Still in progress).

– Change From Within Principals’ Workshop on Teaching Methodologies (Use of the Arts), January 2017 – Workshop session on “The Transforming Power of Poetry” (pp. 1–15)

– Wolmers Trust High School for Girls, January 2017 – “The Benefits of Reading Poetry Aloud”: Understanding Talk the Poem (pp.1–5)

– The Cedar Grove Academy, February 2017 – “How to Connect with a Poem”, (pp.1–10)
Talk the Poem All-Island Poetry Workshop, November 11, 2016 – “Moments with Poetry: Power, Possibility and the Poem” (pp. 1–22)

JCDC, December 2016 – Full Day Seminar on Learning the Art of Editing a Written Creative Piece (pp.1–39)

St. Georges College, April 2017 – CXC Workshop session on “What Happens when Things Fall Apart” (pp.1–45)

Dr. Joan Spencer-Ernandez

Appointed by the Minister of Education, Youth and Information to sit on the Board of the HEART Trust (February 2016–March 2017)

Chairman of the Board of the Trench Town Polytechnic College (2016–Present)

Chairman of the National Literacy Steering Committee which has been given oversight on matters concerning policy and programme development and implementation in literacy development. (March 2014–Present)

Deputy Chairman of the Board of Boys’ Town All Age School (2014–Present)

Dr. Saran Stewart


Founding Member, Teach. Learn. Love. Jamaica 2015–Present

Global Access to Postsecondary Education (GAPS)

Ambassador Hague, The Netherlands 2015–Present

Board Member, MRC Family School Board of Directors 2015–Present

Donor/Contributor/Workshop Presenter, Jonathan Grant High School, Jamaica, 2014 –Present
Dr. Aldrin Sweeney
– Board of Governors, Montserrat Community College

Dr. Canute Thompson
– Staged public forum on “Re-imagining Jamaica’s Justice System”. Forum held under the auspices of the Caribbean Leadership Re-Imagination Initiative