



# SOE PUBLICATIONS NEWSLETTER

JUNE 2018

## inside...

- Caribbean Journal of Education
- Journal of Education and Development in the Caribbean
- How to access FREE Journals from the UWI Monna Campus
- Featured Publications

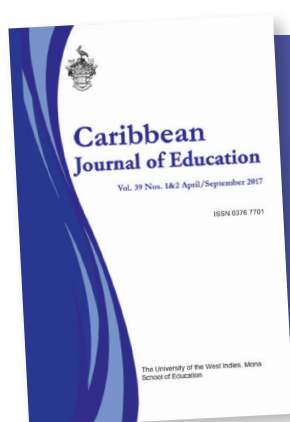
FACULTY OF HUMANITIES AND EDUCATION ■ SCHOOL OF EDUCATION

☎ (876) 927-2431  
🌐 [www.mona.uwi.edu/soe/publications](http://www.mona.uwi.edu/soe/publications)  
✉ [soepubs@uwimona.edu.jm](mailto:soepubs@uwimona.edu.jm)  
📘 Soe Journals  
🐦 @SOEPubsMona

# ■ CARIBBEAN JOURNAL OF EDUCATION

# ■ JOURNAL OF EDUCATION AND DEVELOPMENT IN THE CARIBBEAN

Peer-reviewed, bi-annual journals published by the Publications Unit of the School of Education



## Caribbean Journal of Education (CJE)

Chief Editor, Dr. Carol Hordatt Gentles

### CURRENT ISSUE

April/September 2017  
General issue  
Vol. 39 Nos. 1 & 2

### UPCOMING ISSUES

April/September 2018  
General issue  
Vol. 40 Nos. 1 & 2

April 2019  
Special issue  
National Curriculum  
Strategies  
Vol. 41 No. 1

June 2019  
Special issue  
Global Poetry  
Pedagogy  
Vol. 41 No. 2

## Journal of Education and Development in the Caribbean (JEDIC)

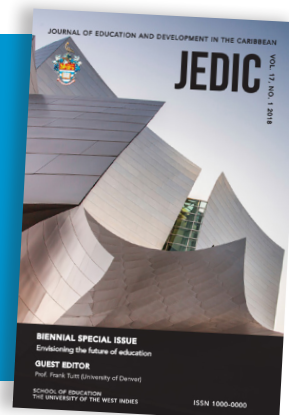
Chief Editor, Dr. Saran Stewart

### CURRENT ISSUE

April 2018  
Special issue  
Envisioning Future  
Education  
Vol. 17 No. 1

### UPCOMING ISSUE

December 2018  
General issue  
Vol. 17 No. 2



**CALL  
FOR  
PAPERS**

**CJE and JEDIC accept ongoing submissions throughout the year!**

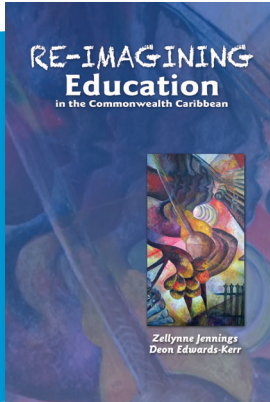
Download our manuscript submission form at  
**[www.mona.uwi.edu/soe/publications](http://www.mona.uwi.edu/soe/publications)**  
or email us directly at **[soepubs@uwimona.edu.jm](mailto:soepubs@uwimona.edu.jm)** for more information.

ACCESS  
**FREE**  
JOURNALS  
FROM THE UWI  
MONA CAMPUS

**There is FREE ONLINE ACCESS to ALL CJE & JEDIC journals and articles on the UWI Mona Campus!**

All CJE & JEDIC articles can be accessed without charge from any UWI Mona desktop computer or mobile device connected to the UWI Mona Campus via Mona Connect. Please spread the word to your colleagues and students!

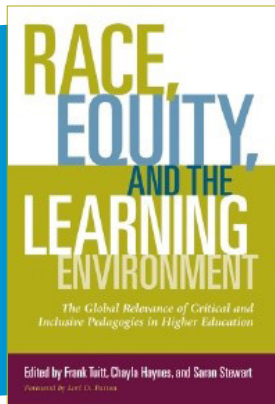
# FEATURED PUBLICATIONS



## RE-IMAGINING EDUCATION

Zellynne Jennings Craig & Deon Edwards Kerr, Eds.

This book explores the philosophical, ideological and practical dimensions of curriculum using an intercultural lens. It is cross-cultural, comparative and inclusive, with each chapter featuring case studies from a minimum of three countries across different continents.



## RACE, EQUITY, AND THE LEARNING ENVIRONMENT

The Global Relevance of Critical and Inclusive Pedagogies in Higher Education. Edited by Frank Tuitt, Chayla Haynes, Saran Stewart. Foreword by Lori Patton Davis

Focusing on the higher education learning environment, this volume illuminates the global relevance of critical and inclusive pedagogies (CIP), and demonstrates how their application can transform the teaching and learning process and promote more equitable educational outcomes among all students, especially racially minoritized students.



JUST START THE SENTENCE...AND SEE WHAT HAPPENS.  
THIS IS HOW WE WRITE. - JINCY WILLETT



## RECENT SOE FACULTY PUBLICATIONS

- Ferguson, T., & Bramwell-Lalor, S. (2018). Tertiary-level sustainability and climate change education: Curricula development efforts for Caribbean teachers. *Caribbean Quarterly*, 64 (1), 79-99.
- Hordatt Gentles, C. (2018). Reorienting Jamaican teacher education to address sustainability: Challenges, implications and possibilities. In Taylor, M., Down, L., & Stephenson, K., (Eds.) *Climate Change and Education for Sustainable Development*. *Caribbean Quarterly. A Journal of Caribbean Culture*, 64, (1) 149-166.
- Kinkead-Clark, Z. (2018). Where are the men in Jamaica's early childhood classrooms? The experiences of those who choose to teach young children. *NZ International Research in Early Childhood Education Journal*, 21 (1), 35-46.
- Roofe, C., & Bezzina, C. (Eds.). (2018). *Intercultural Studies of Curriculum: Theory, Policy and Practice*. New York: Palgrave Macmillan.
- Carby, B. & Ferguson, T. (2018). An exploratory study of disaster risk management information for persons with disabilities in the Caribbean: Provisions and gaps. *Caribbean Quarterly*, 64 (1), 57-78.
- Ferguson, T. & Chevannes, P. (2018). The change from within program: Bringing restorative justice circles for conflict resolution to Jamaican schools. *Childhood Education: Innovations*, 94 (1), 55-61.
- Stewart, S. & Kennedy, D. (2018). Structural segregation, disproportionate representation and disabling assumptions in special education: A black educator's narrative. In S. Robinson (Ed.), *Untold narratives: Blacks who received special education services and succeeded beyond expectations* (pp. 17-31). North Carolina: Information Age Publishing, Inc.
- Thompson, C.S. (2018). Planning for improvements in boys' academic performance: Towards a better understanding of the role of teacher-student relationship. *Educational Planning*, 24 (4), 59-76.

# ENVIRONMENTAL **FOCUS**

## EDUCATION FOR SUSTAINABLE DEVELOPMENT

- ▶ A seminar session entitled 'Infusing ESD into Teacher Preparation: A Staff Support Seminar' was facilitated by SOE staff members Drs. Lorna Down and Therese Ferguson-Murray on Thursday, March 8th.  
As part of the undergraduate Environmental Education Course end of term project (EDSC 3408), each student was required to make a creative artefact that promotes ESD and encourages desirable behaviours towards the environment. Lecturer Miguel Ison featured the student displays at the seminar, including useful everyday items such as jewellery, furniture, shoes, and toys "upcycled" from old car tyres, plastic cups, and cardboard.
- ▶ As part of the Brandeis University (USA) PhD Seminar Series on Global Development and Sustainability, Drs. Therese Ferguson-Murray and Dian McCallum led a seminar discussion on ESD for students from the Heller School for Social Policy and Management at The UWI on Monday, March 12, 2018.

*FROM TRASH TO  
Treasure!*



## FEATURED **PROJECT**

### 2018 TALK THE POEM COMPETITION

University Registrar Dr. Camille Bell-Hutchinson presents a UWI scholarship to 1st place winner Noelle Fox, 6th former at Immaculate Conception High School

