FACULTY OF SOCIAL SCIENCES
Department of Sociology, Psychology and Social Work

ACADEMIC YEAR 2018-2019
Students entering or transferring to the program in 2018-2019 must follow the degree requirements, as outlined in this booklet.

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Welcome to the Department of Sociology, Psychology and Social Work, the department where people are our focus. Therefore, our first priority is to bid you a warm welcome whether you are first time visitor, returning student or faculty member. In a world where we seek ‘truth’ and attempt to verify it with data, we do not wish to lose sight of the fact that statistics mean nothing without recognising that they pertain to real, breathing warm-blooded individuals.

We, a multidisciplinary department, embrace the diversity of humanity across all races, ethnicities and variations. Despite the discreteness of the three main areas of study and work, we pride ourselves in being also instructed by Demography and of course Anthropology. Importantly we all manage to find a synergy and collegiality which is often missing in academic units where the interests are so distinct.

This Department strives to be an axis of professionalism, mutual respect and student-centredness in our work and interactions. Thus, we focus on helping to create and enhance an ambiance of learning and development.

Still, we are part of the wider University family and we fully share all the developmental goals of our historic institution. While one may find the department and disciplines to be a little darker than the Euro-American version, this is simply a recognition that we are a plantation survival and have strong tints of the African in our cultural DNA. Nonetheless, there is a deep appreciation for the motto of our host nation, “Out of Many One People.”

Our mandate is to continue to be relevant in creating understanding of ourselves first and foremost. Then we thus use that knowledge as a base for the critical analysis of Caribbean society and a pivot for Development as we increase our already well-established relevance to our region.

Dr. Orville W. Taylor
FIVE THINGS YOU SHOULD KNOW NOW

1
ORIENTATION AND ACADEMIC ADVISING The Orientation and Academic Advising scheduled at the start of the academic year are essential to the academic success of students. It provides an opportunity to welcome, engage, and share with students, information relating to their programme of study, course selection, and charting an academic career. As such, attendance at these sessions by newly-admitted students is mandatory.

REGISTRATION Students must register for semester 1 and semester 2 courses at the beginning of each academic year unless they wish to take leave of absence or withdraw voluntarily. It is advisable that students delay registering until they have had a chance to receive academic advising. The courses for which students should register are outlined in the 2018/2019 undergraduate handbook on the Faculty’s website.

3
ENROLMENT STATUS (FULL-TIME/PART-TIME) All students are initially admitted to the Faculty as full-time or part-time students. A new full-time student is required to register for 10 courses in any one academic year while part-time student are required to register for a maximum of 6 courses. Part-time students must complete a minimum of twenty-four (24) credits to be eligible for transfer to full-time. Part-time in the Faculty is defined by a student’s work load per semester and does not mean evening studies. While Level I courses are offered throughout the day and evening, the majority of the courses at Levels II and III are taught during the day only. Thus, students registered part-time must be prepared to attend classes at times between 8am and 5pm.

DEFERRAL OF ENTRY A student who does not wish to commence studies during the semester he/she was admitted or readmitted to the Faculty is not eligible for leave of absence or voluntary withdrawal. Students are advised to inform the Admissions Section of their intention to defer entry.

4
REQUIREMENTS FOR THE AWARD OF DEGREE In order to qualify for the award of the degree, a student must (i) have completed a minimum of 90 credits (normally equivalent to 30 courses) of which at least thirty credits are from Level I (including the Foundation Course requirements), and at least sixty credits from Levels II & III courses, (ii) have satisfied the requirements of their declared degree programme and (iii) have a weighted/degree GPA not less than 2.0.
1. The Department of Sociology, Psychology and Social Work offers BSc. degrees and diplomas in the following areas:
   - Criminology (Minor)
   - Demography (Major and Minor)
   - Human Resource Development (Minor)
   - Labour and Employment Relations (Major)
   - Population and Development (Diploma)
   - Psychology (Major, Minor and Diploma)
   - Social Anthropology (Major and Minor)
   - Social Policy and Development (Major and Minor)
   - Social Psychology (Minor)
   - Social Work (Special)
   - Sociology (Major, Minor and Diploma)

2. Students should consult course descriptions when selecting electives. The choice of electives should complement the major field of study.

3. Electives at Levels II and III must be from either Level II or III courses. Level III courses may be taken in year 2 as long as the pre-requisites have been met.

4. All courses are for 3 credits except where otherwise indicated.

5. Most Levels II and III courses have pre-requisites as you will see from the list of courses being offered in Part V of this Handbook.

6. While double Majors are permitted, the Department prefers that students select a single Major (and a Minor by choice). This allows a wider choice of electives which can serve to strengthen the Major or the Minor.

7. Where the same course is listed for both a Major and a Minor, it is counted only ONCE therefore, an additional approved course must also be taken to complete the required total of 60 credits at Levels II and III.

8. Students taking double Majors in Sociology and Psychology, or Sociology and Demography, may only apply the required course, SOCI2008: Statistics for Behavioural Sciences, to ONE of the Majors and must then select an additional course to complete the ten (10) courses for the other Major.

9. EDRS2007: Basic Research Methods is accepted as a substitute wherever SOCI1001: Introduction to Social Research is listed.
10. ECON1005: Introduction to Statistics is accepted as a substitute wherever SOCI1005: Introduction to Statistics for the Behavioural Sciences is listed.

11. The combination of PSYC1005: Research Methods in Social, Developmental and Abnormal Psychology and PSYC1006: Research Methods in Cognitive and Physiological Psychology are accepted as substitutes for SOCI1001: Introduction to Social Research. This is only applicable to Psychology Majors (or 'Double Majors' doing Psychology as their second major)

12. Department Coursework Guidelines

- Coursework refers to pieces of assigned work during the semester. It would usually take the form of all or some of the following: mid-semester exam, an essay, group, individual or class presentation, research proposal, and where necessary, labs/practicals. At the beginning of each semester a 'course outline' is prepared for each course. On this course outline all indications of course content, due dates for assignments, room, contact information and office hours of lecturers must be clearly printed.

- Coursework assignments should be marked and returned to students prior to examinations. A principal objective of coursework is that feedback can be given to each student as an aid to learning. This distinguishes it from the conditions pertaining to the final examination.

- Where 'in-course' tests are being administered, these should normally be no later than the 8th week of the semester, unless there is no final examination.

- Where both written coursework and ‘in-course’ tests are being used as a method of assessment, these should be scheduled at least three weeks apart, unless there is no final examination.

- Coursework submitted after the due date will be subject to a deduction of 5% of the coursework marks for each day late, (i.e., 1 mark out of 20 per day).

- Exemption from a penalty will only be considered if an excuse is submitted in writing. This will have to relate to illness (medical certificate required), serious domestic problems and in the instance of part time students only, significant work-related problems. In such instances the lecturer may grant an extension for a specified period or may refer the request for the discretion of the Head of Department for a final decision.

- Excuses must be submitted prior to the due date for submission of the coursework.
• In the event that a student has completed coursework and is excused from sitting the final exam (illness or other special circumstances), coursework marks may be carried over to the next available sitting of the course. Should there be an increase in the proportion of marks allotted for the next sitting, a further assignment may be required for the additional marks.

• In all undergraduate offerings, students must obtain at least 25% of the marks assigned for coursework for successful completion of the course [i.e., where 40 marks or 40% of the full course is assigned for coursework, a minimum of 10 marks must be obtained].

• In cases where a student is dissatisfied with his/her final examination grade, the matter may be directed to the Examinations Office for a review, re-mark or a go-through.

13. Plagiarism & Academic Honesty. The Faculty of Social Sciences takes plagiarism and academic honesty very seriously. An Undergraduate Coursework Accountability Statement is to be attached by students to the front of any document submitted as a component of coursework save for when coursework consists of an invigilated examination. Where the submission is entirely in electronic form, the student shall make an equivalent declaration electronically. Statements are available for download on the Faculty's website).

14. Students may receive exemption without credit for CAPE subjects if they obtained a Grade I-IV as indicated below. However, students must register for another Level I replacement course(s) of their choosing.

- Economics [Units 1 & 2] exemption from ECON1000 and/or ECON1012
- Statistical Analysis/Applied Mathematics Unit1 exemption from ECON1005
- Sociology Unit 1 exemption from SOCI1002
- Accounting Unit 1 exemption from ACCT1005
- Accounting Unit 2 exemption from ACCT1003
- Pure Mathematics Units 1 & 2 exemption from ECON1003

15. Anti-Requisites: These are courses that cannot be taken together for credit. Students are urged to view the complete list of anti-requisite courses in Part V of the online version of the 2018/2019 Handbook.

16. Full-time and part-time students may register for a maximum of 30 credits (10 courses) and 18 credits (6 courses) in an academic year, respectively. See Full-time and Part-time Regulations in Part III of this Handbook.
PROGRAMME OF STUDY REQUIREMENTS

DEMOGRAPHY (MAJOR)

Level I (Minimum 30 credits)
1. SOCI1001: Introduction to Social Research
2. SOCI1002: Introduction to Sociology I
3. FOUN1013: Critical Reading and Writing in the Social Sciences or FOUN1019: Critical Reading and Writing in the Disciplines
4. FOUN1101: Caribbean Civilization
5. FOUN1201: Science, Medicine and Technology in Society
6. ECON1005: Introduction to Statistics or SOCI1005: Introductory Statistics for the Behavioural Sciences
7-10. Plus 4 Level I Free Electives

Level II & Level III (Minimum 60 credits)
11. SOCI2000: Classical Social Theory
12. SOCI2004: Introduction to Population
13. SOCI2005: Reproductive Health and Family Life Education
14. SOCI2007: Survey Design and Analysis
15. SOCI2008: Statistics for the Behavioural Sciences
17. SOCI3018: Demography I: Population, Trends and Policies
18. SOCI3021: Demography II: Demographic Techniques
19. SOCI3022: Population, Environment and Development
20. SOCI3015: Introduction to the Evaluation of Social Programmes or SOCI3041: Introduction to Social Marketing
21-24. Plus 4 Level II Free Electives
25-30. Plus 6 Level III Free Electives

Note:
Students intending to pursue MSc. in Demography are urged to do SOCI2006-Qualitative Methods in Sociological Research as a free elective.
LABOUR AND EMPLOYMENT RELATIONS (MAJOR)

Level I (Minimum 30 credits)
1. SOCI1001: Introduction to Social Research
2. SOCI1002: Introduction to Sociology I
3. FOUN1101: Caribbean Civilisation
4. FOUN1201: Science, Medicine and Technology in Society
5. FOUN1013: Critical Reading and Writing in the Social Sciences or FOUN1019: Critical Reading and Writing in the Disciplines
6. ACCT1003: Introduction to Cost and Managerial Accounting or ACCT1005: Financial Accounting
7. SOCI1005: Introductory Statistics for the Behavioural Sciences or ECON1005: Introduction to Statistics
8. GOVT1000: Introduction to Political Institutions and Analysis or GOVT1008: Introduction to International Relations
9. PSYC1002: Introduction to Industrial and Organisational Psychology or PSYC1000: Introduction to Developmental, Social & Abnormal Psychology
10. Plus one (1) from the following 2:
    - ECON1000: Principles of Economics I
    - ECON1012: Principles of Economics II

Level II & Level III (Minimum 60 credits)
11. MGMT2008: Organizational Behaviour
12. SOCI2008: Statistics for the Behavioural Sciences
13. SOCI2007: Survey Design and Analysis
14. SOCI3026: Sociology of Development
15. MGMT3018: Industrial Relations
17. MGMT3063: Labour and Employment Law
18. SOCI3008: Industrial Sociology I: Theory and Methods
19. SOCI3044: International Trade and Labour Standards
20. Plus one (1) from the following 4:
    - PSYC2006: Interpersonal Dynamics
    - MGMT3019: Business Negotiations
    - MGMT3065: Management of Change
    - GOVT2049: International Political Economy
21-30. Plus 10 Levels II/III Free Electives

Note:
For the purpose of selection, the Department recommends the following Levels II and III electives for Labour and Employment Relations (Major):
- HIST3021: Organized Labour in the Twentieth Century
- MGMT3022: Organizational Development
- MGMT3019: Business Negotiations
- MGMT3021: Organizational Theory & Design
- PSYC2006: Interpersonal Dynamics
- SOCI2001: Modern Social Theory
- SOCI2000: Classical Social Theory

Please note that these are suggestions and students may choose to do all if that is their preference.
Level I (Minimum 30 credits)
1. PSYC1000: Introduction to Developmental, Social & Abnormal Psychology
2. PSYC1005: Psychology Laboratory Methods: Social, Abnormal and Developmental
3. FOUN1013: Critical Reading and Writing in the Social Sciences or FOUN1019: Critical Reading and Writing in the Disciplines
4. FOUN1101: Caribbean Civilization
5. FOUN1201: Science, Medicine & Technology in Society
6. SOCI1002: Introduction to Sociology I
7. PSYC1001: Introduction to Cognitive & Physiological Psychology
8. PSYC1006: Research in Cognitive and Physiological Psychology
9. SOCI1005: Introduction to Statistics for Behavioural Sciences
10. Plus 1 Level I Free Elective (EXCEPT SOCI1001: Introduction to Social Research which is an anti-requisite to PSYC1005 and PSYC1006)

Level II & Level III (Minimum 60 credits)
11. PSYC2000: Social Psychology
12. SOCI2008: Statistics for the Behavioural Sciences
13. PSYC2008: Cognitive Psychology
15. PSYC2019: Experimental and Applied Psychology
16-18. Three (3) from the following 5:
- PSYC2002: Abnormal Psychology
- PSYC2003: Physiological Psychology
- PSYC2004: Personality Theory
- PSYC2007: Psychometrics
- PSYC2012: Developmental Psychology
19-21. Plus 3 Psychology Courses
22-30. Plus 9 Levels II/III Free Electives

NOTE:
Students taking double Majors or Majors and Minors which require the same course or courses (e.g. SOCI2008) cannot use these overlapping courses for both Majors or both Minors. Appropriate substitute courses must be taken in order to fulfill the requirements of both Majors and Major/Minor combinations. For example, PSYC2000 cannot be counted for both the Psychology (Major) and Criminology (Minor).

There are some out-of-Faculty and non-psychology courses which may act as substitutes for the required courses in the Psychology Major. PSYC1005 & PSYC1006 are accepted as a substitute where SOCI1001: Introduction to Social Research is required. Please inquire with the Psychology Unit Office.
SOCIAL ANTHROPOLOGY (MAJOR)

Level I (Minimum 30 credits)
1. SOCI1006: Introduction to Anthropology
2. PSYC1000: Introduction to Developmental, Social & Abnormal Psychology
3. FOUN1013: Critical Reading and Writing in the Social Sciences or FOUN1019: Critical Reading and Writing in the Disciplines
4. FOUN1101: Caribbean Civilization
5. FOUN1201: Science, Medicine & Technology in Society
6. SOCI1001: Introduction to Social Research
7. SOCI1002: Introduction to Sociology I
8. SOCI1005: Introductory to Statistics for the Behavioural Sciences
9-10. Plus two (2) from the following 3*
   - HIST1801: Introduction to Archaeology
   - PHIL1003: Introduction to Philosophy
   - LING1401: Introduction to Language and Linguistics

Level II & Level III (Minimum 60 credits)
11. PSYC2000: Social Psychology
12. SOCI2000: Classical Social Theory
13. SOCI2001: Modern Social Theory
15. SOCI2011: Social and Cultural Anthropology
16. SOCI2018: Anthropology of Africa
17. SOCI3025: Caribbean Culture
18. SOCI3034: Anthropological Theories
19. SOCI3043: Introduction to Medical Anthropology or SOCI2111: Anthropology of Religion
20. Plus one (1) from the following 3:
   - HIST3801: Historical Archaeology
   - LING2301: Sociology of Language
   - LING2801: Introduction to Structure and Language of Jamaica Creole
21-24. Plus 4 Level II Free Electives
25-30. Plus 6 Level III Free Electives

NOTE:
*Students who have been granted exemption without credit from SOCI1002: Introduction to Sociology I should register for all three electives.
SOCIAL POLICY AND DEVELOPMENT (MAJOR)

Level I (Minimum 30 credits)
1. SOCI1001: Introduction to Social Research
2. SOCI1002: Introduction to Sociology I
3. SOCI1003: Sociology and Development
4. FOUN1013: Critical Reading and Writing in the Social Sciences or FOUN1019: Critical Reading and Writing in the Disciplines FOUN1101: Caribbean Civilization
5. FOUN1201: Science, Medicine & Technology in Society
6. SOCI1005: Introductory to Statistics for the Behavioural Sciences
7. ECON1000: Principles of Economics I
8. GOVT1000: Introduction to Political Institutions and Analysis
9. Plus 1 Level I Free Elective

Level II & Level III (Minimum 60 credits)
10. SOCI2000: Classical Social Theory
11. SOCI2006: Qualitative Methods in Sociological Research
12. SOCI2007: Survey Design and Analysis
13. SOCI2008: Statistics for the Behavioural Science
14. SOWK2004: Development of Social Policy
15. SOCI3026: Sociology of Development
16-18. SOCI3045: Capstone Research Course in Social Policy and Development
19. SOCI3015: Introduction to the Evaluation of Social Programmes
20. SOCI3030: Globalization and Development
21-25. Plus 5 Level II Free Electives
26-30. Plus 5 Level III Free Electives
SOCIETY (MAJOR)

Level I (Minimum 30 credits)
1. SOCI1001: Introduction to Social Research
2. SOCI1002: Introduction to Sociology I
3. SOCI1003: Sociology & Development
4. FOUN1013: Critical Reading and Writing in the Social Sciences or FOUN1019: Critical Reading and Writing in the Disciplines
5. FOUN1101: Caribbean Civilization
6. FOUN1201: Science, Medicine & Technology in Society
7. SOCI1005: Introductory to Statistics for the Behavioural Sciences
8. PSYC1000: Introduction to Developmental, Social & Abnormal Psychology
9. Plus one (1) from the following 2:
   - ECON1000: Principles of Economics I
   - GOVT1000: Introduction to Political Institutions and Analysis
10. Plus 1 Level I Free Elective

Level II & Level III (Minimum 60 credits)
11. SOCI2000: Classical Social Theory
12. SOCI2006: Qualitative Methods in Sociological Research
13. SOCI2008: Statistics for the Behavioural Sciences
14. SOCI2001: Modern Social Theory
15. SOCI2007: Survey Design and Analysis
16. SOCI2017: Caribbean Society or SOCI3025: Caribbean Culture
17-19. Plus 3 from the following 4:
   - SOCI2004: Introduction to Population
   - SOCI2009: Statistical Computing for Social Research
   - SOCI3026: Sociology of Development
   - SOWK2004: Development of Social Policy
20. Plus 1 Level II SOCI Elective
21-24. Plus 4 Level II Free Electives
25-30. Plus 6 Level III Free Electives

NOTE:
Students intending to pursue a MSc. in Sociology should select courses relevant to the intended area of specialization. MSc. specializations include:
- Social Policy & Administration
- Sociology of Development

1 If taking a Sociology/Psychology 'double-major' which requires four (4) introductory Psychology courses, students should take the required Level I Psychology courses i.e., PSYC1001, PSYC1005 & PSYC1006 instead of electives. Summer School registration may be required to complete the Level I requirements for double majors.
SOCIAL WORK (SPECIAL)

Level I\(^2\) (Minimum 33 credits)
1. FOUN1013: Critical Reading and Writing in the Social Sciences
2. FOUN1201: Science, Medicine & Technology in Society
3. FOUN1101: Caribbean Civilization
4. GOVT1000: Introduction to Political Analysis
5. SOWK1001: Introduction to Social Work
6. PSYC1000: Introduction to Developmental, Social & Abnormal Psychology
7. SOCI1002: Introduction to Sociology I
8. SOWK1003: Theory and Practice of Social Work I
9. SOCI1001: Introduction to Social Research
10. SOCI1005: Introduction to Statistics for Behavioural Sciences
11. SOWK1010: Social Work Practicum I

Level II & Level III (Minimum 66 credits)
12. SOWK2021: Human Behaviour in the Social Environment I
13. SOWK2022: Human Behaviour in the Social Environment II
14. SOWK2009: Practice Skills Lab I
15. SOWK2004: Development of Social Policy
16. SOWK2001: Law and the Human Services
17. SOWK2002: Theory and Practice of Social Work II
18. SOCI2008: Statistics for the Behavioural Sciences
19. PSYC2002: Abnormal Psychology
20. SOWK2005: Organization and Administration of Social Services
22. SOWK2008: Social Work Practicum II
23. One (1) Level II Free Elective
24. SOWK3000: Social Work Research Paper or SOCI3045: Capstone Research Course in Social Policy and Development\(^3\)
25. SOWK3030: Theory and Practice of Social Work: Case Work
26. SOWK3009: Theory and Practice of Social Work: Community Organization
28. SOWK3017: Social Work Practicum III (Incl. Supervision Module) (6 credits)
29. SOWK3020: Social Planning and Project Design or SOWK3028: Social Work in Schools
30-31. Two (2) Level II or Level III Free Electives

\(^2\) Part-time students must take PSYC1000, SOCI1002, SOWK1001, FOUN1013 (or FOUN1019), SOWK1010 and SOWK1003 in the first year of their programme.

\(^3\) SOCI3045 and SOWK3000 are both year-long and carry 6 credits.
NOTE:
The Social Work practicum places students on working assignments in a selection of social work and social service agencies. The Practicum represents an integral part of the course of study and part-time students also need to meet the requirement for agency visits and field placement. Year I practicum comprises 165 hours while Years II and III involve 266 and 320 hours of practicum time, respectively.
CRIMINOLOGY (MINOR)

Level I
Students pursuing Criminology as a minor must complete the Level I pre-requisites for the Five (5) courses selected at Levels II/III. Students must have obtained at least a Grade ‘B’ in GOVT2011 and SOCI3036 in order to be approved for Criminology as a minor.

Level II & Level III (Minimum 15 credits)
1. GOVT2011: Criminal Justice Systems
2. SOCI3032: Criminology I
3. SOCI3036: Criminology II: Police and Society
4. Plus one (1) elective from the following 6:
   - GOVT2010: Delinquency & Juvenile Justice
   - PSYC2000: Social Psychology
   - PSYC2002: Abnormal Psychology
   - SOCI2000: Classical Social Theory
   - SOWK2006: Caribbean Social Issues
   - SOCI3046: Theory and Practice of Restorative Justice I
5. And one (1) elective from the following 6:
   - GOVT3010: Punishment and Corrections
   - GOVT3011: Violence and Development
   - SOCI3015: Introduction to the Evaluation of Social Programmes
   - SOCI3047: Theory and Practice of Restorative Justice II
   - SOWK3015: Drugs and Society
   - SOWK3020: Social Planning and Project Design
Level I
Students pursuing Demography as a Minor must complete the Level I pre-requisites for the five (5) courses selected at Levels II/III.

Level II & Level III (Minimum 15 credits)
1. SOCI2004: Introduction to Population
2. SOCI2008: Statistics for the Behavioural Sciences
3. SOCI2009: Statistical Computing for Social Research
4. SOCI3018: Demography I: Population, Trends and Policies
5. SOCI3021: Demography II: Demographic Techniques

NOTE:
Students who have taken any of the above courses as a requirement for completing a Major in another discipline should substitute that course with one of the following:
   - SOCI3041
   - SOCI2005
   - SOCI3022

Students intending to pursue the MSc. Demography degree are strongly urged to register for SOCI2000 and SOCI2006.
HUMAN RESOURCE DEVELOPMENT (MINOR)

Students pursuing a Major in Psychology **CANNOT** do this Minor.

**Level I**
Students pursuing a Human Resource Development (Minor) must complete the Level I pre-requisites for the five (5) courses selected at Levels II/III.

**Level II & Level III (Minimum 15 credits)**
1. MGMT2008: Organizational Behaviour
2. PSYC2000: Social Psychology
3. PSYC2006: Interpersonal Dynamics
4. PSYC3010: Applied Group Dynamics
5. Plus one (1) from the following 6:
   - EDTL2807: Adult as Learners
   - EDTL3807: Experiential Learning
   - MGMT3017: Human Resource Management
   - MGMT3018: Industrial Relations
   - MGMT3061: Team Building & Management
   - MGMT3021: Organization Theory and Design

PSYCHOLOGY (MINOR)

**Level I**
Students pursuing a Psychology (Minor) must complete the Level I pre-requisites for the five (5) courses selected at Levels II/III.

**Level II & Level III (Minimum 15 credits)**
1-4. **Four (4) from the following 6:**
   - PSYC2002: Abnormal Psychology
   - PSYC2003: Physiological Psychology
   - PSYC2004: Personality Theory
   - PSYC2012: Developmental Psychology
   - PSYC2000: Social Psychology
   - PSYC2005: Introduction to Health Psychology
5. Plus one (1) from the following 3:
   - PSYC2008: Cognitive Psychology
   - PSYC3001: Social Cognition
   - PSYC3007: Applied Social Psychology
SOCIAL ANTHROPOLOGY (MINOR)

Level I
Students pursuing a Social Anthropology (Minor) must complete the Level I pre-requisites for the five (5) courses selected at Levels II/III. It is also recommended that students take SOCI1006.

Level II & Level III (Minimum 15 credits)
1. SOCI2011: Social and Cultural Anthropology
2. SOCI2006: Qualitative Methods in Sociological Research*
3. SOCI3034: Anthropological Theories
4. SOCI3025: Caribbean Culture
5. Plus one (1) from the following 5:
   - SOCI2018: Anthropology of Africa
   - SOCI2020: Identity and Conduct in the Dancehall Culture
   - SOCI2111: Anthropology of Religion
   - SOCI3043: Introduction to Medical Anthropology
   - SOWK3009: Theory and Practice of Social Work: Community Organization

NOTE:
Students who have taken SOCI2006, as a requirement for the Sociology major, should select two of the listed Anthropology electives.

SOCIAL POLICY AND DEVELOPMENT (MINOR)

Level I
Students pursuing a Social Policy and Development (Minor) must complete the Level I pre-requisites for the five (5) courses selected at Levels II/III.

Level II & Level III (Minimum 15 credits)
1. SOWK2004: Development of Social Policy
2. SOWK3020: Social Planning and Project Design
3. SOCI3026: Sociology of Development
4. SOCI3030: Globalization and Development
5. And one (1) Elective from the following 4:
   - SOCI3015: Introduction to the Evaluation of Social Programmes
   - SOWK2005: Organization and Administration of Social Services
   - GOVT3035: Comparative Public Policy
   - SOWK3014: Administrative Process in Social Agencies
   -
SOCIAL PSYCHOLOGY (MINOR)

Level I
Students pursuing a Social Psychology (Minor) must complete the Level I pre-requisites for the five (5) courses selected at Levels II/III.

Level II & Level III (Minimum 15 credits)
1. PSYC2000: Social Psychology
2. PSYC2004: Personality Theory
3. PSYC3001: Social Cognition
4. PSYC3007: Applied Social Psychology
5. Plus one (1) from the following 2:
   - PSYC2006: Interpersonal Dynamics
   - PSYC3010: Applied Group Dynamics

SOCIOLOGY (MINOR)

Level I
Students pursuing a Sociology (Minor) must complete the Level I pre-requisites for the five (5) course selected at Levels II/III.

Level II & Level III (Minimum 15 credits)
1. SOCI2000: Classical Social Theory
2. SOCI2006: Qualitative Methods in Sociological Research
3. SOCI2007: Survey Design and Analysis
4. SOCI2017: Caribbean Society or SOCI3025: Caribbean Culture
5. SOCI3042: Race, Ethnicity and National Identities in the Caribbean or an approved Level II/III Sociology Elective
DIPLOMA PROGRAMMES

The class of diploma to be awarded shall be determined on the basis of performance in the Level II and III courses taken:

- For Distinction: 7 courses with a Grade of A and good supporting grades
- For Honours: 7 courses with a Grade of B+ and good supporting grades
- For a Pass: 5 courses with a Grade of B.

**POPULATION AND DEVELOPMENT (DIPLOMA)**

**Level I**
Students pursuing the Diploma in Population and Development must complete the Level I pre-requisites for the courses selected at Levels II/III. The pre-requisites include:
- SOCI1001
- SOCI1002
- SOCI1003
- SOCI1005

**Level II & Level III (Minimum 30 credits)**
1. SOCI2004: Introduction to Population
2. SOCI2005: Reproductive Health and Family Life Education
3. SOCI2008: Statistics for Behavioural Sciences
4. SOCI3018: Demography I: Population, Trends and Policies
5. SOCI3022: Population, Environment and Development
6. SOCI3026: Sociology of Development
7. SOCI2009: Statistical Computing for Social Research
8. SOCI3021: Demography II: Demographic Techniques
9-10. Plus two (2) from the following 7:
   - SOCI2000: Classical Social Theory
   - SOCI2006: Qualitative Methods in Sociological Research
   - SOCI3015: Introduction to the Evaluation of Social Programme
   - SOCI3024: Population and Social Policy
   - SOCI3041: Introduction to Social Marketing
   - SOWK2004: Development of Social Policy
   - SOWK2107: Health, Society & the Human Services

**NOTE:**
In order to be awarded the Diploma in Population and Development, students are required to pass all ten courses. Where students have failed less than four of the ten courses they will be allowed one chance to re-sit exams to qualify for the Diploma.
The Psychology Diploma Programme is designed to provide students with:
- knowledge in a range of psychology fields
- preparatory research skills for graduate level training
- exposure to both practical and theoretical applications of psychology

Level I
Prior to entry, all applicants must have completed the following introductory courses or their equivalent:
- PSYC1000
- PSYC1001
- PSYC1005
- PSYC1006
- SOCI1002
- SOCI1005

If a student is accepted in the diploma programme without having the introductory courses, these must be completed during the first and/or second semester of the programme.

Level II & Level III (Minimum 30 credits)
1. PSYC2000: Social Psychology
2. PSYC2008: Cognitive Psychology
3. PSYC2019: Experimental and Applied Psychology
5. SOCI2008: Statistics for the Behavioural Sciences
6-8. Any three (3) from the following:
   - PSYC2002: Abnormal Psychology
   - PSYC2003: Physiological Psychology
   - PSYC2004: Personality Theory
   - PSYC2005: Introduction to Health Psychology
   - PSYC2007: Psychometrics
   - PSYC2012: Developmental Psychology
9-10. PSYC3011: Psychology Research Paper (yearlong 6 credits) or any two (2) Level II or Level III Psychology electives.
Level I
Students intending to apply for the MSc. Sociology should take any prerequisite undergraduate courses in the field which they intend to apply, and should gain a minimum ‘B’ average in such courses. Do note that Level I courses such as SOCI1001, SOCI1002, SOCI1005 all carry different streams; which includes evening classes.

Level II & Level III (Minimum 30 credits)
1. SOCI2000: Classical Social Theory
2. SOCI2001: Modern Social Theory
3. SOCI2006: Qualitative Methods in Sociological Research
4. SOCI2007: Survey Design and Analysis
5. SOCI2008: Statistics for the Behavioural Sciences
7. SOCI2017: Caribbean Society
8. Plus one (1) from the following 5:
   - PSYC3007: Applied Social Psychology
   - SOCI2004: Introduction to Population
   - SOCI3015: Introduction to the Evaluation of Social Programmes
   - SOWK2005: Organizational and Administration of Social Services
9-10. And two (2) from the following 9:
   - SOWK2004: Development of Social Policy
   - SOCI3032: Criminology I
   - SOCI2004: Introduction to Population
   - SOCI2011: Social and Cultural Anthropology
   - SOCI3026: Sociology of Development I
   - SOCI3025: Caribbean Culture
   - SOCI3008: Industrial Sociology I: Theory and Methods
   - SOCI3042: Race, Ethnicity and National Identities in the Caribbean
   - PSYC3001: Social Cognition
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<th>Sem.</th>
<th>Pre-requisites</th>
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<tr>
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<td>Introduction to Developmental, Social &amp; Abnormal Psychology</td>
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<td>PSYC1001</td>
<td>Introduction to Cognitive and Physiological Psychology</td>
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<td>PSYC1002</td>
<td>Introduction to Industrial &amp; Organizational Psychology</td>
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<td>PSYC1005</td>
<td>Psychology Laboratory Methods: Social, Abnormal and Developmental</td>
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<td>PSYC Majors only</td>
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<tr>
<td>PSYC1006</td>
<td>Research in Cognitive and Physiological Psychology</td>
<td>2</td>
<td>PSYC1005 PSYC Majors only</td>
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<td>PSYC2000</td>
<td>Social Psychology</td>
<td>1&amp;2</td>
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<td>PSYC1000, PSYC1001, SOCI1005</td>
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<td>PSYC2006</td>
<td>Interpersonal Dynamics</td>
<td>1&amp;2</td>
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<td>PSYC2007</td>
<td>Psychometrics</td>
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<td>PSYC1000 &amp; PSYC1001, PSYC1005 &amp; PSYC1006, co- or pre-requisite SOCI2008 (PSYC Majors only)</td>
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<td>PSYC2008</td>
<td>Cognitive Psychology</td>
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<td>PSYC1001</td>
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<td>PSYC2012</td>
<td>Developmental Psychology</td>
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<td>PSYC2017</td>
<td>Political Psychology</td>
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<td>PSYC2019</td>
<td>Experimental and Applied Psychology</td>
<td>2</td>
<td>PSYC1005, PSYC1006 &amp; SOCI1005</td>
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<td>Social Cognition</td>
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<td>PSYC3007</td>
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<tr>
<td>PSYC3008</td>
<td>Elements of Counseling and Psychotherapy</td>
<td>1</td>
<td>PSYC2004, pre or co-requisite PSYC2005, PSYC2002 (PSYC Majors and SOWK students only) application process applies</td>
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<tr>
<td>PSYC3009</td>
<td>Counseling Practicum</td>
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<td>PSYC3008 (application process applies)</td>
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<td>PSYC3010</td>
<td>Applied Group Dynamics</td>
<td>2</td>
<td>PSYC2006</td>
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<tr>
<td>PSYC3011</td>
<td>Research Paper in Psychology (Year-long)</td>
<td>1&amp;2</td>
<td>PSYC2019, SOCI2008, SOCI2007 or SOCI2006; Finalizing PSYC Majors or approved PSYC Diploma students only</td>
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<tr>
<td>PSYC3027</td>
<td>Behaviour Management</td>
<td>1&amp;2</td>
<td>PSYC2002 &amp; PSYC2005</td>
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## SOCIOLOGY

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<tr>
<td>SOCI1001</td>
<td>Introduction to Social Research</td>
<td>1&amp;2</td>
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<td>(Anti-requisite: EDRS2007)</td>
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<td>SOCI1002</td>
<td>Introduction to Sociology I</td>
<td>1&amp;2</td>
<td>None</td>
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<td>SOCI1003</td>
<td>Sociology and Development</td>
<td>1&amp;2</td>
<td>None</td>
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<td>SOCI1005</td>
<td>Introductory Statistics for the Behavioural Sciences</td>
<td>1&amp;2</td>
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<tr>
<td>SOCI1006</td>
<td>Introduction to Anthropology</td>
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<td>SOCI2000</td>
<td>Classical Social Theory</td>
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<td>SOCI1002</td>
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<td>SOCI2001</td>
<td>Modern Social Theory</td>
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<td>Introduction to Population</td>
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<td>SOCI2005</td>
<td>Reproductive Health and Family Life Education</td>
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<td>SOCI2004 (co-requisite)</td>
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<td>SOCI2006</td>
<td>Qualitative Methods in Sociological Research</td>
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<td>SOCI1002 &amp; SOCI1001</td>
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<td>SOCI2007</td>
<td>Survey Design and Analysis</td>
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<td>SOCI2008</td>
<td>Statistics for the Behavioural Sciences</td>
<td>1&amp;2</td>
<td>SOCI1002, SOCI1001 &amp; SOCI1005 or ECON1005</td>
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<td>SOCI2011</td>
<td>Social and Cultural Anthropology</td>
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<td>SOCI1002 or SOCI1006</td>
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<td>SOCI2017</td>
<td>Caribbean Society: Continuity and Change</td>
<td>2</td>
<td>SOCI1002</td>
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<td>SOCI2018</td>
<td>Anthropology of Africa</td>
<td>2</td>
<td>SOCI1002 or SOCI1006</td>
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<td>SOCI2020</td>
<td>Identity and Conduct in the Dancehall Culture</td>
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<td>SOCI2111</td>
<td>Anthropology of Religion</td>
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<td>SOCI1002 or SOCI1006</td>
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<td>SOCI3001</td>
<td>Thought and Action in Africa of the Diaspora</td>
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<td>SOCI3004</td>
<td>Tourism and Development</td>
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<td>SOCI1001 (or PSYC1005/PSYC1006) &amp; SOCI1002</td>
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<td>SOCI3008</td>
<td>Industrial Sociology 1: Theory and Methods</td>
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<td>SOCI3011</td>
<td>Sociology Research Paper</td>
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<td>SOCI3015</td>
<td>Introduction to the Evaluation of Social Programmes</td>
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<td>SOCI1002, SOCI1001 (OR PSYC1005/PSYC1006) &amp; SOCI1005</td>
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<td>Demography I: Population, Trends and Policies</td>
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<td>Demography II: Demographic Techniques</td>
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<td>SOCI3018</td>
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<td>SOCI3022</td>
<td>Population, Environment and Development</td>
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<td>SOCI3025</td>
<td>Caribbean Culture</td>
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<td>SOCI3026</td>
<td>Sociology of Development</td>
<td>1 &amp; 2</td>
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<td>SOCI3027</td>
<td>Gender and Development</td>
<td>1&amp;2</td>
<td>Any 2 Social Sciences courses</td>
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<td>SOCI3030</td>
<td>Globalization and</td>
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<td>SOCI3031</td>
<td>Sex, Gender &amp; Society</td>
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<td>SOCI3032</td>
<td>Criminology I</td>
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<td>SOCI3034</td>
<td>Anthropological Theories</td>
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<td>SOCI2011 &amp; SOCI1006</td>
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<td>SOCI3036</td>
<td>Criminology II: Police and Society</td>
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<td>SOCI3041</td>
<td>Introduction to Social Marketing</td>
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<td>SOCI3042</td>
<td>Race, Ethnicity and National Identities in the Caribbean</td>
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<td>SOCI3043</td>
<td>Introduction to Medical Anthropology</td>
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<td>SOCI1002 or SOCI1006</td>
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<tr>
<td>SOCI3044</td>
<td>International Trade and Labour Standards</td>
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<td>SOCI1002 AND/OR SOCI1003</td>
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<td>SOCI3045</td>
<td>Capstone Research Course in Social Policy and Development</td>
<td>1&amp;2</td>
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<td>SOCI3046</td>
<td>Theory and Practice of Restorative Justice I</td>
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<td>Theory and Practice of Restorative Justice II</td>
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### SOCIAL WORK

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<td>SOWK1003</td>
<td>Theory and Practice of Social Work I</td>
<td>2</td>
<td>SOWK1001</td>
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<tr>
<td>SOWK1010</td>
<td>Social Work Practicum I</td>
<td>2</td>
<td>SOWK 1001 Social Work students only. Lecturer permission required.</td>
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<td>SOWK2001</td>
<td>Law and the Human Services</td>
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<td>SOWK2002</td>
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<td>SOWK2005</td>
<td>Organization and Administration of Social Services</td>
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<td>SOWK 1001, SOWK 1003, SOWK 2004 or SOWK 2001, SOWK 2004</td>
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<td>SOWK2006</td>
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<td>SOWK2107</td>
<td>Health, Society and the Human Services</td>
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<td>SOWK3009</td>
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<td>SOWK3014</td>
<td>Administrative Process in Social Agencies</td>
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<td>SOWK2005</td>
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<td>SOWK3015</td>
<td>Drugs and Society</td>
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<td>SOWK3020</td>
<td>Social Planning and Project Design</td>
<td>1 &amp; 2</td>
<td>SOCI 1002, [SOWK2004 or PSYC2000 or GEND2001]</td>
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</table>

**PRIZES AND AWARDS**

27
Council of Voluntary Social Service (CVSS) Social Work Prize - Awarded to the student with the best overall performance in the BSc. Social Work final examinations.

Jamaica Association of Social Workers (JASW) Prize - Awarded to the best overall performance in Year 2 of the BSc. Social Work programme.

Social Work Alumni/June Dolly Besson Memorial Award - Awarded annually to a Mona student with the best performance in Level I of the BSc. Social Work examinations.

Lloyd Braithwaite Memorial Sociology Prize - Awarded to the student with the best performance in Levels II and III of the BSc. Sociology (Major).

The Psychology Prize - Awarded to a finalizing Psychology (Major) student with the highest average grade in the psychology courses.

Hermione McKenzie Prize in Social Policy - Awarded to the student with the highest grade in the course SOWK2004: Development of Social Policy.
CLUBS AND SOCIETIES

Listed below are the various clubs and societies that are run by FSS students.

- Association of Aspiring Accountants
- Circle K
- Dreamsworlk Elite
- Faculty of Social Sciences Honours Society
- Governance Society
- Human Resource Management Association
- Optimist Club of UWI Mona
- Psychology Student Association
- Rotaract Club
- Social Work Student Association
- The Banking League Society
- UWI Tourism Society
- University Marketing Association
- United Nations Club (UWI Chapter)
- UWI Environmental Club
- UWI Peer Support Advisors
- UWI Students Today Alumni Tomorrow
- UWI Toastmasters
- Young Economist Association
- Young Investor's Club
FACULTY OF SOCIAL SCIENCES GENERAL CODE OF CONDUCT

Preamble
This code has been generated in line with what is believed to be staff and students’ general perceptions on what may or may not be considered appropriate conduct, and has been formulated through constant consultation with representatives of the relevant groups. This has been done in recognition of the fact that the faculty and its environs should be associated or seen as being synonymous with activities that uphold the university's, and by extensions its faculties’, mandate towards the expansion and promotion of pursuits of an academic nature; and that persons therein should aspire to conduct themselves in a manner that may be considered socially acceptable. Therefore, wholesale and/or blatant disregard for the stipulations made herein may result in the application of disciplinary action.

Code of Conduct
(a) Areas surrounding lecture rooms and offices are designated quiet zones. Students shall therefore refrain from engaging in loud conversation or any other noise-generating activity that may cause disturbance. This includes, but is not restricted to singing, recitations, preaching, loud praying, the use of noise-emitting electronic equipment (i.e. radios, phones, etc.), and romping and playing of physical games (e.g. scrimmage). Persons are also to refrain from the use of violent and offensive language.

(b) The Faculty’s space shall be considered as meant for activities of an academic nature. The facilities provided therein should therefore be utilized appropriately and in their rightful fashion.

(c) Persons shall refrain from engaging in behaviour not suited for the Faculty’s space, this includes the restrooms. This takes into account, but is not limited to lying down or sleeping on the furniture, public grooming, and the playing of games such as cards, dominoes and other such board games. Persons shall also refrain from engaging in any activity which amounts to an inappropriate public display of affection.

(d) Persons shall refrain from lingering or congregating along designated pathways in a manner that may obstruct free movement. This includes the sitting on of stairs and railings. Additionally, persons shall avoid walking in or through gardens and related lawns. There shall also be no riding on the pathways, except in the case of disabled persons who utilize mobility aids.

(e) Persons are not to remove furniture from their prescribed locations. This includes removing chairs and/or tables from classrooms, benches from usual positions,
etc. An exception may be made in the case where the movement of furniture is necessary to facilitate the instructional programme/process, so long as the furniture is replaced in its original position thereafter.

(f) Persons, in adhering to this General Code of Conduct, shall also be careful to abide by the stipulations of other such Faculty guidelines/policies. These include, but are not limited to the Faculty's Code of Conduct for Instructional Sessions, as well as the Faculty's Notice Posting Policy.