UWI Mona’s Influence on School Mapping and Microplanning in Jamaica Preparing National Education Plans

**Policy Influenced:**
National Education Planning

**Year Implemented:** 1984 - 1991

**Objective of the Policy:**
Developing standard tools in National Education Plans

**Summary:**

**NATURE OF POLICY:**
In the 1980s, universal primary education and the rationalization of secondary education were goals for which detailed and systematic planning was vital. School mapping and micro-planning are used to plan future educational requirements. The process starts from a detailed analysis of the coverage of the educational system and of the teaching/learning conditions in each region before making proposals for reorganizing the school network and the educational service.

**NATURE OF THE RESEARCH:**
In 1981, the Ministry of Education requested the assistance of the International Institute of Educational Planning (IIEP) – an arm of UNESCO, in the introduction of school mapping in Jamaica.

In 1983, Mrs Valerie Been of the Ministry of Education and Dr Elsa Leo-Rhynie of the School of Education, UWI went to the IIEP in Paris, to work with Francoise Caillods to prepare training materials for workshop, using detailed data from the pilot parish (St Thomas).

The training process highlighted 3 steps:
- Collection of data to allow in-depth diagnosis of the situation in the year used as the basis for planning;
- Projection of enrolment and other data in light of national policy objectives;
- Proposals for reorganisation of educational resources.

The workshop was held in Jamaica in late 1983, with 33 participants, including 12 attendees from other Caribbean countries.

**Impact of the Policy on Education:**
Between 1984 and 1991, school maps for each of 13 Jamaican parishes were completed.

**Reference**