



NEWSLETTER 2023

July

2

6

2

3



TABLE OF CONTENTS

1

Message: President AGRE

2

AGRE membership

3

Professional Development
Sessions

4

Commendations

5

Special Commendation

6

Faculty Advisors

7

2023/2024 Initiatives

8

Meet the team



MESSAGE



The 2022/2023 academic year for the Association of Graduate Researchers in Education (AGRE) started with the installation of a new executive team. This was a new experience at leadership for many of us, but we were motivated to put our best foot forward. This year presented an interesting learning experience for us – the most potent of which was the value of working as a team. Additionally, we were able to harness individual skillsets to encourage engagement within the team so that we could support your research agenda. We also benefitted tremendously from the foundation created by the previous executive as well as the experience of our faculty advisors.

As the curtain closes on 2022/2023, I am proud to see many of our members pushing the boundaries of research in their respective fields through presentations at local, regional, and international conferences, publications, classroom research and innovations in your different spaces. Our two professional development sessions, “Getting published: From thesis to article” and “Exploring quantitative research methodology”, certainly served as launching pads for us to engage in further research.

As you make plans for 2023/2024, I urge you to continue to work closely with AGRE as we strive to improve educational outcomes through research. AGRE has a number of exciting initiatives to foster engagement. I am particularly excited about plans for a ‘fire side’ chat series where you will get the opportunity to share your ‘in school’ research activities as we support each other. These ‘fire side’ conversations will certainly impact lives, influence policymakers, and change our classroom spaces.

AGRE members, we are eternally grateful for your support. Not only were you generous with your time, knowledge, and expertise, but you provided encouragement through your messages (both private and public) and your enthusiasm for research initiatives. We look forward to your continued support as we strive to ignite your passion for research.

Tamara Scott McFarlane,
President



AGRE MEMBERSHIP

Do you want assistance with conducting high impact, quality research



Are you a graduate student or graduate from the Faculty of Humanities and Education?



AGRE is a research-based group from the School of Education that is dedicated to providing a platform for discussing issues related to education on a global scale. We promote professional development through conferences, workshops, mentorship, and networking.



**BECOME A MEMBER
TODAY!**

Membership fee: \$ 1000

Contact us at:
agrejamaica@gmail.com

PROFESSIONAL DEVELOPMENT SESSION – SEMESTER 1



Facilitator:
Dr. Charmaine Bissessar
University of Guyana

PROFESSIONAL DEVELOPMENT SESSION

Getting Published: From Thesis to Article

Friday December 02, 2022
@ 5:00pm

ZOOM

Meeting ID: 952 819 7824

Passcode: 4872

PROFESSIONAL DEVELOPMENT SESSION - SEMESTER 2



PROFESSIONAL DEVELOPMENT SESSION

EXPLORING QUANTITATIVE RESEARCH METHODOLOGY



MONDAY

MAY 29, 2023 ⌚ **5:00 PM**



PRESENTER:

DR. TASHANE HAYNES-BROWN
SCHOOL OF EDUCATION
U.W.I., MONA

JOIN US ON
ID: 961 1582 5910
P/W: 124316



MEMBERS' FEEDBACK ON PD SESSION



Shenhaye Ferguson

This is one of the best professional development sessions I have attended in all my years of being in higher education. Thank you, Dr. Bissessar.



Kerieffe Clark

Congrats to the exec team for the session. It was extremely useful and Dr. Haynes-Brown was an excellent facilitator

Richie

Great initiative of the AGRE team. Excellent presenter in Dr. Haynes-Brown.



COMMENDATION

AGRE is excited to share the accomplishments of
some of our members for the academic year
2022–2023



KADIA HYLTON FRASER



Publication: Beachum, F., Hylton-Fraser, K., & McCray, C. (2023). Culturally Relevant Leadership in Education. SAGE Encyclopedia of Leadership Studies. <https://doi.org/10.4135/9781071840801>

KERIEFFE CLARKE



Presentation at the Centre for Leadership and Diversity (University of Toronto) Student Research Seminar on June 8, 2023: Education for Sustainable Development in a Jamaican Teacher Education Programme: A Case Study-Mixed Methods Investigation

SASHA GOODRIDGE



Presentation at the CAACS Conference March 23, 2023: Rethinking TVET curriculum in a blended environment: Incorporating Digital Technologies into NVQ Construction Site Supervision using the RASE model

SHERECA MCGOWAN-HUNTER



1. Co-presented at the AERA Conference April 13, 2023: Whose truths are we using to teach? Photovoice exploration of pedagogical identities during COVID-19

2. Presentation at Research/Faculty of Humanities and Education Symposium June 2, 2023: Anchoring Postgraduate Students' Experiences During the COVID-19 Pandemic Through Photovoice

3. Presentation at the Centre for Leadership and Diversity (University of Toronto) Student Research Seminar on June 8, 2023: Situatedness: A photovoice exploration of community curriculum in a remote rural community in Jamaica

4. Presentation at the CAACS Conference March 23, 2023: Embracing community curriculum: An exploration of indigenous knowledge making

MICHAEL MAXWELL



Presentation at the CAACS Conference March 23, 2023: Jamaican ways of knowing: Challenging coloniality in Jamaican curriculum

1. Presentation at the CAACS Conference March 23, 2023: Rethinking pedagogy – Reflexivity as an innovative learning paradigm

TAMARA SCOTT MCFARLANE



2. Presentation at the Excelsior Community College Research Conference April 26, 2023: Re-imagining language identity in curriculum planning

3. Publication: Scott McFarlane, T. (2022). Characteristics and functions of higher education: Imperatives for Excelsior Community College. ECC Academic Journal Vol 2 2022- ISSN07995350 <https://rid.ecc.edu.jm/>

SPECIAL COMMENDATION

Dr Carmel Roofe,
Senior Lecturer – School of Education
Deputy Dean, Graduate Studies and Research –
Faculty of Humanities and Education
Faculty Advisor – AGRE



The Association of Graduate Researchers in Education extends special congratulations to Dr. Carmel Roofe on her award for Most Outstanding Researcher 2023/2023. Dr. Roofe boasts an impressive body of work consisting of 13 publications. These works include: one edited collection, four book chapters (three single authored) and five journal articles. These publications cover a range of topics including curriculum development, teacher training, leadership and sustainable development.

AGRE is honoured to have Dr. Roofe as our Faculty Advisor as she provides unwavering support for the Association. Dr Roofe has kept a firm guiding presence to ensure that AGRE fulfills its mission *to improve educational outcomes through research*. She has been a stellar leader both by example and through her motivating expressions - always with a smile and the hallmark gut wrenching laughter. Here is a snippet of Doc's encouragement:

A reminder that despite the odds it is important to push through. You are contributing to people development and that is always rewarding. I do appreciate all you do!

Dr. Roofe, leaves us for Sabbatical for the 2023/2024 academic year and we wish for her every success. Dr Roofe, we are confident that you will achieve all objectives.



FACULTY ADVISORS



Shereca McGowan-Hunter

The Association of Graduate Researchers in Education warmly welcomes Shereca McGowan-Hunter as our new Faculty Advisor. Shereca is a PhD student in Curriculum Development. She is passionate about mentorship and voluntary service. Her research interests include curriculum development and implementation, inclusive education, and social justice. Shereca is no stranger to AGRE as she served as Secretary with the 2020-2022 Executive.



Miguel Ison

We are also using this opportunity to extend our gratitude to Miguel Ison, who remains a stabilizing force as our Faculty Advisor. He has dedicated several years in service to AGRE and is a treasure house of knowledge - always presenting critical insights to discussions on member engagement. Continue to enliven our discussions with your wit.



PLANS FOR 2023/2024

We want to provide more engagement opportunities for you, our members. Here are some plans we have for you:



- ✓ Host quarterly/annual Lyme
- ✓ Start a 'fire side chat' series
- ✓ Appoint Research Member Care Representatives
- ✓ Motivational Mondays/
Commendation Tuesdays
- ✓ Continue with our Professional Development Sessions including completing our series on quantitative research methodology and delve deeper into mixed methods



MEET THE TEAM



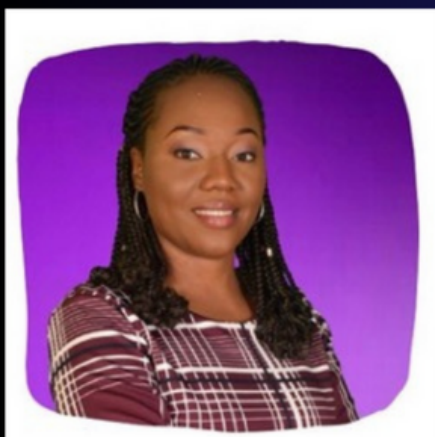
**Elaine Williams, Asst
PRO**



Whaheeda Irving, PRO



**Ruth-Ann Edwards,
Secretary**



**Camille Clarke Vice
President**



Tamara Scott McFarlane, President



Adli Lewis, Treasurer



**Marcia Thomas , Asst
Treasurer**



Krista Davis-Williams Asst Secretary

@agrejamaica