



A Selection of Seminal Research Work which has influenced  
**EDUCATION POLICY AND CURRICULA**

## UWI Mona's Influence on Training and Qualification Requirements for School Principals

### Policy Influenced:

Principals' Professional Qualifications Programme Consultancy - Aspiring Principals Programme

Year Implemented: 2014

### Objective of the Policy:

The Aspiring Principals Programme aims to enhance leadership at the primary and secondary levels in the Jamaican educational system.

### Summary:

The University of the West Indies (UWI), Mona Campus, collaborated with the Ministry of Education, through the National College for Educational Leadership (NCEL), to implement and evaluate an innovative programme towards sustainable improvement of the education system in Jamaica, under the Principals' Professional Qualifications Programme.

This project was funded by the World Bank and resulted in policy recommendations and complements the development of policy and related legislation which will facilitate the acquisition of context-related competency-based skills by aspiring principals who will be eligible for appointment to the post of Principal in schools in Jamaica.

The programme was developed with four modules and a practicum, focusing on effective, transformational and community-oriented school leadership and management. The project duration was September 1, 2013 – November 30, 2014. UWI was required to:

- develop, in close collaboration with NCEL, a programme for aspiring principals;



- deliver the programme to two groups of students, at the UWI Mona and the UWI Mona WJC;
- submit a comprehensive report on each participant and the award received to the Ministry of Education and its designated agencies, at the completion of the programme;
- institutionalize the capacity for the continuation of the programme, enclave within the institution enjoying established good will, as well as positioned as a programme of NCEL.

The team included members from the Faculties of Social Sciences and Humanities and Education, School of Education, UWI; Quality Assurance Unit, Ministry of Education; National College for Educational Leadership.

### Impact of the Policy on Education:

Contributions to National/Regional Development: The Aspiring Principals Programme provided an opportunity to integrate the UWI Mona's rich human resources, experience in providing technical assistance to develop educational materials and standards, and management of education projects that are beneficial to Jamaica and the wider region. This has further lead to development of Masters in Educational Leadership at UWI.

### Reference

- *Hutton, Disraeli (2010)* Revealing the Essential Characteristics, Qualities and Behaviours of the High Performing Principal: Experiences of the Jamaican School System, *International Journal of Educational Leadership Preparation*, 5, 3, 1-15.
- *National Education Inspectorate Jamaica*, Chief Inspector's Report, Inspection Cycle 1: Round 2, November 2010
- Task Force on Educational Reform, *A Transformed Education System*, Final Report 2004
- *UWI Project Final Report – NCEL Principals Professional Qualifications Programme Consultancy* March 2015