

SCHOOL OF EDUCATION



Professor Disraeli Hutton
Director

OVERVIEW

The repositioning of the School of Education (SOE) continued in the academic year 2017/2018. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School.

TEACHING AND LEARNING

The School of Education recruited two lecturers, one for Mathematics Education; and the other for Science Instruction. The SOE produced a document titled *Guidance for a Cohesive Approach to the Development of Courses and Programmes*. This short, three-page document is intended to provide a common orientation to the design and development of courses and programmes at both graduate and undergraduate levels in the SOE. One member of faculty was elevated to the position of senior lecturer.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees

Table 1: Bachelor of Education Awards 2017–2018

First Class Honours	Second Class Honours		Pass	Total
	Upper	Lower		
4	12	16	6	4638

Table 2 shows the number of students who completed the requirements in eleven specializations for the award of the Master of Education or Master of Arts degree as well as the doctoral programme in 2017–2018.

Table 2. M.Ed. and M.A. Students Who Completed in 2017–2018

Programmes	Option A ¹	Option B ²	Total
M.Ed. Curriculum Development	9	5	14
M.Ed. Educational Administration	35	13	48
M.Ed. Educational Measurement	6	4	10
M.Ed. Educational Planning and Policy	5	1	6
M.Ed. Educational Psychology	3	1	4
M.A. Higher Educational Management	3	–	3
M.Ed. Language Education	2	3	5
M.Ed. Literacy Studies	–	7	7
M.Ed. Mathematics Education	11	1	12
M.Ed. Science Education	–	2	2
M.A. Teacher Education & Teacher Development	8	1	9
M.A. VET & WFD	–	11	11
Master's Degree Total	82	49	131
Doctor of Philosophy (PhD) 1. Educational Psychology 2. Curriculum Development			2
Overall Total			133

¹**Option A:** 36 Credits – 12 Taught Courses ONLY

²**Option B:** 36 Credits – 9 Taught Courses & the Research Project 42 Credits including the Research Project – TVET & WFD Programme

Table 3 provides the following summary information for Parts 1 and 2 of the Master of Arts in Teaching programme:

- Number of students who completed Part 1 in 2017–2018.
- Number of students who opted to pursue Part 2 in 2018–2019, having completed Part 1 in 2017–2018.
- Number of students who completed Part 2 in 2017–2018.

Table 3: Students Who Completed Parts 1 and 2 in 2017–2018

Track 1	Part 1			Part 2	
	No. of Students	No. Completed	No. Proceeding to Part 2	No. of Students	No. Completed
History	2	0	1	0	0
Modern Foreign Language	4	3	0	0	0
Mathematics	5	4	0	0	0
Science	15	11	1	0	0
Social Studies	16	3	7	6	5
English	8	7	1	1	1
Information Technology	5	4	0	0	0
Total	55	32	10	7	6

STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

Talk The Poem

The Talk the Poem National Poetry Recitation Competition took place on April 11, 2018. It was assessed to be a huge success this year and showcased the talent of 21 finalists: 7 finalists from each county across the island. Immaculate Conception High School received the winning trophy, with second place going to Campion College and third place

being awarded to The Wolmers' Trust High School for Girls. The winner received a scholarship to enroll in any programme in the Faculty of Humanities and Education, with a \$JA200, 000 stipend once they have met the matriculation requirements.

GRADE NINE MATHEMATICS PROBLEM SOLVING COMPETITION

The annual Grade 9 Mathematics Problem-solving competition was on April 12, 2018. The competition, which began in 2002 and is designed to promote critical thinking, problem-solving, and collaborative working skills among students, drew participation of approximately thirty high and junior high schools across Jamaica. The design of the competition involves students from each school working in groups of four to work of real life problems that require mathematical thinking in order to solve them. The top three schools of this year's competition included: Mount Alvernia High School – 1st place, Hillel Academy – 2nd place and Immaculate Conception High School – 3rd place

CHANGE FROM WITHIN

During the 2017/18 academic year, the Change from Within (CFW) programme expanded to three new schools, bringing the current cohort of CFW schools to eleven. Capacity-building efforts included two sessions for school Principals on action research, data collection, and documentation, and a session on change management at one of the CFW high schools. Research on the CFW's Circle of Friends and leadership was completed, with two articles currently under review in peer-reviewed journals and a final report of the research shared with the Director, SOE and the Minister of Education.

SOE/MOEYI Working Relationship

The SOE has decided to strengthen its relationship with the Ministry of Education, Youth and Information (MOEYI) by working on programmes to advance education at all levels in the school and education system. Of such the following projects are being pursued:

School of Education

1. Based on a 2013 agreement with the MOEYI, there was agreement for development of a professional development programme to training aspiring principals in collaboration with the National College on Educational Leadership (NCEL). The SOE has facilitated the training of four cohort of aspiring principals and commenced the training of the fifth cohort in March 2018. The immediate impact of the training programme has been positive regarding the effectiveness of the principals who have been employed to schools. The School of Education is also a member of the Senior Policy Unit of the MOEYI.
2. The SOE is participating in the Bachelor of Education (B.Ed) 66-credit programme designed to facilitate in-service teachers, at the secondary level, who need to develop their teaching skills and in the process attain the minimum qualification for being licensed as teachers under the impending Jamaica Teaching Council Act. The programme is offered multi-modally thereby giving teachers the opportunity to choose the mode that best suits their circumstances. There are approximately 9,000 teachers in the public education system who do not have a first degree; about one third are at the secondary level.
3. The SOE has an ongoing contract with the MOEYI to administer psychological and educational tests to (a) Grade 6 students who did not sit the GSAT due to non-mastery of the Grade 4 Literacy Test, (b) students who sat the GSAT and meet the criteria for placement in Secondary Pathways II and III, and (c) Grade 8 students who have completed two years of Secondary Pathway II in high schools and should transition to Grade 9. Approximately 11,000 students were tested in 2017 and presently we are in the process of testing 14,000 students islandwide

SPECIAL PRESENTATIONS AND INVITED LECTURES

- **Stewart, S.** (2018, June). *Inclusive pedagogy and global learning in diverse classrooms where locally diverse and international students engage successfully*. Invited Keynote Speaker, 27th Annual European Access Network Conference, Hague, Netherlands.

- **Stewart, S.** (2018, April). *Creating Inclusive Learning Environments: The Global Relevance of Critical and Inclusive Pedagogies* (Invited Panelist). 5th Annual Internationalization Summit. Invited symposium conducted at the University of Denver, Denver, CO, USA.
- **Stewart, S.** (2018, April). *#RaceMatters: Global Access and Equity in Higher Education* (Moderator). 5th Annual Internationalization Summit. Invited symposium conducted at the University of Denver, Denver, CO, USA.
- **Stewart, S.** (2017, November). *The role of faculty to enhance global and inclusive learning* (Guest Speaker). Global Access for Postsecondary Education Symposium. Invited symposium conducted at the University of Campinas, Sao Paulo, Brazil.
- **Stewart, S.** (2017, November). *Inclusive education* (Guest Speaker). Global Access for Postsecondary Education Symposium. Invited symposium conducted at the University of Campinas, Sao Paulo, Brazil.
- **Dr. Carmel Rooft-Bowen** made her first visit for a one-week residency during the period March 12–16, 2018. During the week she delivered the following two papers to staff (1) The Teacher Educator as Researcher: A Pedagogy of Practice; and (2) Whither Mentoring in Academia? Other activities for the week included meeting with Deans, Heads of Departments and programmes, site visits to schools to observe student teachers on practicum, attending a PhD supervision training and hosting one to one research planning consultation sessions with early career scholars.
- **Dr. Lois George:** Sponsor and Presenter: Dr. Lois George award (annual award) to the top Grade 6 Mathematics performer, Christian Union Mission Primary School, Commonwealth of Dominica.

PROJECTS AND AWARDS

The Research Days activities provided an opportunity to raise the profile of the SOE. The School showcased quite a large range of displays in the Village. In addition, the Research Days publications highlighted the

School's accomplishments. The SOE received four of the Principal's Awards in the Faculty of Humanities and Education, presented at the Special Awards Ceremony to mark the end of Research Days. Drs Zoyah Kinkead-Clark, Yewande Lewis-Fokum, and Saran Stewart were awarded for the best research publications. In addition, Dr. Saran Stewart received the award for Most Outstanding Researcher.

PUBLICATIONS UNIT

The Publications Unit has advanced its work producing journals more frequently. The journals are available online and are therefore reaching a wider audience. The Unit also continued to market and sell its publications, notably at the UWI Research Days and at local symposia and conferences.

UPGRADING EFFORTS

Significant efforts have been made to increase the capacity and technological resources and enhance the aesthetics of the SOE. New computers were procured and deployed to areas of greatest need. We are continuing our efforts to obtain additional computers to improve the efficiency of work in the SOE. Smartboards have also been procured for classrooms and classrooms have been upgraded to facilitate the delivery of lectures via videoconferencing.

PAPERS PRESENTED

- Anderson, S. & Cole. S. (2018, February). If No Special Education Services, What Would You Do? Special Education Workshop, Moneague College.
- Cole, S. (2017, November). Towards a Model for Improving Parental Involvement. Caribbean Child Conference.
- **Davis-Morrison, V.** (2017, August) Photography and Videotaping as Active Learning Strategies: Enhancing Skills Development. Lilly Conference-Ashville, North Carolina USA August 2017.

- **Ferguson, T.** (2018). Enhancing Jamaican teachers' change agency through in-service teacher development: Using formal and non-formal approaches. Poster presentation at the American Educational Research Association 2018 Annual Meeting, April 13–17. New York, USA.
- **Haynes-Brown, T.** (2018). *Ponte al día para Jamaica, Edición National Standards Curriculum [NSC]*. London, UK: Hodder Education. (158 pages)
- **Hordatt Gentles, C.** (2017). Issues in Teacher Education in the Commonwealth Caribbean. In *Re-Imagining Education in the Commonwealth Caribbean*. Jennings, Z., & Edwards-Kerr, D.(Eds.). Ian Randle Publishers. Chapter 6.pp. 77–92.
- **Hordatt Gentles, C.** (2018). Reorienting Jamaican Teacher Education to address Sustainability: Challenges, Implications and Possibilities. In Taylor, M., Down, L., & Stephenson, K., (Eds.,) *Climate Change and Education for Sustainable Development. Caribbean Quarterly. A Journal of Caribbean Culture*. Vol 64, Issue 1. Pp 149–166, <https://www.tandfonline.com/toc/rcbq20/64/1>
- **Kinkead-Clark, Z.** (2018, June). Relationship matters: exploring interactions in Jamaica's child care settings (14 pages). Paper presented at the Training of Trainers Workshop 2018, Montego-Bay, Jamaica.
- **Kinkead-Clark, Z.** (2018, May). The role of teacher education in supporting the transformation of early childhood education: considering the responsibilities of teacher educators. (12 pages). Paper presented at the Biennial Teacher Education Conference 2018, San Ignacio-Cayo, Belize
- Escayg, K. & **Kinkead-Clark, Z.** (2017, November). Mapping the contours of Caribbean early childhood education: A preliminary framework(15 pages). Paper presented at Dudley Grant Memorial Trust Early Childhood Conference 2017, Montego-Bay; Jamaica.
- **Kinkead-Clark, Z. & Reid, R.** (2017, November). Responses matter (9 pages). Paper presented at Dudley Grant Memorial Trust Early Childhood Conference 2017, Montego-Bay; Jamaica.

- **Kinkead-Clark, Z.** (2017, November). One child at a time; the goal to improve ECD in Belize (*12 pages*). Paper presented at Caribbean Child Research Conference 2017, at the Jamaica Conference Centre, Kingston, Jamaica.
- Hardacre, C & **Kinkead-Clark, Z.** (2017, September). Using Cross-Cultural Conversation to Inform Pedagogical Practice in the Early Years. Paper presented at British Educational Research Association, Brighton, United Kingdom.
- **Kinkead-Clark, Z.** (2017, August). The influences of dominant cultural practices on the nature of interactions in Jamaica's child care settings. Paper presented at European Early Childhood Education Research Association, Bologna, Italy.
- **Rainford, M.** (2018, June). *Watch me teach: Authentic learning spaces for reflecting on teaching*. Poster presented at the Lilly Conference (Designing Effective Teaching), Hyatt Regency, Bethesda, Maryland.
- **Rainford, M.** (2018, June). *Science Teacher Preparation via Blended and Face to Face Programmes: A comparison of teachers' professional learning and Sense of Efficacy before and after the practicum*.
- Paper presented at the International Science Education Conference, National Institute of Education, Singapore.
- **Bramwell-Lalor, S. Rainford, M. & Ison, M.** (2018, June). *Pre-service Science Teachers' Conceptions of Teaching: Reflections on the Field Experience*. Paper presented at the International Science Education Conference, National Institute of Education, Singapore.
- **Roofe, C.,** Maude, K., & Sunder, S. "A cross cultural discourse on beginning teacher educators' experiences in Jamaica, England and the Middle East: Insights for leadership in teacher education". Paper presented at the BELMAS conference 2018 held July 6, 2018 at the Beumont Estate, Windsor, England.
- Maude, K., **Roofe, C.,** & Sunder, S. "Looking at Beginning Teacher Educators' Ambitions for Teacher Education through a Cross Cultural Lens". Paper presented at Teacher Education Advancement Network conference held May10-11, 2018 at University of Cumbria. pp.10

- **Roofe, C.** “Curriculum as place and space: The social relevance of curriculum in Jamaica”. Paper presented at Association for the Advancement of Curriculum Studies Conference held April 11–13, 2018 at St. Johns University, Queens New York. pp.18
- **Roofe, C.,** Bezzina, C., & Holness, M. “Cross Cultural Perspectives on Social Justice in Teacher Preparation Curriculum”. Paper presented at Scotland Educational Research Association Conference held November 22–24, 2017 at the University of West of Scotland, Ayr. pp.30
- **Stewart, S.** (2017, November). We ain’t your Negros! Acts of revolutionary critical pedagogy as forms of transformative resistance in higher education (pp.1–15). In M. Hailu (Chair), *Giving power to the people: race, pedagogy, and the emotional labor of love*. Symposium conducted at the meeting of the 2017 Association for the Study of Higher Education, Houston, TX, USA.
- Haynes, C., Joseph, N. M, Allen, E., **Stewart, S.** & Patton, L.D. (2018, April). I AM: Intersectionality as Methodology and Black Women as Possibility Models for Educational Research. Paper presented at the 2018 American Educational Research Association Annual Meeting, New York City, USA.
- **Stewart, S.,** & Hutchinson, Y. (2018, March). *The state of Black boys in education in Jamaica, the United States and the United Kingdom: A comparative review of best practices for academic achievement and success*. Paper presented at the 62nd Annual Comparative and International Education Society Conference, Mexico City, Mexico.
- **Stewart, S.,** & Khabir, K. (2017, November). *The state of Black boys in education in Jamaica, the United States and the United Kingdom: A comparative review of best practices for academic achievement and success*. Paper presented at the International Colloquium on Black Males in Education, Toronto, Canada.
- **Stewart, S.** (2017, September). *Navigating the academy in the post-diaspora: The sum total experiences of being black+woman+academic*. Paper presented at the African Caribbean Women and Migration Network Seminar, Kingston, Jamaica.

- **Thompson, C.S.** (2017, November). Exploring easily forgotten elements of sustainable development in Early Childhood Education. *Early Childhood Development Conference*. Montego Bay. (15 slides)
- **Thompson, C.S.** (2017, October). Planning for Improved Students' Performance-Epistemology, Pedagogy, and Teacher Preparation: Exploring Experiences of Students in Jamaican School. *International Society for Educational Planning*. Toronto. (15 slides)

JOURNAL ARTICLES

- **Edwards-Kerr, D.** (2018). Locating School Violence in Urban Inner City Schools in Jamaica. *Caribbean Journal of Education*. Vol. 40 Nos. 1&2 (1), 1–27.
- **Ferguson, T.** & Bramwell-Lalor, S. (2018). Tertiary-level sustainability and climate change education: Curricula development efforts for Caribbean teachers. *Caribbean Quarterly*, 64(1), 79–99.
- Carby, B. & **Ferguson, T.** (2018). An exploratory study of disaster risk management information for persons with disabilities in the Caribbean: Provisions and gaps. *Caribbean Quarterly*, 64(1), 57–78.
- **Ferguson, T.** & Chevannes, P. (2018). The change from within program: Bringing restorative justice circles for conflict resolution to Jamaican schools. *Childhood Education: Innovations*, 94(1), 55–61.
- **Ferguson, T.** & Chevannes, P. (2017). School-based change from within: Supporting leadership development, supporting sustainable development. *Caribbean Journal of Education*, 39(1&2), 49–65.
- **Kinkead-Clark, Z.** (2018). Teachers' tensions and children's readiness; understanding readiness for primary school. *Early Years: an international research journal*. DOI: 10.1080/09575146.2018.1481826
- **Kinkead-Clark, Z.** (2018). Providing a basis for interrogating early childhood practices in the Caribbean. *Early Child Development and Care*. DOI: 10.1080/03004430.2018.1482516
- **Roofe, C.** (2018). Why can't everyone pass? Context responsive teaching and learning in urban primary schools. *Pedagogy, Culture and Society*, 26 (3), 449–466

- Neil-Johnson, G., & **Roofe, C.** (2017). Exploring beginning teachers' experiences: Insights for teacher learning and development. *Journal of Education and Development in the Caribbean*, 16 (2),107–130.
- **Spencer-Ernandez, J., & Edwards-Kerr, D.,** (2018): Transitioning from basic school to grade one: early identification of students at-risk for reading difficulties, *Early Child Development and Care*, 188(9), 1271–1286. <https://doi.org/10.1080/03004430.2018.1433668>. 2016 CiteScore 0.66
- **Stewart, S.** (2018). Navigating the Academy in the Post-Diaspora: #Afro-Caribbean Feminism and the Intellectual and Emotional Labour needed to Transgress. *Caribbean Review of Gender Studies* 12.
- Tuitt, F., Haynes, C., & **Stewart, S.** (2018). Transforming the classroom at traditionally white institutions to make black lives matter. *To Improve the Academy: A Journal of Educational Development*, 37(1), 63–76.
- **Stewart, S.,** Paterson N. & Ferguson S. (2017). Call for institutional action: Bridging the gap between access and persistence in higher education in the Caribbean. *Journal of Underrepresented and Minority Progress*, 1(1), 36-51. doi: 10.5281/zenodo.1165452
- Thompson, C.S. (2018d). The construct of 'respect' in teacher-student relationship: Exploring dimensions of ethics of care and sustainable development. *Journal of Leadership Education*, Vol (17), 42–60http://www.journalofleadershiped.org/attachments/article/551/2017_0726Thompson.pdf
- Thompson, C. S. (2018c) Leadership behaviours that nurture organizational trust: Re-Examining the fundamentals. *Journal of Human Resource Management*, Vol (XXI), 28–42. Available at: <http://www.jhrm.eu/2018/04/28-leadership-behaviours-that-nurture-organizational-trust-re-examining-the-fundamentals/>
- Thompson, C.S. (2018b). Preparing Caribbean teachers for the 21st century: Whither the place of ethics. *Journal of Teacher Education and Educational Leadership*, Vol. (2), 1–17.

- Thompson, C.S. (2018a). Planning for improvements in boys' academic performance: Towards a better understanding of the role of teacher-student relationship. *Educational Planning*, 24 (4), 59–76. http://isep.info/wpcontent/uploads/2018/01/24_4_4_PlanningforImprovementsinBoys.pdf
- Thompson, C. S. (2017b). Teachers' expectations of educational leaders' leadership approach and perspectives on the principalship: Identifying critical leadership paradigms for the 21st century. *Journal of Organizational & Educational Leadership*: Vol. 2: Issue. 2, Article 4. <http://digitalcommons.gardner-webb.edu/joel/vol2/iss2/4/>
- Thompson, C. S. (2017a). An exploration of faculty involvement in and attitudes toward strategic planning in their institutions. *Educational Planning*, 24 (1), 7 -19. <http://isep.info/volume-24-issue-1>
- Thompson, C. S., Burke, T., King, K., & Wong, S. (2017). Leadership strategies for turning around under-performing schools: Lessons from two Jamaican schools. *Journal of Education and Development in the Caribbean*, 16 (2), 42–77. <https://www.mona.uwi.edu/soe/publications/jedic/article/454>

Book Review

Thompson, C. S. (2017). Review of *Leadership for success: The Jamaican school experience*, by Disraeli Hutton and Beverly Johnson. *Caribbean Journal of Education* 39, (1 & 2), 150–153. Available at: <https://www.mona.uwi.edu/soe/publications/cje/article/456>

JOURNAL ISSUE EDITED

Books

- **Roofe, C., & Bezzina, C. (Eds.). (2017).** *Intercultural studies in curriculum: Theory, policy and practice*. Basingstoke, UK: Palgrave Macmillan.
- Thompson, C. S. (2018e). *Reflections on leadership and governance in*

Jamaica: Towards a better society. Kingston: Arawak Publications.
(130 pages)

Book Chapters

- Edwards-Kerr, D., & Spencer-Ernandez, J. (2017). Inclusive Education in *Re-Imagining Education in the Commonwealth Caribbean*. Kingston, Jamaica: Ian Randle Publishers (Pages 150) ISBN: 978-976-637-862-2 <https://www.ianrandlepublishers.com/product/re-imagining-education-commonwealth-caribbean/>
- **Roofe, C.**, & Bezzina, C. (2017). Introduction. In C. Roofe & C. Bezzina (Eds.), *Intercultural studies in curriculum: Theory, policy and practice* (pp. 3–11). Basingstoke, UK: Palgrave Macmillan.
- **Roofe, C.**, Bezzina, & Holness, M. (2017). Social justice and the teacher preparation curriculum: A cross cultural analysis. In C. Roofe & C. Bezzina (Eds.), *Intercultural studies in curriculum: Theory, policy and practice* (pp. 17-41). Basingstoke, UK: Palgrave Macmillan.
- **Roofe, C.**, & Bezzina, C. (2017). The emerging curriculum agenda. In C. Roofe & C. Bezzina (Eds.), *Intercultural studies in curriculum: Theory, policy and practice* (pp. 250–275). Basingstoke, UK: Palgrave Macmillan.
- **Stewart, S.** & Kennedy, D. (2018). Structural segregation, disproportionate representation and disabling assumptions in special education: A black educator’s narrative. In S. Robinson (Ed.), *Untold narratives: Blacks who received special education services and succeeded beyond expectations* (pp. 17–31). North Carolina: Information Age Publishing, Inc.

Technical Reports

- Thomas-Hope, E., Kinlocke, R., **Ferguson, T.**, Heslop-Thomas, C., & Timmers, B. (2017). The urban food system of Kingston, Jamaica. Hungry Cities Report No. 4. Waterloo: Hungry Cities Partnership.

Poster Presentation

- Davis Morrison, V., The state of geography in secondary high schools in Jamaica: Rebranding for twenty-first century quality education. The UWI Mona Research Day 2018 Presentation. The Faculty of Humanities and Education School of Education

Newspaper Articles

- Buddo, C. (2018, July 24). *Performance task form of assessment and PEP*. Jamaica Observer Online. Retrieved from http://www.jamaicaobserver.com/opinion/performance-task-form-of-assessment-and-pep_136438
- **Ferguson, T.** (2017, August 22). Shaping school culture through change from within. *Jamaica Observer*, p. 14.
- **Ferguson, T.** (2018, March 18). School of education: Driving the change within. *Jamaica Gleaner*, p. E3.
- Thompson, C. (2018, March 27). Equity and transparency in funding secondary education. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/opinion/equity-and-transparency-in-funding-secondary-education_127693
- _____. (2017, August 29). US\$150 per year simply not enough to finance secondary education. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/opinion/us-150-per-year-simply-not-enough-to-finance-secondary-education_109259
- Thompson, C., & Lewis-Fokum, Y. (2017, August 15). Reimagining the education of the future in the Caribbean. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/opinion/reimagining-the-education-of_the_future_in_the_Caribbean_103872
- Thompson, C. (2018, April 15). Transparency in Gov't's advertising expenditure. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/the-agenda/transparency-in-gov-8217-t-8217-s-advertising-expenditure_130573

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Thompson, C. (2018, January 28). From ZOSO to state of emergency and beyond. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/the-agenda/from-zoso-to-state-of-emergency-and-beyond_123379

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Thompson, C. (2018, April 22). Media's double standard: Ferguson vs Tufton. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/the-agenda/media-8217-s-double-standard-ferguson-vs-tufton_131200

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- Thompson, C. (2018, April 30). 10 questions for Prime Minister Andrew Holness. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/opinion/10-questions-for-prime-minister-andrew-holness_131870
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- _____. (2018, March 18). Models and contrasts of responsive leadership. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/the-agenda/models-and-contrasts-of-responsive-leadership_127471
- _____. (2018, March 11). Let's end the practice of idle promises. *Jamaica Observer Online*. Retrieved from http://www.jamaicaobserver.com/the-agenda/let-8217-s-end-the-practice-of-idle-promises_127472
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PUBLIC SERVICE

Dr Paula Daley-Morris

Head of Delegation and High Performance Analyst for Netball Jamaica's management team provided oversight and guidance for the Sunshine Girls which won the Taini Jameson Quad netball Series in New Zealand. The series included host New Zealand, Fiji and Malawi and Jamaica won it. The win was historic because this was the first time in history that a foreign country won this cup and defeated giants New Zealand three times in one month. The team moved onto the Commonwealth Games, where several other records were smashed, including a third place win over New Zealand to cop the games bronze medal.

Dr. Camella Buddo

- Member, Mathematics Consortium Committee at the Ministry of Education, Youth & Information

Dr. Sharline Cole

- Parental Empowerment for Parents of children with disabilities, Danny Williams School for the Deaf

Viliethia Davis-Morrison

- Teaching Knowledge, Fostering Positive Values and Attitudes in the Jamaican Classroom for the 21st Century. Professional Development Workshop, Shortwood Teachers' College, May 28, 2018
- Learning and Teaching Civics: Fostering Positive Values and Attitudes

in the Jamaican Classroom. Workshop – Upgrade of the National Standards Curriculum – Civics Units for Grades 4–9. Ministry of Education Youth and Information, Medallion Hall, Kingston, May 7, 2018

- Preparing Students for CSEC Social Studies Examination. Jamaica Association of Social Studies Education (ASSE) and the Ministry of Education Youth and Information, Shortwood Teachers' College, March 22, 2018
- Content Specialist. Reviewing Primary Specialist Social Studies Programme: Preparation for delivery of Primary Specialist Programme. Ministry of Education Youth and Information, Jamaica, July 2, 2018
- Content Specialist/Reviewer. Upgrading the Standards Curriculum Civics Units for Grades 4–9. Ministry of Education Youth and Information, Jamaica, May 7–11, 2018
- Coordinator for Social Studies Geography & History: External Assessor of Teacher Practicum Jamaican Teachers' Colleges
- External Assessor of Teacher Practicum, Belize District. Teachers College, December 2015–17

Dr. Zoyah Kinkead-Clark:

- Member of the National Early Childhood Development Oversight Committee: 2017–present
- Member University Council of Jamaica, Academic Standards Committee, 2018
- Chair of the Training of Trainers Early Childhood Initiative: Chase Fund sponsored training session in collaboration with the Early Childhood Commission and the JBTE for training persons directly involved in the training and supervision of early childhood teachers 2016–present
- Training and Human Resource sub-Committee; The Early Childhood Commission Board. 2016–present

Dr. Schontal Moore

- Chief Examiner, CAPE: Literatures in English

Dr. Carmel Roofe

- Invited by the Core Curriculum Unit of the Ministry of Education Youth and Information to serve as curriculum expert in the national review and revision of the National Curriculum Policy for Jamaica. Working session held May 25, 2018 at Room 3, School of Continuing Studies, the Mico University College, Kingston, Jamaica.
- Invited by HEART/NTA; the national training agency of Jamaica and served as facilitator for HEART/NTA's Regulatory Framework Consultations focusing on the legal frameworks and sanctions necessary for implementing the framework. Led focus session held at the Knutsford Court hotel May 24, 2018.
- Appointed Chair of the University Council of Jamaica (UCJ) Standards Committee for generic postgraduate degrees, April 10, 2018 to present
- Appointed to committee for review of Technical Operating Model of the national training agency for Jamaica; HEART Trust NTA January 25, 2018 to present

Dr Lois George

- Volunteer, Jamaica Teaching Council
- Drafted the rubric to be used to assess teacher portfolios submitted as part of the Master Teacher Programme.
- Served as a member of an interview panel for the Master Teacher Programme, The goal of the Master

Dr. Canute Thompson

- Appeared as an invited guest on various programmes in various media houses to discuss education matters as well as other matters of national interest and concern