



SCHOOL OF EDUCATION

Professor Disraeli Hutton – Director

OVERVIEW

The repositioning of the School of Education (SOE) continued in the academic year 2018/2019. Specifically there was an emphasis on curriculum renewal, active pursuit of multi-modal delivery of courses and programmes, efforts to increase research and publications output and measures for the strategic recruitment and deployment of staff to support the development and change defined in the repositioning plan of the School.

TEACHING AND LEARNING

Two members of faculty were elevated to the position of senior lecturer.

The staff members of the School of Education continue to score very highly in the area of teaching: the average score is more than 4.0.

The external review team that led the Quality Assurance exercise in April 2018 observed that “the . . . SOE [is] a well-equipped educational institution, which . . . has emerged as a school well suited for its designated purpose.” As such “the SOE must find a way to provide programmes that are relevant to the people”. The School continues to be responsive to market needs, developing courses and programmes that are relevant to the society. Students’ performance in undergraduate and graduate programmes for 2018–2019 are recorded in Tables 1–3.

Table 1 provides a summary of the number of students who were awarded First Class Honours, Second Class Honours and Pass Degrees for 2018–2019 in the Bachelor of Education programme.

Table 1: Bachelor of Education Awards 2018–2019

First Class Honours	Second Class Honours		Pass	Total
	Upper	Lower		
4	22	16	6	48

Table 2 shows the number of students who completed the requirements in twelve specializations for the award of the Master of Education or Master of Arts degree as well as the doctoral programme in 2018–2019.

Table 2: M.Ed. & M.A. & PhD Awards by Programme 2018/2019

Programmes	Option A ¹	Option B ²	Total
M.Ed. Curriculum Development	21	9	30
M.Ed. Educational Administration	55	6	61
M.Ed. Educational Measurement	1	1	2
M.Ed. Educational Planning and Policy	7	5	12
M.Ed. Educational Psychology	5	7	12
M.A. Higher Educational Management	4	–	4
M.Ed. Language Education	1	2	3
M.Ed. Literacy Studies	–	5	5
M.Ed. Mathematics Education	6	–	6
M.Ed. Science Education	7	5	12
M.A. Teacher Education & Teacher Development	6	1	7
M.A. VET & WFD	–	11	11
Master's Degree Total	113	52	165
Doctor of Philosophy (PhD) 1. Educational Administration 1. Education 1. Teacher Education			3
Overall Total			168

¹**Option A:** 36 Credits – 12 Taught Courses ONLY

²**Option B:** 36 Credits – 9 Taught Courses & the Research Project 42 Credits including the Research Project – TVET & WFD Programme

Table 3 provides the following summary information for Parts 1 and 2 of the Master of Arts in Teaching programme for 2018–2019:

Students who complete Part I of the MAT programme and terminate after one year are awarded the Post Graduate Diploma in Education. Completion of Parts 1 and 2 requires two years and as such persons completing Part 2 in 2019 would have started the programme in 2017.

Table 3: Students Who Completed Parts 1 and 2 in 2018–2019

Track 1	Part 1		Part 2	
	No. Completed	No. Proceeding to Part 2 (2018-2019)	No. Awarded PGDE	No. Completed (Registration 2017-2019)
History	N/A	–	–	1
Modern Foreign Language	N/A	–	–	–
Mathematics	N/A	–	–	–
Science	8	3	5	1
Social Studies	26	13	13	5
English	7	2	5	1
Information Technology	1	1	–	–
Total	42	19	23	8

STRENGTHENING NATIONAL ENGAGEMENT AND INTERNATIONAL COLLABORATION

Talk The Poem

The annual Talk the Poem National Poetry Recitation Competition (TTP) was held between January and April 2019. At the beginning of the 2018/2019 academic year, the Director of the Jamaica Library Services expressed an interest in partnering with the Talk the Poem National Poetry Recitation Project and this resulted in the formation of a partnership between both entities – the School of Education, UWI, Mona and the Jamaica Library Service of Jamaica. This partnership created the opportunity for the TTP County levels of the Competition to be held at the parish libraries located in Manchester, Kingston and St Andrew and St. James. March 11–15, 2019.

The TTP National finals was held on April 9, 2019 at the Philip Sherlock Centre for the Performing Arts, at the University of the West Indies, Mona Campus. There were fifteen finalists representing the top five participants from each county. The winner of the 2019 competition was Daindra Harrison of Ardenne High school who received a full three-year scholarship to The University of the West Indies, Faculty of Humanities and Education. Daindra will also receive an annual stipend of two hundred thousand dollars (\$200,000) from The UWI. Through TTP's partnership with Talking TreesLiterary Festival, held in St. Elizabeth in May 2019, Daindra was invited to be a

part of the poetry reading session with distinguished poets from across the Caribbean and the diaspora. TTP continues to find creative ways to partner with those who will help to prepare a future generation of poets for the Caribbean region.

PRINCIPALS' BREAKFAST MEETING

The School of Education Breakfast Meeting with school principals was held on August 30, 2018. The guest speaker was Minister of State in the Ministry of Education, Youth and Information, Mr. Floyd Green. Other invited guest speakers included: The Immediate Past Campus Registrar of The University of the West Indies Mona Campus, Dr. Camille Bell-Hutchinson, the Executive Director of the National Education Inspectorate (NEI), Mrs. Maureen Dwyer, Senior Director of Standards, from the University Council of Jamaica (UCJ), Mrs. Karen Gayle. The theme of the Breakfast Meeting was Preparing Teachers for 21st Century Learners.

MIXED METHODS RESEARCH

The third regional conference was hosted by the *Mixed Methods Research International Research Association – Caribbean Chapter* from March 26–28, 2019 at the Arthur Lok Jack Global School of Business, Max Richards Drive, Trinidad. The theme of the conference was *Integrating Qualitative and Quantitative Approaches: Tensions, Challenges and Possibilities*. Approximately 200 participants attended.

STEM PRESENTATION

Senior Lecturer in Science Education, Dr. Aldrin Sweeney, presented the 4th annual distinguished lecture of the Faculty of Humanities and Education on Thursday, April 11, 2019. Dr. Sweeney's presentation was entitled: *Taking STEM Education to the Next Level: Implications of Nanotechnology-Biotechnology, Information technology and Cognitive Science (NBIC) Converging Technologies for Developing Countries*. The lecture addressed the current status of STEM education in developing countries and suggested strategies for a more coherent integration of STEM education approaches at the secondary and tertiary education levels and discussed several implications of NBIC converging technologies for developing countries in the 21st century.

GRADE NINE MATHEMATICS PROBLEM SOLVING COMPETITION

The annual Grade 9 Mathematics Problem-solving competition was held on Thursday, April 11, 2019. The competition, which began in 2002 is designed to promote critical thinking, problem-solving, and collaborative working skills among students, drew participation of approximately thirty high and junior high schools across Jamaica. The design of the competition involves students from each school working in groups of

four to work of real life problems that require mathematical thinking in order to solve them. The top three schools of this year's competition include: Mount Alvernia High School – 1st place, Calabar High School – 2nd place and Glenmuir High School – 3rd place.

EDUCATION FOR SUSTAINABLE DEVELOPMENT

The Education for Sustainable Development Working Group held a joint workshop with colleagues from London South Bank University and the University of Gloucestershire on ESD and Assessment Practices in Higher Education, May 2–3, 2019.

As part of UWI Research Days 2019, an ESD Forum was hosted under the theme '*Education for Sustainable Development: For Whom and For What*', with panel presentations from Dr. Carol Hordatt Gentles, Mrs. Vileitha Davis-Morrison, Dr. Therese Ferguson, and Dr. Canute Thompson. The Forum was moderated by Dr. Aldrin Sweeney.

TVET CONFERENCE

The School of the Education staged the fourth International Conference on TVET at the Hilton Rose Hall Hotel and Spa in Montego Bay from May 22 to 24, 2019. The theme of the conference was: *TVET Towards the 21st Century Economy: Principles, Strategies and Work Practice*. Pro Vice Chancellor and Campus Principal Professor Dale Webber was the guest speaker at the conference. There were over two hundred (200) participants. Registered participants for workshops and plenary sessions and exhibit booths were part of the features of the conference. As a result approximately 285 persons were registered participants hailing from Jamaica and the rest of the Caribbean region, the United States of America, Canada, Nigeria and India. There were also 4 exhibit booths with exhibitors from the USA and Jamaica.

DUDLEY GRANT EARLY CHILDHOOD RESOURCE CENTRE

Two projects were managed by the Dudley Grant Early Childhood Resource Centre during the 2018–2019 academic year. The INSIGHTS in Jamaica Programme and the Early Interactions Project. Approximately \$26,000,000.00 dollars was acquired from CHASE Funds for the Early Interactions Project (EIP) which involved the placement of trained early years coaches in nursery settings and day care centres to address issues relevant to global process quality within these settings. The acquisition for the funding of the EIP was recognized by the Principal. Zoyah Kinkead-Clark, Senior Lecturer in Early Childhood Education and Principal Investigator was awarded the Principal's Award for "Research Project Attracting The Most Research Funds".

ACADEMIC STAFF: PUBLICATION, SERVICE AND AWARD (2018/2019)**Special Presentations and Invited Lectures**

- **Stewart, S.** (2019, April). *Setting the Scene: Case Studies of Stigma. Taxing the African-American Student: The Impact and Mitigation of Structural Stigma on Test Performance and School Success.* (Invited Speaker) Educational Testing Service (ETS), Princeton, NJ.
- **Stewart, S.** (2018, December). *Social Emotional Learning and Teacher Preparation. Session 603: Social and Emotional Learning: A Global Synthesis.* Salzburg Global Seminar, Salzburg, Austria.
- **Stewart, S.** (2018, November). *Interrogating Transnational Anti-Blackness in Higher Education* (Invited Speaker) for the Interactive Symposium at the Association for the Study of Higher Education, Tampa, FL, USA.
- **Stewart, S.** (2018, October). *Inclusivity for First Generation Students In & Out of the Classroom.* (Invited Guest Speaker) Council for Opportunity in Education Executive Leadership Institute, Cornell University, New York.
- **Stewart, S.** (2018, September). *Critical and Inclusive Pedagogies: Building a Diverse Learning Environment.* (Invited Keynote Speaker) Plenary Speaker, 37th Annual Council for Opportunity in Education, New York City, New York.

Books

- **Feraria, Paulette.** (May 2019) *Achieve: A Writing Course for Caribbean Students:* Second Edition. Hodder Education. London: England. 375 pages.
- **Ferguson, T., iliško, D., Roofe, C., & Hill, S.** (2018). *SDG 4 – Quality education: Inclusivity, equity and lifelong learning for all.* Bingley, United Kingdom: Emerald
- **Thompson, C. S.** (2019c). *Reimagining Educational Leadership in the Caribbean.* Kingston: University of the West Indies Press (130 pages).
- **Thompson, C. S.** (2018e). *Reflections on Leadership and Governance in Jamaica: Towards a Better Society.* Kingston: Arawak Publications. (130 pages).

Monograph

- **Spencer-Ernandez, J., & Edwards-Kerr, D.** (2018). *Baseline Survey of Teacher Training for Special Needs Education in the Caribbean.* Kingston, Jamaica: Ian Randle Publishers. (Pages 79)

Book Chapters

- **Bramwell-Lalor, S.** (2019). *Assessment for learning on sustainable development*. In: Leal Filho W. (eds) *Encyclopedia of Sustainability in Higher Education*. Springer, Cham.
- **Feraria, Paulette.** (2019). *Flip and Retrofit University Lecture Theatre into Caribbean Classrooms: Turning Teacher Education and Training Inside-Out*. In M. Sein-Echaluce, Á. Fidalgo-Blanco, & F. García-Peñalvo (Eds.), *Innovative Trends in Flipped Teaching and Adaptive Learning* (pp. 38–54). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-8142-0.ch003
- **Ferguson, T.** (forthcoming, July 2019). *Addressing anti-social behaviour and violence as barriers to learning: Lessons from Jamaica's Change from Within programme*. In S. Blackman, D. Conrad, & L. Brown (eds.). *Achieving inclusive education in the Caribbean and beyond: From philosophy to praxis*.
- **Kinthead-Clark, Z.** & Hardacre, C. (2019). *Using cross cultural conversation to contextualize understandings of play; a multinational study*. In Nicholson, J. & Wisneski, B. (Eds.), *Reconsidering The Role of Play in Early Childhood; Towards Social Justice and Equity* (pp.) New York, NY: Routledge.
- **Bramwell-Lalor, S. Rainford, M.** & Ison, M. (2019). Pre-service science teachers' reflections on the field experience: Does context matter? In *Science Education in the 21st Century – Re-searching Issues that Matter From Different Lenses* Springer Nature Singapore Pte Ltd.
- **Miller, P., Rooffe, C., & García-Carmona, M.** (2019). *School Leadership, Curriculum Diversity, Social Justice and Critical Perspectives in Education*. In Pamela S. Angelle & Torrance, D. (Eds.), *Cultures of social justice leadership: Intercultural contexts of schools*. Basingstoke, UK: Palgrave Macmillan.

Magazine

- **Feraria, Paulette** (Ed) 2019: *SOETRAIL Best Practice Magazine for the Scholarship of Teaching and Learning*. Media in Education Centre for the Scholarship of Teaching and Learning. School of Education. The University of the West Indies, Jamaica.

Journal Articles

- **Bramwell-Lalor, S., Ison, M.** “Environmental Education for Sustainable Development in teacher preparation: Examining the learning outcomes.” *Caribbean Quarterly*.
- **Cook, L. D. & Jennings, Z.** (2019). “The Value Attached to Education by Jamaican Secondary School Students: Gender and School Type Differences”. *Caribbean Journal of Education*, 40 1&2, 9–31.

- **Cook L.D.** (December 2018). *Students' Reflections on Interactions in a Blended Learning Environment*. *Journal of Education and Development in the Caribbean*, 17(2), 184–208
- **Cook L.D.** (December 2018). "Students' Reflections on Interactions in a Blended Learning Environment". *Journal of Education and Development in the Caribbean*, 17(2), 184–208.
- **Roofe, C. & Ferguson, T.** (2018). Technical and vocational education and training curricular subjects at the lower secondary level in Jamaica: A preliminary exploration of education for sustainable development content. *Discourse and Communication for Sustainable Education*, 9 (2), 93–110.
- **Ferguson, T., Samuels, D., & Gordon, T.** (2018). More than therapeutic: The role of the Change from Within programme's 'Circle of Friends' in leadership development to address violence. *Journal of Education and Development in the Caribbean*, 17(2), 1–30.
- **Carby, B., Ferguson, T., Steele, S., & Maiyaki, Z.** (2018). An exploration of inclusivity for persons with disabilities in disaster risk management planning at the national and local government levels in Jamaica. *Disabilities Studies Quarterly*, 38(4). <http://dx.doi.org/10.18061/dsq.v38i4.5776>
- **Voutsina, C., George, L., & Jones, K.** (2019). Microgenetic analysis of young children's shifts of attention in arithmetic tasks: Underlying dynamics of change in phases of seemingly stable task performance. *Educational Studies in Mathematics*, 1–28. doi:10.1007/s10649-019-09883-w.
- **Kinkead-Clark, Z.** (2019). Exploring children's play in early years learning environments. How do the beliefs of teachers' inform children's play? *Journal of Early Childhood Research*. DOI. 10.1177/1476718X19849251
- **Kinkead-Clark, Z.** (2018). School readiness at the nexus between poverty and education. Illuminations of two Jamaican teachers. *Journal of Curriculum, Teaching, Learning and Leadership in Education* 3 (1), 37–42.
- **Escayg, K-A. & Kinkead-Clark, Z.** (2018). Mapping the contours of Caribbean early childhood education. *Global Education Review* 5 (4), 236–253.
- **Lewis-Fokum, Y.** "Book review: What do Jamaican children speak: A resource by Michele M. Kennedy," *Caribbean Journal of Education*, vol. 40, no. 1–2, pp. 260–263, 2018.
- **Coy, A., James-Williamson, S., Bramwell-Lalor, S., Sadler-McKnight, N., McLean, N., Penugonda, V., & Rainford, M.** (2019). A review of a tertiary level institution's initiative for enhancing education in STEM at the secondary school level. *Journal of Education and Development in the Caribbean*. 132–182. <https://www.mona.uwi.edu/soe/publications/jedic/journal/jedic-vol-18-no-1>

- Onyefulu, C. & Roofe, C. (2019). Characteristics, Technology Capabilities, and Experiences of In-Service Teachers on the Use of Online/Blended Learning at a Tertiary Institution in Jamaica. *Open Access Library Journal*, 6, e5147. <https://doi.org/10.4236/oalib.1105147>
- Roofe, C. (2018). *Schooling, teachers in Jamaica and social responsibility: rethinking teacher preparation*. Social Responsibility Journal, <https://doi.org/10.1108/SRJ-10-2017-0202>.
- Spencer, A. (2019). “Reshaping girlhood, reimagining womanhood”: The female child protagonist and the post-diasporic condition in Jamaican female-authored Children’s Literature. *The Caribbean Review of Gender Studies: A Journal of Caribbean Perspectives on Gender and Feminism*. Issue 13. St. Augustine: Institute for Gender and Development Studies. (Accepted for Publication.)
- Spencer, A. (2019). Literature in the Service of Popular Culture. *The UWI Quality Education Forum. Special Issue. The Humanities and Education in Focus*. Number 23. Kingston: The Office of the Board for Undergraduate Studies (OBUS).
- Spencer, A. (2018). ‘Breaking the Mirror’: Reshaping perceptions of national progress through the representation of marginalized cultural realities. In J. Stephens (Ed.), *The Routledge companion to international children’s literature* (pp.114-122). Abingdon, Oxon; New York: Routledge.
- Stewart, S. (2019). Navigating the Academy in the Post-Diaspora: #Afro Caribbean Feminism and the Intellectual and Emotional Labour needed to Transgress. *Caribbean Review of Gender Studies*.
- Stewart, S. (2019). From slave narratives to ‘groundings’: Moving from the peripheries to the centre of knowledge. In S. Stewart (Ed.), *Decolonizing qualitative approaches for and by the Caribbean*. Information Age Publishing, Inc.
- Haynes, C. & Stewart, S. (2019). Framing the Caribbean Landscape: Approaching Grounded Theory from a Decolonizing Perspective. In S. Stewart (Ed.), *Decolonizing qualitative approaches for and by the Caribbean*. Information Age Publishing, Inc.
- Stewart, S. (Ed.) (2019). *Decolonizing qualitative approaches for and by the Caribbean*. North Carolina: Information Age Publishing, Inc. (page count: 242).
- Stewart, S., Haynes, C., & Deal, K. (2019). “Enacting Inclusivity in the Preparation of Emerging Scholars: A Response to Programme Reform in Higher Education. Learning and Teaching”. *The International Journal of Higher Education in the Social Sciences*.
- Thompson, C. S. (2019b) Examining teachers’ perspectives on effective organizational change strategies. *Educational Planning* Vol. 26 (2).
- Thompson, C. S. (2019a). Attitudes of school administrators and stakeholders

towards School-improvement planning. *Educational Planning* Vol. 25 (4). <http://isep.info/volume-25-issue-4>.

PAPERS PRESENTED

- **Bramwell-Lalor, S. (2019, March).** The Nature of Science: Science teachers' beliefs and instructional practices. The Mixed Methods International Research Association- Caribbean Chapter (MMIRACC) Conference.
- Ison, M., & **Bramwell-Lalor, S. (2019, February).** Science teachers promoting sustainability through Environmental Education. The University of the West Indies Schools of Education Biennial Conference (St. Augustine Campus), Trinidad and Tobago.
- Spencer-Ernandez, J., Edwards-Kerr, D., and **Daley-Morris, P** (August 5, 2018) *Identifying Barriers to Inclusion: Status of Special Needs Education in the Commonwealth Caribbean*. World Education Research Association (WERA) August 3–5, 2018, Cape Town, South Africa.
- **Edwards-Kerr, D** and Spencer-Ernandez, J (August 4, 2018) Finding Inclusive and Social Constructivist Practices in Caribbean Classrooms. World Education Research Association (WERA) August 3–5, 2018, Cape Town, South Africa.
- **Ferguson, T. (2019).** Developing a Master's Degree Programme in Education for Sustainable Development: Conceptual Considerations and Real-World Realities. The University of the West Indies Schools of Education Biennial Conference 2019, February 19–21, 2019. St. Augustine, Trinidad and Tobago.
- **Ferguson, T., & Gordon, T. (2019).** 'Miss, this is a lot of work': Exploring students shifting reactions to qualitative research. The Qualitative Report's 10th Annual Conference, January 16–18, 2019. Fort Lauderdale, Florida, USA.
- **Ferguson, T. (2019).** Leadership to Transform School Cultures of Indiscipline and Violence: Insights from the CFW Circle of Friends. In C. Roofe (Chair), Critical Issues in School Leadership: Exploring Strategies for Effectiveness. Symposium conducted at the International Conference on Educational Leadership and Management, March 7–8, 2019, Kingston, Jamaica.
- **Ferguson, T. (2019).** Reflection, Dialogue, and Transformation through Participatory Action Research: Experiences of Jamaica's Change from Within Programme. In Y. Lewis-Fokum (Chair), Decolonizing Qualitative Methodologies *For and By* the Caribbean: Implications for Caribbean Researchers. Symposium conducted at The University of the West Indies Schools of Education Biennial Conference 2019, February 19–21, 2019. St. Augustine, Trinidad and Tobago.
- **George, D. (2018, August 3–5).** *A Missing Part of the Whole: Mathematics Performance in Dominica: Lessons from a Qualitative, Microgenetic, Decolonizing*

Study on Fraction Learning. Paper presented at the 2018 World Education Research Association (WERA) World Congress in Cape Town, South Africa.

- **George, D.** (2018, September 10–13). *How Does Partitive Quotient Knowledge Develop from Previous Part-Whole Fraction Learning?* Paper presented at the 2018 British Education Research Association (BERA) conference in Newcastle, United Kingdom.
- **Hordatt Gentles, C.** (2019) Presented on the topic: “Teacher Leadership. A Viable Option for Jamaica” as part of a symposium panel at IEALJ conference with Professor Hutton, Dr Canute Thompson and Dr. Therese Ferguson. The title of Symposium was Critical Issues in School Leadership: Exploring Strategies for Effectiveness.
- **Hordatt Gentles, C.** (2019) Presented a paper at the SOE Biennial Conference at The UWI, St. Augustine Campus in The Republic of Trinidad and Tobago in February. Title: “Assuming the role of Researcher as part of Jamaican Teacher Identity”.
- **Ison, M.** (2019, March). Development and validation of an instrument to measure student engagement in science lessons. Round Table Presentation at Mixed Methods Conference, Trinidad.
- **Ison, M., & Bramwell-Lalor, S.** (2019, February). Science teachers promoting sustainability through Environmental Education. The University of the West Indies Schools of Education Biennial Conference (St. Augustine Campus), Trinidad and Tobago.
- **McCallum, D.** (2018, May-June). *An uncomfortable truth about higher education teaching: pedagogy or andragogy?* Paper presented at the Lilly Conference on Designing Effective Teaching, Bethesda, Maryland.
- **McCallum, D.** (2017, August). *Engaging and motivating students in Higher Education: Issues and Challenges*. Paper presentation at the Lilly Conference on Designing Effective Teaching, Asheville, North Carolina, August 7–9, 2017.
- **Rainford, M.** (2019, February). *Improving in-service secondary chemistry teachers’ pedagogical content knowledge*. Poster presented at the Gordon Research Conference, (Using Education Research to Foster Meaningful Chemistry Learning), Bates College, Lewiston, ME, US.
- **Rainford, M.** (2019, February). *Exploring science education students’ pedagogical reasoning and action: A multi-site case study of students’ transition into teaching in four Caribbean countries*. Paper presented at the Schools of Education Biennial Conference, (Education Beyond Borders: Breaking Barriers Building Bridges), St. Augustine Campus Trinidad and Tobago.
- **Spencer-Ernandez, J., Edwards-Kerr, D., and Daley-Morris, P** (August 5, 2018).

Identifying Barriers to Inclusion: Status of Special Needs Education in the Commonwealth Caribbean. World Education Research Association (WERA) August 3–5, 2018, Cape Town, South Africa.

- **Stewart, S.** (2019, January). Strategies to Engage Higher Education Learners in Critical Thinking. Invited Speaker for Brown's Town Community College. Brown's Town, St. Ann, Jamaica.
- **Stewart, S.** (2018, November). The legacy, present and future of qualitative research methods: A tribute to Yvonna Lincoln. In C. Stanley (Chair) Presidential Session. Symposium presented at the 2018 Association for the Study of Higher Education, Tampa, FL, USA. 2018 Association for the Study of Higher Education Conference, Tampa, FL, USA Presidential Scholarly Symposia.
- **Stewart, S.** (2018, November). From Slave Narratives to 'Groundings': Mapping the Caribbean within the Centre of Decolonizing Qualitative Approaches (pp.1–25). In R. Wright-Mair (Chair), *Decolonizing qualitative methodologies for and by the Caribbean: Implications for critical researchers*. Symposium presented at the 2018 Association for the Study of Higher Education, Tampa, FL, USA.
- **Stewart, S.** (2018, November). Invited speaker for the Interactive Symposium: Interrogating Transnational Anti-Blackness in Higher Education at the Association for the Study of Higher Education, Tampa, FL, USA.
- **Stewart, S.** (2018, September). From Slave Narratives to 'Groundings': Mapping the Caribbean within the Centre of Decolonizing Qualitative Approaches (pp.1–25). In S. Stewart (Chair), *Decolonizing qualitative methodologies for and by the Caribbean: implications for critical researchers*. Symposium accepted and presented at the Caribbean Methodologies Conference, University of Trinidad and Tobago, Trinidad.
- **Stewart, S., & Tuitt, F.** (2018, August). Towards a more critical and inclusive pedagogy: diversity and equity considerations for postsecondary classrooms around the globe (pp.1–25). In C. Millett (Chair), *Reimagining global access to postsecondary education (gaps) perspectives of GAPS partners*. Symposium accepted and presented at the 2018 World Congress of The World Education Research Association (WERA), Cape Town, South Africa.
- **Stewart, S.** (2018, August). Plantation pedagogies in contemporary higher education classrooms: instruments of the slave society and manifestations of plantation politics (pp.1–25). In F. Tuitt (Chair), *Reimagining a Radical Pedagogy of Resistance: Race, equity, and the continued search for inclusive postsecondary learning environments around the world*. Symposium accepted and presented at the 2018 World Congress of The World Education Research Association (WERA), Cape Town, South Africa.
- **Stewart, S.** (2018, August). From Slave Narratives to 'Groundings': Mapping the

Caribbean within the Centre of Decolonizing Qualitative Approaches (pp.1–25). In F. Tuitt (Chair), *Decolonizing qualitative methodologies for and by the Caribbean: implications for critical researchers*. Symposium accepted and presented at the 2018 World Congress of The World Education Research Association (WERA), Cape Town, South Africa.

- **Stewart, S.** (2019, June). *Unapologetically Black and Authentically Me: Survival Narratives of Afro-Caribbean Women Academics in Higher Education across the Diaspora*. Invited Keynote Speaker, University of Groningen, Groningen, Netherlands.
- **Williams-McBean, C.** In Step with PEP: Developing Effective Test Items and Rubrics. Workshop presented to primary school teachers across Jamaica, at the Jamaica Teachers' Association Education Symposium, Western Jamaica Conference Center, Montego Bay, Jamaica, November 28, 2018.

Encyclopedia Entries

- **Ferguson, T.** (2019). Climate change education for sustainable development, in W. Leal Filho (ed.) *Encyclopedia of sustainability in higher education*. Cham: Springer. <https://doi.org/10.1007/978-3-319-63951-2>.
- Minott, D., **Ferguson, T.**, & Minott, G. (2019). Critical thinking and sustainable development, in W. Leal Filho (ed.) *Encyclopedia of sustainability in higher Education*. Cham: Springer. <https://doi.org/10.1007/978-3-319-63951-2>.

Newspaper Articles

- **Ferguson, T.** (2019, March 12). Transforming school culture: Change from within schools. *Jamaica Observer*, p. 14.

SERVICE TO THE REGION

- **Cook, L.** (2018) Chairperson. Mixed Methods International Research Association-Caribbean Chapter, she is also the Immediate Past President.
- **Cook, L.** (2018) Board Member. Operation Save Jamaica. Academic Adviser for Operational Restoration Christian School.
- **Davis-Morrison, V.** (2018). Content Specialist. Reviewing Primary Specialist Social Studies Programme: Preparation for delivery of Primary Specialist Programme. Ministry of Education Youth and Information, Jamaica, July 2, 2018.
- **Davis-Morrison, V.** (2018, May 28): Teaching Knowledge, Fostering Positive Values and Attitudes in the Jamaican Classroom for the 21st Century. Professional Development Workshop, Shortwood Teachers' College.

- **Davis-Morrison, V.** (2018) Content Specialist/Reviewer. Upgrading the Standards Curriculum Civics Units for Grades 4–9. Ministry of Education Youth and Information, Jamaica, May 7–11, 2018.
- **Feraria, P.** (2018) Chairperson and Founder. Executive Committee for Scholarship of English Language Teaching and Learning (SoELTL) Caribbean Commons, A Professional Learning Community of Educators.
- **Feraria, P.** (2018) Board Member. Moneague College, St. Ann.
- **Ferguson, T.** (2018) Chair of University Council of Jamaica (UCJ) Standards Committee for generic postgraduate degrees.
- **Ferguson, T.** (2018) Member. Board of Management, Hope Valley Experimental School.
- **Ferguson, T.** (2018) Member. North American Association for Environmental Education.
- **Ferguson, T.** (2018) Member. Jamaica Institute of Environmental Professionals.
- **Ferguson, T.** (2018) Member. Institute for Educational Administration and Leadership, Jamaica.
- **George, L.** (2019) Co-Facilitator. Workshop: ‘Integrating Mathematics with the Visual and Performing Arts’ with Dr. Lorna Thompson from the Ministry of Education, Youth and Information at The MICO International Mathematics Teaching Summit. Kingston, Jamaica.
- **George, L.** (2018) Co-Guest Editor. Journal of Education & Development in the Caribbean (JEDIC) special theme issue entitled “STEM Education in the Caribbean: Challenges, Goals and Possibilities”.
- **Kinkead-Clark, Z.** (2018-2019) Co-Chair. University Council of Jamaica, Academic Standards Committee.
- **Kinkead-Clark, Z.** (2018–2019) Chairperson. Training of Early Childhood Trainers Initiative
- **Kinkead-Clark, Z.** (2018–2019) Member. National Early Childhood Development Oversight Committee.
- **Kinkead-Clark, Z.** (2018–2019) Member. Training and Human Resource Sub Committee- Board Early Childhood Commission.
- **McCallum, D.** (2018, June-July). Chief Examiner for Cape History Marking Exercise including e-marking of Electronic-School Based Assessment (E-SBA).
- **McCallum, D.** (2018, May 29). Conducted workshop on *Nurturing the Emerging Teacher: Meeting the needs of the 21st century learners* as part of a Professional Development Summer Institute for lecturers of the Shortwood Teachers College

- **McCallum, D.** (2018, Feb. 19). Conducted workshop with final year students and lecturers on *Doing Action Research in Early Childhood and Primary Educational Settings* at the St. Josephs Teachers College.
- **McCallum, D.** (2018, January 18). Conducted workshop session on *Professional Development for Teacher Education: Preparing Prospective Teachers for the 21st century* classroom. Workshop hosted by the Ministry of Education, Youth and Information as a part of a special initiative to increase the number of fully trained Mathematics and Science available for deployment in the education system.
- **McCallum, D.** (2017, November): Nominated to represent the School of Education on the Steering Committee for the development of the *Pathways to Secondary Education Policy* of the Ministry of Education, Youth and Information (MOEYI).
- **Spencer, A.** (2018) Advisor. Lantana Publishing, UK – Caribbean.
- **Spencer, A.** (2018) Member. Children's Literature Association (ChLA).
- **Sweeney, A.** (2018) Co-Guest Editor. *Journal of Education & Development in the Caribbean* (JEDIC) special theme issue entitled "STEM Education in the Caribbean: Challenges, Goals and Possibilities".

SERVICE TO THE INTERNATIONAL COMMUNITY

- **Cook, L.** (2018) Associate Editor. *International Journal of Multiple Research Approaches*.
- **Ferguson, T.** (2018) Chairperson. Taskforce on the Internalization of Curriculum Studies, American Association for the Advancement of Curriculum Studies.
- **Ferguson, T.** (2018) Chairperson. Membership Committee, American Association for the Advancement of Curriculum Studies.
- **Ferguson, T.** (2018) Member. American Association for the Advancement of Curriculum Studies.
- **Ferguson, T.** (2018) Member. American Educational Research Association.
- **Ferguson, T.** (2018) Member. British Educational Leadership and Educational Research Society.
- **Ferguson, T.** (2018) Member. International Advisory Board, *Environmental Education Research*
- **Ferguson, T.** (2018) Guest Editor. Editorial Board for a volume of the journal, *Discourse and Communication for Sustainable Education*
- **Ferguson, T.** (2018). Chairperson. Online conference of the International Network of Teacher Education Institutions (INTEI) associated with the UNESCO and served as Chair on Reorienting Education to Address Sustainability.

- **Kinkead-Clark, Z.** (2018–2019) Member. European Early Childhood Research Association Transitions Special Interest Group.
- **Moore, S.** (2018) Workshop Facilitator. The Commonwealth of Learning, Canada. She will facilitate capacity building workshops for the academic staff of the University of Belize in the transitioning of their face-to-face M. Ed. Educational Leadership programme for online and blended delivery.
- **Stewart, S.** (2019) Advisor. Caribbean Public Health Agency (CARPHA), Research Advisory Committee (RAC) to serve the agency located in the Republic of Trinidad and Tobago for two years.
- **Stewart, S** (2018) Member. Higher Education Commission, Jamaica Ministry of Education.

AWARDS

- **Dr. Loraine Cook** was recognized by the Mixed Methods International Research Association – Caribbean Chapter at their third regional conference held in Trinidad, March 2019 for being the Inaugural President for MMIRA-CC, and for leading the development of the Mixed Methods Research movement which provided the foundation for the Regional Mixed Methods Chapter.
- **Dr. Lois George** was the recipient of the Jacobs Foundation Travel Award from The Jacobs Foundation, in collaboration with the *European Association for Research on Learning and Instruction* (EARLI) Executive Committee (EC). Dr. George's award of 1570 euros is for the purpose of attending and presenting two papers at the EARLI conference in Germany from Aug 11–16, 2019.
- **Dr. Zoyah Kinkead-Clark** is the recipient of the Principal's Award for the category: Research Project Attracting the Most Funds for the 2018/2019 academic year for the Faculty of Humanities and Education.
- **Dr. Aisha Spencer** is the 2018 Recipient for the Guardian Life/UWI Premium Teaching Award
- **Dr Saran Stewart** received the award for Educator of the Year from The University Council of Jamaica – Joint Committee for Tertiary Education for the year 2018.
- **Dr Saran Stewart:** The National Association for Research in Science Teaching (NARST) in Canada has honored Dr Stewart as a recipient of the 2019 Linking Science Educators Program (LSEP) grant for her project entitled "Integrative STEM Colloquium: Advancing STEM Education reform in Jamaica". NARST is a Worldwide Organization for Improving Science Teaching and Learning Through Research Since 1928.
- **Dr Canute Thompson** received the award for Best Research Publication 2019 at The UWI Research Days 2019.

FELLOWSHIP

Dr. Saran Stewart was invited to be a Fellow of the Salzburg Global Seminar in December 2018 in Salzburg, Austria. *Session 603: Social and Emotional Learning: A Global Synthesis, Salzburg Austria.*

COMMUNITY OUTREACH

The Joint Board of Teacher Education (JBTE)

The JBTE hosted a team of Officers from the Ministry of Education, Belize headed by the Chief Education Officer to discuss the development of a comprehensive plan for the improvement of literacy from pre-school to post-secondary in Belize. They visited basic, primary and high schools in Jamaica to observe best practices, and had a round table discussion with the Officers from the Curriculum Unit of the Ministry of Education, Youth and Information on literacy initiatives by the Ministry.

Vetting of test papers successfully completed at Church and Shortwood Teachers' Colleges in preparation for final examinations. Lecturers representing the 8 colleges associated with the JBTE concluded the exercise attended by the Manager of the JBTE.

The School of Education Workplace Wellness Initiative

The initiative was launched on Thursday, September 13, 2018, in collaboration with the Ministry of Health and Jamaica Moves. The initiative featured lunchtime yoga, exercise sessions, monthly lunch and learn sessions, personalized health risk assessment, research and focus groups and a wellness newsletter.

PUBLICATIONS UNIT

The Publications Unit of the School of Education has been working on the digitizing of legacy volumes of both journals. These have been scanned and uploaded to the Publications Unit website. The SOE received a letter from the principal of The UWI Mona Campus with commendations for the high standard of quality of the SOE journals, *Caribbean Journal of Education* (CJE) and the *Journal of Education and Development in the Caribbean* (JEDIC).