

**THE UNIVERSITY OF THE WEST INDIES
SCHOOLS OF EDUCATION BIENNIAL CONFERENCE**

DAY 1: JULY 8, 2024

VENUE: The UWI Regional Headquarters

INFORMATION:

Carol Hordatt Gentles (Cell/Whatsapp: 876-383-7630)

ACTIVITY	TIME	ROOM
PICKUP FROM JAMAICA PEGASUS HOTEL	7:30am	
REGISTRATION	8:00am (ongoing)	The UWI RHQ Lobby
OPENING CEREMONY CHAIRPERSON: Dr. Therese Ferguson, The University of the West Indies, Mona KEYNOTE SPEAKER: Dr. Eduardo Ali – Pro-Registrar & Deputy CEO, Caribbean Examinations Council	9:00–10:30am	The Eon Nigel Harris Council Room
COFFEE BREAK: 10:30–11:00am The Cafeteria		
SESSION 1: 11:00am–12:00pm		
NETWORKING SESSION 1		The Cafeteria
THE BLENDED LEARNING CHALLENGE WINNERS' PRESENTATION Chairperson: Dr. Debra Ferdinand-James, The University of the West Indies, Mona		The Ramson Room
VIEWING OF EXHIBITS / MUSEUM TOUR		

SESSION 2: 12:00–1:30pm**PAPER PRESENTATIONS (Concurrent)****THEME 1: ENVIRONMENT AND SUSTAINABILITY EDUCATION**

Chairperson: Mr. Miguel Ison, The University of the West Indies, Mona

Unveiling the Cognitive Landscape: Exploring Jamaican High School Students' Mathematics Achievement Across Three Cognitive Domains and Gender Dimensions | Lois George, The University of the West Indies, Mona

Teaching Ecoliteracy in Lower Second Schools Using Selected Novels of Michael Anthony | Joanne Nazir, The University of the West Indies, St. Augustine; Sharmila Harry, The University of the West Indies, St. Augustine

Consciousness Raising and Successful Curricular Change: The Importance of Considering Human Factors | Clover Jones McKenzie, University of Technology; R. Anthony Lewis, University of Technology

Exploring Curricular Opportunities for Primary School Mathematics Teachers to Infuse Education for Sustainable Development into Their Teaching | Therese Ferguson-Murray, Lois George - The University of the West Indies, Mona

The Eon Nigel
Harris Council
Room 3

THEME 2: LEADERSHIP AND MANAGEMENT

Chairperson: Mr. Keriffe Clark, National College for Educational Leadership

A Review of Principals' Leadership Styles on Teacher Performance | Kerry-Ann Alexander, The University of the West Indies, Mona

The Overhangs are Present: Jamaican Education Policy as a Perpetuation of Coloniality | Stephen Francis, University of Bristol

Exploring the Transition of University Professors to Positions of Additional Responsibility | Shernett Auld, Ontario Institute for Studies in Education

Exploring the Psychosocial Experiences of Primary School Principals Managing Schools Re-engaged to Face-to-face Modality, in Portland, Jamaica | Kayon Hutchinson-Moore, Buff Bay Primary School

The Eon Nigel
Harris Council
Room 1

THEME 3: EDUCATIONAL ADAPTATION

Chairperson: Mrs. Tamara Scott-McFarlane, The University of the West Indies, Mona

Embracing Change: Exploring Educators' Journey with the CSEC Revised English A Syllabus – Implications for Teacher Education | Sunita Colai, The University of the West Indies, St. Augustine

The Eon Nigel
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Room 2

<p>Effective Social and Emotional Provision in the Jamaican Education System Michael Wigelsworth, The University of Manchester; Loraine Cook, Sharline Cole, Therese Ferguson-Murray – The University of the West Indies, Mona; Rohan McCalla, Sheridan College; Bruce Fletcher, Operation Save Jamaica</p> <p>Interrogating Sixth Form Students’ Perceptions on Participation in School-Based Extra-Curricular Activities at a School in Trinidad Tracey Elcock, Sharon J. Jaggernauth – The University of the West Indies, St. Augustine</p> <p>Investigating Teachers’ Migration and Its Impact on Their Job Transition Process: Revolutionized Management Approach to Jamaican Education Systems Zavia Cunningham, Bolapeju M. Agboola – The University of the West Indies, Mona</p>	
<p>THEME 4: TECHNOLOGY AND EDUCATION Chairperson: Miss Camille Berry, The University of the West Indies, Mona</p> <p>The Relationship Between the Reading Habits, Performance in Academic Literacy Modules and Overall Academic Success Among Jamaican University Students Daidrah Telfer, University of Technology; Quinton Yearde, Portmore Community College and University of Technology</p> <p>Moodle is Not a Word; it’s a Sentence: Faculty Views of their LMS and Implications for Faculty Development Activities Michelle Stewart-McKoy, The University of the West Indies, Mona</p> <p>Moodling Along with Virtual Learning: The Experiences of Lecturers and Students Shanomae Rose, University of Guyana</p> <p>Automating the Generation of Informal Reading Inventories Using Artificial Intelligence Andre Coy, The University of the West Indies, Mona; Paulson Skerrit, Phaedra Mohammed – The University of the West Indies, St. Augustine; Aneeqah Hosein, Yewande Lewis-Fokum – The University of the West Indies, Mona</p>	<p>The Ramson Room</p>
<p>LUNCH: 1:30–2:30pm THE CAFETERIA</p>	
<p>SESSION 3: 2:30–4:00pm PANEL DISCUSSIONS (Concurrent)</p>	
<p>TOPIC 1: LEARNING COMMUNITIES IN EDUCATION: IMPLICATIONS FOR PROFESSIONALS Chairperson: Dr. Zoyah Kinhead-Clarke, The University of the West Indies, Mona</p> <p>PANELLISTS: Phillip Clarke, The University of the West Indies, Mona; Ruth-Ann Edwards, The Mico University College; Yolanda Henry, Tamara Scott McFarlane, Elaine Williams – The University of the West Indies, Mona</p>	<p>The Eon Nigel Harris Council Room 1</p>

TOPIC 2: CRITICAL REFLECTIONS: EXPLORING THE IMPLEMENTATION OF THE SIXTH FORM PATHWAY PROGRAMME IN JAMAICA - CHALLENGES AND OPPORTUNITIES. Chairperson: Dr. Deon Edwards-Kerr, The University of the West Indies, Mona PANELLISTS: Danielle E.T. Williams, Trench Town Polytechnic College; Jordan K. Williams, Trench Town Polytechnic College		The Eon Nigel Harris Council Room 2
TOPIC 3: REVOLUTIONISING TEACHER PREPARATION IN JAMAICA: A CRITICAL DISCUSSION Chairperson: Keriffe Clark, The University of the West Indies, Mona PANELLISTS: Dian McCallum, Carol Hordatt Gentles, Tashane Haynes-Brown, Lois George – The University of the West Indies, Mona		The Eon Nigel Harris Council Room 3
SESSION 3: 2:30–4:00pm POSTER PRESENTATIONS 1		The Neal & Massy Lounge
Connecting Conservation and Inquiry Science to Traditional Ecological Knowledge (TEK): An Overview of an Environmental Education Unit for STD3 Trinidadian Primary Students Rowena Kalloo, The University of the West Indies, St. Augustine		
Unlocking Pathways to Positive Attitude: Examining the Dimensions of High School Students’ Attitude Toward Mathematics Alethia Martin, Thompson Town High School; Lois George, The University of the West Indies, Mona		
The Intersection of Climate Change, Vegetable Gardens, and Students’ Environmental Stewardship at an Early Childhood Institution in Northern Trelawny, Jamaica Alleysha Radcliff, Shaniela Natty, Shenika McFarlane-Morris – The University of the West Indies, Mona		
Frying Pan Versus Fire: Cultural Dissonance and the Jamaican Migrant Teacher Nyree T. McLean-McDonald, The University of the West Indies, Mona		
Nuh Wait Till Drum Beat Before Yuh Grine Yuh Axe: Retaining Teachers Through Strategies Other Than Supply and Demand Kimberling Yasmine Davis, The University of the West Indies, Mona		
NETWORKING SESSION 2	4:00–5:00pm	The Cafeteria
COCKTAIL RECEPTION	5:00–7:00pm	The Grand Lobby
RETURN TO JAMAICA PEGASUS HOTEL 7:00pm		