



# AGRE Newsletter

2026

*Improving educational outcomes through research*

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Sharing impactful  
research

### ENGAGEMENT ACTIVITIES

Equipping educators  
for the future

### MEMBERS' SPOTLIGHT

Highlighting  
achievements

### 2026-2028 EXECUTIVE

A new team,  
shared vision



@grejamaica@gmail.com



@agrejamaica

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ASSOCIATION OF GRADUATE RESEARCHERS IN EDUCATION  
School of Education, UWI, Mona



## OUR VISION

**AGRE**, the leading  
research association  
for graduate  
researchers in the  
field of education.

# ABOUT AGRE

*"Improving educational outcomes through research"*

The Association of Graduate Researchers in Education (AGRE) operates from the School of Education at the University of the West Indies, Mona. AGRE was established in 2006 but after a few years of being dormant, the Association was re-activated in 2016 under the leadership of Prof. Carmel Roofe.

## AGRE'S MISSION AND MANDATE ARE TO:

- ✓ create platforms to discuss and address issues and concerns related to education, locally and internationally;
- ✓ promote professional development of members through seminars, conferences and mentorship;
- ✓ network with key stakeholders in addressing issues and practices impacting education;
- ✓ augment the capacity of members in conducting high quality research; and
- ✓ collaborate with the School of Education in conducting research relevant to issues and problems impacting the education system.



## PRESIDENT'S MESSAGE

As we reflect on the 2025-2026 academic year, we do so with a profound sense of gratitude, while acknowledging our resilience and accomplishments. The 2025-2026 academic year has been marked by significant challenges and noteworthy achievements, reminding us of the strength and adaptability of the educational research community. One of the most significant challenges we faced was the impact of Hurricane Melissa. On October 28, 2025 Hurricane Melissa devastated western Jamaica and brought widespread disruption in many parts of the island. The psycho-emotional and financial effects of this hurricane has affected our members; hence, in response to these circumstances, the AGRE Executive made the difficult but necessary decision to postpone our Research Conference. The conference which was originally scheduled for November 20, 2025 was hosted in January 29, 2026.

What could have been a setback, became a testament to our collective resilience. The conference ultimately proved to be a tremendous success, bringing together educators, researchers, and practitioners in a celebration of scholarly excellence and perseverance. It served as a powerful reminder that even in the face of adversity, our commitment to research and educational advancement remains steadfast.

AGRE also continued its commitment to professional development by hosting an engaging and timely professional development session entitled '*AI Across the Academic Spectrum: From Classroom Practice to Scholarly Inquiry*'. The session introduced participants to the growing range of artificial intelligence tools available to educators and researchers. Through interactive discussions and practical demonstrations, we were challenged to rethink traditional approaches and embrace innovative possibilities within our practice.

AGRE has never been about any one individual or the Executive Committee; it is a community united by a shared commitment to advancing educational research and scholarship. As an Association, we remain dedicated to creating opportunities for researchers to connect, collaborate, disseminate their findings, and contribute meaningfully to educational improvement in Jamaica and beyond. I am confident that the incoming Executive Committee will build on the strong foundation that has been established and continue to expand opportunities for members to engage in research activities.

Thank you for the privilege of serving as your elected vice-president and later interim president. It has been an honour to contribute to the growth and development of AGRE, and I look forward to supporting the Association in the years ahead as we continue our shared pursuit of excellence in research, scholarship, and education.



**Allison Lindsay**  
**Interim President (2026)**

# *Outgoing* AGRE EXECUTIVE TEAM

## 2024–2026

AGRE expresses its appreciation for the dedication with which the outgoing executive team has executed its duties.



**Ruth-Ann Edwards**  
President  
(2024–2025)



**Allison Lindsay**  
Interim President  
(2026)



**Waheeda Irving-Scott**  
Public Relations Officer



**Javain Spence**  
Assistant Public  
Relations Officer



**Tamara Scott McFarlane**  
Secretary



**Yolanda Henry**  
Assistant Secretary



**Krista Davis-Williams**  
Treasurer



**Marcia Thomas-Williams**  
Assistant Treasurer



IMPROVING  
EDUCATIONAL **OUTCOMES**  
*through research.*

✉ [@agrejamaica@gmail.com](mailto:@agrejamaica@gmail.com)



[@agrejamaica](https://www.instagram.com/agrejamaica)

After careful deliberation, the Faculty Advisors have decided to forego the election process for the AGRE 2026-2028 Executive Committee. Instead, individuals with the requisite skills were appointed to the various posts by affirmation. AGRE extends its deep appreciation to these individuals who willingly offered themselves to serve on the Executive Committee in an effort to improve educational outcomes through research. The AGRE Executive team comprises individuals with unique skills, competencies and a passion for research. These individuals bring fresh perspectives, skills, and experiences. AGRE... let's give them our full support.

*Outgoing Executive  
2024-2026*

# CHANGING — OF THE — *Guard*

*Incoming Executive  
2026-2028*

*Thank you for your  
leadership and service.*

*Step forward with purpose,  
passion and a commitment  
to excellence.*

# Introducing AGRE EXECUTIVE TEAM

## 2026-2028

COMMITTED TO ADVANCING EDUCATIONAL OUTCOMES THROUGH RESEARCH.



**SHARNA-GAYE BROWN-DAVIS**

**PRESIDENT**



**MYTON WORRELL**

**VICE PRESIDENT**



**MOYA -GAYE HAMILTON**

**SECRETARY**



**LORRAINE LEVY-BELL**

**ASSISTANT SECRETARY**



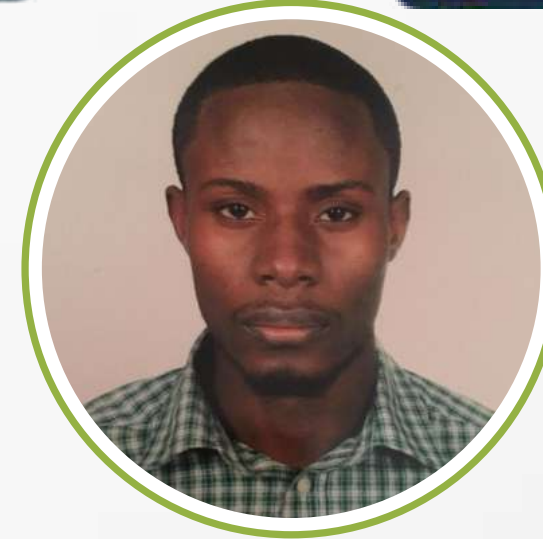
**MARCIA THOMAS-WILLIAMS**

**TREASURER**



**TIA BROWN**

**PUBLIC RELATIONS OFFICER**



**KEVAUN WILLIAMS**

**ASSISTANT PUBLIC RELATIONS OFFICER**





# ≡ Welcome ≡

AGRE extends special welcome to our newest Faculty Advisor, Dr. Karen McMillan-Tyme. Dr. McMillan-Tyme is a curriculum specialist and lecturer in the School of Education at the University of the West Indies, Mona. Welcome Dr. McMillan-Tyme and we look forward to your stewardship of the Association.

NEW  
DATE!

# ENGENDERING RESPONSIVENESS: Educational Research for Resilience



THURSDAY, JANUARY 29, 2026  
9:00 AM - 4:00 PM (EST)



VIRTUAL MODALITY VIA  
ZOOM

## CONFERENCE PANELISTS

Beyond the Conventional: Reimagining Educational Research  
through Alternative Approaches and Caribbean Epistemologies



Shereca  
Hunter



Tamara  
Rodney



Shakeisha  
Wilson

AI & Educational Research, Friend or Foe:  
Ethics and Policy



Hopegay  
Williams



Camille  
Berry



Debbie  
Devonish



Valrie  
McKenzie

Navigating the Intersection Between  
Politics and Educational Research



Canute  
Thompson



Andel  
Andrew



Kemeilia  
Ewers

## BIENNIAL CONFERENCE 2026

The Association of Graduate Researchers in Education (AGRE) successfully hosted its 2026 Biennial Research Conference on January 29, 2026. The Conference was hosted under the theme “Engendering Responsiveness: Educational Research for Resilience.” This virtual conference assembled an impressive cadre of educational researchers, policymakers, tertiary educators, graduate students, and practitioners to explore how educational research can respond to contemporary challenges and contribute to more resilient educational systems. The conference reflected AGRE’s commitment to enhancing educational outcomes through research by providing a platform for scholarly dialogue, professional learning, networking, and the dissemination of innovative research findings.

In the opening ceremony, Professor Carmel Roofe, Director of the School of Education, emphasized the role of educational research in addressing pressing regional concerns, including educational inequities, teacher preparation, climate change, and the ethical use of artificial intelligence. She highlighted AGRE’s growing contribution to educational leadership and research across the Caribbean. In her keynote address, Dr. Shenhaye Ferguson, focused on access, persistence, and equity in higher education, particularly for first-generation university students from marginalized communities. Her presentation underscored the importance of resilience, decolonizing methodologies, and research that promotes educational justice and inclusion.

# BIENNIAL CONFERENCE 2026

The conference featured a range of scholarly presentations organized around four major strands: Research Leadership for Sustaining Educational Change, Research as a Response to Educational, Technological, Political and Economic Change, Caribbean Ways of Knowing and Doing Research and Alternative Research Approaches. The presentations highlighted the importance of evidence-based leadership, institutional resilience, and strategic collaboration in driving sustainable educational transformation. The studies presented also emphasized the need for adaptive educational systems capable of responding effectively to changing societal conditions and demonstrated the value of methodological diversity in addressing complex educational issues.

The AGRE Biennial Conference featured three engaging panel discussions. The first panel discussion was AI and Educational Research: Friend or Foe? Ethics and Policy. In this discussion, panelists examined the opportunities and challenges associated with artificial intelligence in education, focusing on ethical implementation, digital equity, policy considerations, and teacher readiness. The second panel discussion was entitled Beyond the Conventional: Reimagining Educational Research through Alternative Approaches and Caribbean Epistemologies. The session examined Caribbean-affirming research methodologies, photovoice, decolonial approaches, and alternative ways of generating and representing knowledge.

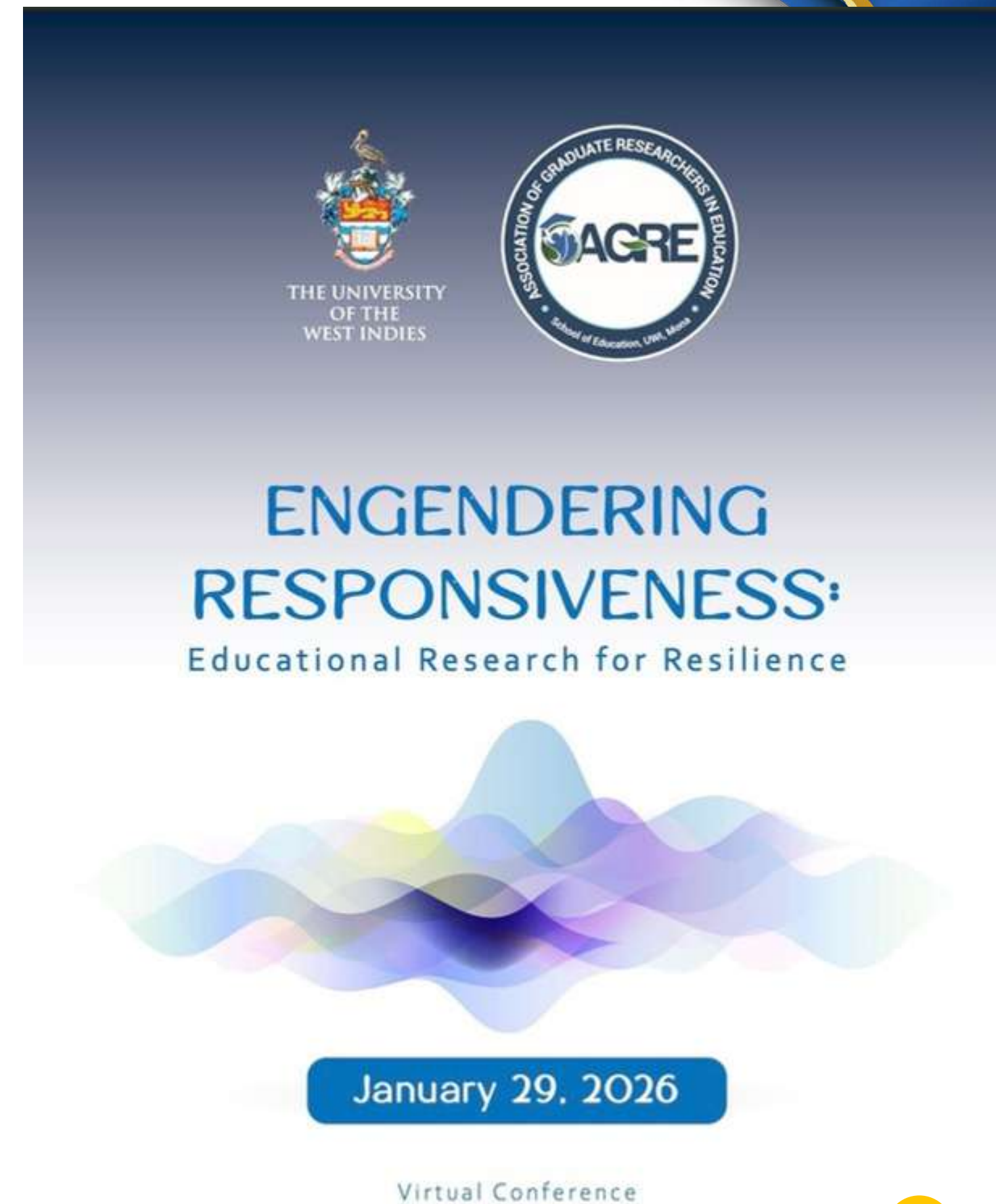
Panelists challenged participants to rethink conventional assumptions about research and scholarship. Finally, in the session entitled Navigating the Intersection Between Politics and Educational Research, panelists discussed how politics, governance, equity, and public policy influence educational research and reform. The session emphasized the need for researchers to engage critically with policy processes while maintaining scholarly integrity.



# BIENNIAL CONFERENCE 2026

There were several key take aways from this conference; namely, that educational resilience is a necessary response to social, technological, economic, and environmental disruptions. The conference also highlighted that research informed leadership is a critical driver of sustainable educational change. Focus was placed on artificial intelligence and emerging technologies as opportunities and challenges for educators and researchers that they must place equity and inclusion as central to their practice. Finally, emphasis was placed on Caribbean epistemologies and decolonizing methodologies as essential to producing contextually relevant knowledge and the need for collaboration and partnerships to strengthen educational outcomes.

The 2026 AGRE Biennial Research Conference successfully fulfilled its objective of creating a vibrant forum for scholarly exchange and critical reflection on the role of educational research in fostering resilience. Through insightful presentations, engaging panel discussions, and meaningful dialogue, participants explored innovative approaches to addressing contemporary educational challenges while reaffirming the transformative power of research to influence policy, practice, and educational outcomes. This conference has reinforced AGRE's position as one of the leading platforms for educational researchers and practitioners committed to advancing responsive, equitable, and sustainable educational outcomes.





## THE RESEARCH BUZZ ⚡

Conference insights at a glance...

Did you miss it? AGRE had an exciting conversation on decolonizing Caribbean research methodologies at its 2025 Research Conference. Here is your opportunity to get the highlights.

In this issue of the Research Buzz, we share insights from our Keynote Speaker, Dr. Shenhaye Ferguson, as well as the panel discussion entitled: Beyond the Conventional: Reimagining Educational Research through Alternative Approaches and Caribbean Epistemologies.

The presentations challenged participants to divorce themselves from colonial ways of constructing knowledge and embrace non-traditional ways of conducting research. Participants were introduced to three fascinating unconventional research methodologies with a Caribbean flavour:

### LIMING/OLE TALK

Dr. Shenhaye Ferguson, University of Denver  
Dr. Shakeisha Scott-Wilson, University of the West Indies



- ✓ narrative-based, affirming methodologies for eliciting lived experience, community knowledge, and historical memory
- ✓ centres Caribbean epistemologies-literally "hanging out" to share experiences and collect data
- ✓ research is built on trust, authentic engagement, and mutual respect

### INTERSECTIONAL (AUTO) BIOGRAPHICAL VIGNETTES (IAVS)

Ms Tamara Rodney,  
Webster University



- ✓ document rich and stored epistemological framework and assets (resilience, community, wisdom)
- ✓ used to reflect re-storied Caribbean realities through short autobiographical paragraphs called vignettes
- ✓ claim legitimacy for Caribbean ways of knowing

### PHOTOVOICE

Mrs Shereca McGowan-Hunter,  
University of the West Indies



- ✓ empowers participants to capture their lived experiences through photographs taken by participants
- ✓ shifts authority from research to community
- ✓ aligns with Caribbean tradition of storytelling, and communal knowledge-sharing



These methodologies challenge conventional research norms and offer culturally responsive alternatives that values voice, identity and context.

Are you ready to start reimagining educational research through alternative approaches and Caribbean epistemologies ? 🤔

For more information, feel free to check out:

 <https://caribbeanmethodology.org>

Ferguson, S., & Stewart, S. (2024). *Diversifying and decolonizing research: How to use Caribbean decolonizing methods: Lessons for liming*. SAGE Publications Ltd.



THE FACULTY OF  
**HUMANITIES AND EDUCATION**

# INAUGURAL PROFESSORIAL LECTURE

Beyond Policy: Centring curriculum implementation  
leadership



Thursday  
November 13, 2025



Time  
6:00 PM



The Neville Hall Lecture Theatre  
Faculty of Humanities and Education  
The UWI, Mona Campus



**PRESENTED BY**

Prof. Carmel Roofe  
Professor of Curriculum Studies  
The School of Education  
The UWI Mona Campus

Contact us:  
Telephone : (876) 970-1660  
Email: [fhe@uwimona.edu.jm](mailto:fhe@uwimona.edu.jm)

# Congratulations!

AGRE extends special congratulations to our  
former Faculty Advisor, now Director of the  
School of Education at the University of the West  
Indies, Mona Professor Carmel Roofe on her  
Inaugural Professorial Lecture.  
Professor Roofe, AGRE salutes you!



**The Faculty of  
Humanities and Education**

Invites interested persons to the

## PhD Oral Examination

### in Science Education

A Mixed Methods Study of  
Student Engagement in  
Selected Jamaican High School  
Science Classrooms



**Miguel Ison**

### Join us

 **Monday, April 13, 2026**

 **Time: 9:00 a.m.**

 **Faculty of Humanities &  
Education Conference Centre,  
New Arts Block, FHE**

Physical attendance is by invitation only.

Please RSVP for virtual attendance at

[soegrad@uwimona.edu.jm](mailto:soegrad@uwimona.edu.jm) or call

876 - 927-2431

ext. 2500, 2471, 2218 or 2501

# Congratulations!

AGRE extends special congratulations to our  
Faculty Advisor, Miguel Ison, on the successful  
completion of his PhD Oral Examination. Miguel,  
AGRE salutes you!



**The Faculty of  
Humanities and Education**

Invites interested persons to the

**PhD Oral Examination**  
in Curriculum Development

The Politics of the Change: The  
Modern Languages' Component  
of the National Standards'  
Curriculum



**Michael Maxwell**

**Join us**

 **Monday, May 11, 2026**

 **Time: 10:00 a.m.**

 **Faculty of Humanities &  
Education Conference Centre,  
New Arts Block, FHE**

Physical attendance is by invitation only.  
Please RSVP for virtual attendance at  
[soegrad@uwimona.edu.jm](mailto:soegrad@uwimona.edu.jm) or call  
876 - 927-2431  
ext. 2500, 2471, 2218 or 2501

*Congratulations!*

AGRE extends special congratulations to our  
Michael Maxwell on the successful completion of  
his PhD Oral Examination. Michael, AGRE salutes  
you!

# SPECIAL COMMENDATION



**TAMARA SCOTT MCFARLANE**

Scott McFarlane, T. (2025 October 16). Exploring the lived curriculum experience of second chance education learners through McClusky's Theory of Margin. [Paper Presentation]. University of Toronto, Centre for Leadership and Diversity, 6th Annual International Conference.

Scott McFarlane, T. (2026 January 21) Using McClusky's Theory of Margin to investigate the lived curriculum of adult learners in second chance education programmes. [Paper Presentation] ONE-UWI Postgraduate Student Conference.

Scott McFarlane, T. & Henry, Y. (2026 April 15). Entrepreneurship in action: Leveraging student-led on-campus ventures to improve institutional financial sustainability. [Paper Presentation]. Excelsior Community College Research Conference.

Scott McFarlane, T. (2026 April 29) Second-chance education as a catalyst for equity, access, and resilience in higher education. [Paper Presentation] Moneague College Research Conference.

2025/2026 recipient of the University of the West Indies, School of Education Departmental Award.



**RUTH-ANN EDWARDS**

Edwards, R. (2025) Empower as you grow: Developing staff capacity through on the job experiences. [Paper Presentation] The Mico University College Supervisory/Management Training 2025.

Edwards, R. (2025 October 16) An exploration of leadership styles of administrators of secondary schools and its impact on teacher migration. [Paper Presentation] University of Toronto, Centre for Leadership and Diversity, 6th Annual International Conference.

Edwards, R. (2026 April 29) The role of teacher leaders in promoting equity and inclusion at the higher education level: An empirical analysis. [Paper Presentation] The Moneague College Research Day

2026 recipient of The Mico University College ITER Award for Excellence in Conference Presentations



**YOLANDA HENRY**

Scott McFarlane, T. & Henry, Y. (2026 April 15). Entrepreneurship in action: Leveraging student-led on-campus ventures to improve institutional financial sustainability. [Paper Presentation]. Excelsior Community College Research Conference.

Participated in the 3MT Thesis Competition with the submission entitled: Evaluating Jamaica's National Unattached Youth (NUYP): A Case Study of One Training Facility (June 2026)



**TEASHA MARTIN-THORNE**

2025-2026 recipient of the Jamaica Teachers' Association (JTA) President's Graduate Scholarship. This JTA President's Graduate Scholarship is usually given to an active teacher and member of the Jamaica Teachers' Association who is currently pursuing Masters or Doctoral studies at an accredited university.



# SPECIAL COMMENDATION



**DENISE DENNIS**

Dennis, D. (2026 April 23). Yardie Roots and Global Pursuits: A Qualitative Exploration of CASE Students' International Internship Experiences [Paper Presentation] NESC-TI TVET Conference in Couva, Trinidad

Congratulations on having an Abstracted accepted for publication in the book, Turning the Tide Island Imaginaries and Interdisciplinaries. The title of book chapter is Climate Change Adapting to Climate Change: The Role of Material Culture in Shaping Crop Farmers' Responses and Resilience in Jamaica.



**SHERECA MCGOWAN-HUNTER**

McGowan-Hunter, S. (2026 April 11). Examining indigenous knowledge as new visions for education in a remote rural community in Jamaica. [Paper Presentation] AERA Research Conference, Los Angeles, California, USA.

2026 April 30 UWI/CETL Faculty Award for Excellence in University Teaching for her exceptional performance in teaching across the 2023 - 2024 and 2024-2025 academic years.



**VALRIE MCKENZIE**

McKenzie, V.J. (2025). Dental Education: A Rapid Review of Inventories for Online Learning Readiness. Journal of Arts, Science & Technology, 17(1), 229-247.

McKenzie, V.J. (2025). Dental Education: A Rapid Review of Inventories for Online Learning Readiness. Journal of Arts, Science & Technology, 17(1), 229-247.

Devonish, D. & McKenzie, V.J. (2025). Using AI to Navigate Qualitative Analysis: Impacting Research Culture at UTech, Jamaica. Journal of Arts, Science & Technology, 17(1), 57-82

McKenzie, V.J. (2025, April 15-16). Examining readiness to online learning during the pandemic at a dental school in Jamaica. [Conference presentation abstract]. 5th Regional Mixed Method International Association Conference- Caribbean Chapter, UWI, Mona. Kingston, Jamaica.

[https://www.mmiracc.com/\\_files/ugd/01fe3f\\_0f9444137a1d437aa97520deccabd64f.pdf](https://www.mmiracc.com/_files/ugd/01fe3f_0f9444137a1d437aa97520deccabd64f.pdf)



# Thank You



**Shereca McGowan-Hunter**



**Miguel Ison**



**Karen McMillan-Tyme**

To our 2024-2026 Faculty Advisors. Your dedication, guidance and unwavering commitment have been invaluable to AGRE.

*We Appreciate You!*

# AGRE PD SESSIONS 2025 – 2026



## ANNUAL GENERAL MEETING



### KEYNOTE SPEAKER

**Dr. Karen McMillan-Tyme**  
AGRE Faculty Advisor

#### Features:

- ✓ AGRE Year in Review
- ✓ Keynote presentation
- ✓ 2025 Conference update
- ✓ AGRE AGM “chat”



**September 25, 2025**



**5:30 pm**



Meeting ID: 998 8290 2386  
Passcode: 592180

**THEME:** Community partnerships in educational responsiveness



ASSOCIATION OF GRADUATE  
RESEARCHERS IN EDUCATION

School of Education, UWI, Mona

## PROFESSIONAL DEVELOPMENT SESSION

Thursday, April 9, 2026 | Time: 5:00pm

### AI ACROSS THE ACADEMIC SPECTRUM:

From Classroom  
Practice to  
Scholarly Inquiry



**Ms Valrie McKenzie**

Senior Lecturer  
University of Technology  
Presenter



Follow us on social media



Join Zoom Meeting

[Click to Join](#)

Meeting ID: 984 3814 4692  
Passcode: 460165

# AGRE 2025 – 2026 OUTREACH



THE UNIVERSITY OF THE WEST INDIES  
MONA CAMPUS

Faculty of Humanities and Education  
The School of Education  
**Graduate Orientation**  
September 11, 2025

Issue 002

24 September 2025

### School of Education Welcomes Aspiring Educators

On September 11, 2025 the School of Education hosted its Graduate Orientation Programme, continuing the welcome that began virtually on August 29. This vibrant session brought together new and returning graduate students from rural and urban areas, spanning programs such as Educational Psychology, Curriculum and Instruction, Educational Leadership, Mathematics Education, and more.

**"Managing yourself and your well-being is important."**

In her opening remarks, Professor Carmel Roofe, Director of the School of Education, encouraged students to embrace integrity, self-reflection, and challenges, emphasizing:

*"Reflect on your strengths and use this opportunity to address any gaps. We are here to support you."*



#### Key Highlights

**Tips for Success:** Insights from Professor Roofe on maintaining balance and fostering growth.

**Graduate Support:** Presentations from the Association of Graduate Researchers in Education (AGRE) led by Ruth-Ann Edward, Yolanda Henry, Tamara Scott-McFarlane, Shereca McGowan-Hunter, and Miguel Ison.

**Campus Tour:** A mini tour of the School of Education facilities, plus guidance on navigating the Graduate Handbook and course containers.

**Research Excellence:** Introduction to the Caribbean Journal of Education and Development, a publication of the School's Publication Unit.

**Poster Showcase:** Research projects presented by students and staff.

**"Explore, Connect, Transform"**

The programme reflected the School of Education's strategic goals of promoting:

- Student success
- Research excellence
- Innovation in education

Students were encouraged to explore resources, build meaningful connections with lecturers and graduate coordinators, and embark on a transformative educational journey.



Email: [soepostgraduate@uwimona.edu.jm](mailto:soepostgraduate@uwimona.edu.jm)  
Telephone: (876) 927-2431



AGRE participated in the 2025 Graduate Orientation Session hosted by the UWI, School of Education on September 11, 2025. Several academic work produced by AGRE and its members were on display.

# MEMBERS' EXPRESSION OF APPRECIATION



**Leroy Fearon Jr, JP, MSc** • 2nd

Dean, Faculty of Education | 8X Published Author | ...

1d • 🌐

+ Follow

...

×

I am honoured to have been recognized as a presenter at the Association of Graduate Researchers in Education (AGRE [agrejamaica](#) [UWI Mona](#)) Research Conference 2026, hosted by the School of Education, The University of the West Indies, Mona.

At the conference, I presented my research titled, "Principals, Principal Lecturers, and Principal Directors as Scholar-Practitioners: A Multi-Case Study of Research-Informed Leadership for Sustaining Educational Change in Jamaican Educational Institutions."

The study explored how educational leaders who embrace the role of scholar-practitioners can leverage research to inform decision-making, foster innovation, and sustain meaningful institutional change. As educational systems continue to evolve, research-informed leadership remains essential for building resilient institutions that can effectively respond to emerging challenges.

I extend my sincere appreciation to the Association of Graduate Researchers in Education (AGRE), the conference organizers, and my fellow researchers for creating a platform that promotes scholarly dialogue and the advancement of educational research. I remain committed to producing research that bridges theory and practice while contributing to educational leadership and transformation in Jamaica and beyond.

[#EducationalLeadership](#) [#ScholarPractitioner](#) [#Research](#) [#EducationalResearch](#) [#HigherEducation](#) [#AGRE](#) [#Leadership](#) [#Jamaica](#) [#KnowledgeToPractice](#) [#ResearchImpact](#)



# MEMBERS' EXPRESSION OF APPRECIATION

I am honoured to have presented at the Association of Graduate Researchers in Education (AGRE) Research Conference 2026, held under the theme "Engendering Responsiveness: Educational Research for Resilience."

My presentation, "Participatory Action Research as a Catalyst for Institutional Reform: Shifting Power Dynamics in Higher Education Governance," explored how participatory research approaches can empower stakeholders, strengthen institutional governance, and promote sustainable educational reform. The engaging discussions and insightful feedback reaffirmed the value of collaborative research in shaping responsive and resilient educational institutions.

The conference provided an excellent platform to learn from fellow researchers, exchange ideas, and explore innovative approaches to addressing contemporary educational challenges. I left inspired by the quality of scholarship presented and the shared commitment to advancing educational research that informs policy and practice.

I extend my sincere appreciation to the Association of Graduate Researchers in Education (AGRE), the organizers, presenters, and participants for creating such a stimulating and enriching academic experience. It was a privilege to contribute to the conference and to engage with colleagues who are passionate about transforming education through research.

Experiences like these reinforce my commitment to producing research that is not only academically rigorous but also meaningful, collaborative, and impactful for higher education and society.

#EducationalResearch #HigherEducation #ParticipatoryActionResearch  
#InstitutionalReform #EducationalLeadership #ResearchConference #Scholarship  
#ProfessionalDevelopment #AGRE2026

True legacy leadership isn't about leaving your mark; it's about empowering others to leave theirs, ensuring a lasting impact far beyond your own time."

**Dr Marlene Lawrence-Grant**



# Join **AGRE**

**AGRE** brings together passionate graduate researchers committed to advancing education and making an impact.



## **AGRE FOCUSES**

on all spheres of education through research



## **OPEN TO ALL**

Membership is open to all graduate level educators



## **AFFORDABLE**

Annual membership fee of JMD \$1,000



## **CONFIRMED MEMBERSHIP**

after attendance at three (3) PD Sessions, completion of the membership form and payment of membership fee



## **GET STARTED TODAY!**

Indicate your interest by sending us an email at [@agrejamaica@gmail.com](mailto:@agrejamaica@gmail.com)

## **AS A MEMBER, YOU WILL:**

- ✓ Enhance your research skills
- ✓ Access professional development sessions and workshops
- ✓ Network with researchers, educators and professionals
- ✓ Share ideas, collaborate and drive educational solutions
- ✓ Contribute to evidence-based education policy and practice



# Thank you!

For your support, participation,  
and commitment to research excellence.

Together, we are improving  
educational outcomes through  
research.



*Advancing educational outcomes through research!*



**WhatsApp**

<https://chat.whatsapp.com/Jwng2ea3DAy4k70FAYHVIf>



**Email Address**

[@agrejamaica@gmail.com](mailto:@agrejamaica@gmail.com)



**@agrejamaica**



**School of Education, the UWI, Mona**