



A Selection of Seminal Research Work which has influenced

EDUCATION POLICY AND CURRICULA

UWI Mona's Influence on Technical Vocational Education and Training

Policy Influenced:

National Policy for Technical Vocational Education and Training (TVET)

Year Implemented: 2014

Objective of the Policy:

The Policy aims at providing "A Technically Competent, Knowledgeable, and innovative workforce, where all citizens are empowered to effectively contribute to the nation's social, economic and cultural development and global competitiveness".

Summary:

The implementation of TVET Rationalization Pilot project in 2004 coupled with national needs and the demands of globalization, prompted the formulation of a clearly articulated policy for TVET in Jamaica.

Following the decision of the Ministry of Education to pursue development of a policy for TVET in high schools the first concept paper towards a TVET policy was drafted in 2006 with contributions from several



groups of persons including the TVET rationalization implementing team, Tech/Voc Unit of the MoE, Directors of HEART Trust/NTA, CEO/ACEO, regional Directors MoE, Policy Development Division of the MOE, and a special sub-group of Education Transformation Team, UWI and UTech.

The first policy statement approved in 2007 "The Government of Jamaica through the Ministry of Education, must make provision for all students at the upper secondary level to pursue at least one TVET offering leading

to approved work-based certification nationally, and globally"

The policy concept paper indicated clearly a commitment on the part of the Ministry and all its agents, agencies and partners to mandate and foster adequate preparation of Jamaica's emerging workforce. In 2013 a new and improved statement bordering on holistic policy which includes lifelong learning was drafted for Cabinet submission. This led to promulgation of a comprehensive National Policy for TVET in 2014.

Impact of the Policy on Education:

The MOE's commitment to an integrated approach for the implementation of the policy facilitated the mainstreaming of TVET throughout the various levels of the education system, enabling the optimization of resources for TVET. It is evident that the policy is facilitating the training of large numbers of personnel for the workforce and will provide support for the Master of Arts programme in Leadership in TVET and workforce development at UWI.

Reference

- *Ministry of Education (2013)* National TVET Policy, Kingston Jamaica
- *Morris, Halden (2009)* Developing policies for technical and vocational education in the Caribbean. *Caribbean Journal of Education*, 31(2), 1-20.
- *Facts Limited. (2009)* Proposed implementation plan for mainstreaming TVET rationalization in Jamaican Public High Schools (2009/10-2013/14). Kingston, Jamaica
- *Ministry of Education & Youth (2007)*. Towards a policy for technical vocational education & training in Jamaican high schools. Kingston, Jamaica.

