



THE UNIVERSITY OF THE WEST INDIES
MONA CAMPUS, JAMAICA, WEST INDIES

BIENNIAL CONFERENCE

OF THE UNIVERSITY OF THE WEST INDIES
SCHOOLS OF EDUCATION

2017

**Envisioning Future Education:
Cross-disciplinary Synergy, Imperatives and Perspectives**

June 20-23, 2017

**Hilton Rose Hall Resort & Spa
Montego Bay, Jamaica**

TUESDAY, JUNE 20, 2017

8:00 am - 9:30 am	Registration
9:30 am – 12 noon	<p>Opening Ceremony and Keynote Address Professor Sir Hilary Beckles – Vice Chancellor, UWI <i>Envisioning Future Education: Cross-disciplinary Synergy, Imperatives and Perspectives</i> Room: Rose Hall Ballroom</p>
12pm- 2:00 pm	Lunch and Networking
2:00pm-3:30pm	Concurrent Paper Sessions
Room: Trelawny	
Chairperson: Saran Stewart	
Session Type: Paper	
An Exploration of What Makes for Quality Schools. Steven Kerr (Jamaica)	
Supplementary Tutoring, the Formal Education System and the Policy Responses to this Tension: The Perspectives of Parents, Teachers, Students and other Key stakeholders in Trinidad and Tobago. Virginia Lockhart (Trinidad & Tobago)	
Postmodern Epistemology: Exploring Insights for Improving the Pedagogical Experiences of Students in Jamaican Schools. Canute Thompson (Jamaica)	
A Caribbean Emancipatory Pedagogy. Mervin Chisholm (Jamaica)	
Room: Falmouth	
Chairperson: Schontal Moore	
Session Type: Paper	
Experiences of High School Drummers in Drumming Ensembles Oneil Mundle (Jamaica)	
Change as an Imperative: Sustaining English Education through Pedagogic Transformation. Sandra Robinson (Barbados)	
The Radio Active Classroom: A Cross-Disciplinary Innovation for Future University–Based Curriculum Enterprising. Paulette Feraria (Jamaica)	
Room : Port Antonio	
Chairperson: Dian McCallum	
Session Type: Paper	
Export of high education services from the Caribbean. Ambassador Richard Bernal (Jamaica)	
Looking Inward to Propel Forward: Outcomes of Insider Collaboration at a School of Education. Jennifer Yamin-Ali (Trinidad & Tobago)	

Changing Institutional Cultures through Education for Sustainable Development Initiatives: 2000 and Beyond.
Carol Hordatt Gentles, Therese Ferguson, Sharon Bramwell-Lalor, Carmel Rooft-Bowen & Vileitha Davis-Morrison (Jamaica)

Room: Hanover

Chairperson: Wendy Richards

Session Type: Paper

Note: Please note that this session will start at 1:45 pm to facilitate the five presenters.

Performance Gaps in Mathematics at Grade Four.

Deon Edwards-Kerr (Jamaica)

Analysis of Students' Errors in Mathematics at Grade Six.

Joan Spencer-Ernandez

Education for Sustainability: Using an ICT Model to Promote ICT in Trinidad and Tobago Primary Schools.

Leesha Roberts & Patricia Bascombe-Fletcher (Trinidad & Tobago)

English Language Teaching in Jamaica's Primary Schools: Towards a Linguistically Informed Pedagogy.

Silvia Kouwenberg, Michele Kennedy & Yewande Lewis-Fokum (Jamaica)

Understanding the Role of Collaboration in Transforming Classroom-Based Reading Assessment and Reading Instruction in the Primary Classroom.

Karen Thomas (St. Vincent & the Grenadines)

3:30pm-5:00pm

Concurrent Papers

Room : Trelawny

Chairperson: Marcia Rainford

Session Type: Paper

Same or Different? How do Secondary Science and Physical Education Teachers in Training Respond to Student Diversity?

Susan Herbert, Dorian Barrow, Dorian Kalloo, Kenny Kitsingh & Patsy-Ann Rudder (Trinidad & Tobago)

Students' Perceptions of Science Investigations: A Preliminary Study.

Miguel Ison & Sharon Bramwell-Lalor (Jamaica)

Voices from the Field: Stakeholder Views of the CXC CAPE Science and ICT Syllabuses in Preparing Caribbean Students for their Probable Destinations.

Stafford Griffith (Jamaica)

A Proposal Towards Establishing Career Academies in Jamaican Secondary Schools.

Julia Edwards (Jamaica)

Room : Falmouth

Chairperson: Nigel Scott

Session Type: Paper

Delivery of Mathematics and Science for Technical and Vocational Training.

Halden Morris (Jamaica)

A Case Study of a Constructivist Approach to Reasoning and Proof Tasks in Secondary School Mathematics in Trinidad and Tobago.

Andrew Hunte (Trinidad & Tobago)

Labour Sectors Review: using industry perspectives to guide technical education programs Ruth Chisholm	
Room : Port Antonio	
Chairperson: Therese Ferguson	
Session Type: Paper	
Role of the Principal in the Promotion of Parental Involvement in Two Urban Secondary Schools. Kerry-Ann King (Jamaica)	
Disrupting the Capital Divide: Positioning Economically-Disadvantaged Students to Attain Tertiary Education. Diane Archer-Banks ()	
The State of Black Males in Education in Jamaica, the United States and the United Kingdom: A Comparative Review of Best Practices for Academic Achievement and Success. Saran Stewart (Jamaica)	
Room: Rose Hall Ballroom	
Session Type: Posters	
The Development of a Computer Adaptive Test in Language Arts. Avril Fox-Pooran (Trinidad & Tobago)	
Neighbourhood Bridges: Critical Literacy in Jamaica Wendy Richards (USA)	
Students' Perceptions of Student Services at the Facilities and Maintenance Unit in a Hall of Residence. Dian Bailey (Jamaica)	
Mathematics Teaching Anxiety among Pre-Service Mathematics Teachers: A Gender and Age Perspective. Keri-Ann Bethune (Jamaica)	
Teachers' Perceptions of the Effectiveness of an Inquiry-Based STEM Professional Development Initiative in Primary Science in Barbados Rozanne Walrond (Barbados)	
5:00 pm - 6:00 pm	Welcome Reception – Rose Hall Ballroom

WEDNESDAY, JUNE 21, 2017

8:00 am – 9.00 am	Registration
9.00 am - 10:00 am	Main Speaker Professor Kathryn Riley <i>Teachers and School Leaders: Connecting with Community and the Learners of the Future Classrooms</i> Room: Rose Hall Ballroom
10:00am-11:30am	Concurrent Paper & Panel Discussion
10:00am-12:00pm	Workshop
Room: Trelawny	
Chairperson: Mairette Newman	
Session Type: Paper	
Culturally Sustaining School Leadership Coaching as Part of Leadership Development of Black School Principals. Phillip Smith (USA)	
How Three Jamaican Primary School Principals Understand their Role as Instructional Leaders: A Qualitative Study. Paula Shaw (Jamaica)	
Leadership Model for Effective School Leadership. Disraeli Hutton (Jamaica)	
Occupational Studies: A Pathway to Resolve Jamaica’s Labour Market Gaps - A Case where Industry leads Curriculum Linda Stewart-Doman (Jamaica)	
Room : Falmouth	
Chairperson: Paulette Feraria	
Session Type: Paper	
Note: Please note that this session will end <u>at 11:45am</u> to facilitate the five presenters.	
Exploring Possibilities for Inclusion of LGBT Students in Jamaican Teacher Education: Religiosity, Respectability and Resistance. Carol Gentles & Vileitha Davis-Morrison (Jamaica)	
Black + Woman in Brazil: The Search for Inclusion and Representation Kahlea Khabir (USA)	
Does the School Provide A Supportive Environment For Students Living With Diabetes? Bernice Dyer-Regis (Trinidad & Tobago)	
Diversity and Learner Variability: Engaging Learners in Inclusive Classrooms. Yvel Crevecoeur (USA)	
Shape-shifting: Re-thinking skin bleaching among Jamaican students Laveta Mead (Jamaica)	
Room: Port Antonio	
Chairperson: Sharon Bramwell-Lalor	
Session Type: Paper	

<p>More than Cathartic: The Role of the Change from Within Programme’s Circle of Friends in Addressing School Violence and Anti-Social Behaviour. Therese Ferguson, Dena-Rae Samuels & Tenesha Gordon (Jamaica)</p>	
<p>Addressing Bullying in Schools: A Study of Selected Primary Schools in Trinidad and Tobago. Mala Ramdass & Gail Joseph-Alleyne (Trinidad & Tobago)</p>	
<p>Room: Hanover</p>	
<p>Session Type: Workshop</p>	
<p>Towards a More Inclusive Pedagogy: Diversity Considerations for the Classroom. Frank Tuitt and Saran Stewart (USA & Jamaica)</p>	
<p>Room: Rose Hall Ballroom</p>	
<p>Chairperson: Yewande Lewis-Fokum</p>	
<p>Session Type: Paper</p>	
<p>The Caribbean Examinations Council: Advancing 21st Century Trends through creative innovations in teaching, learning and assessment. Glenroy Cumberbatch (Barbados)</p>	
<p>12:00pm-1:00pm Lunch</p>	
<p>1.00 pm – 2.00 pm UWI Schools of Education Directors’ Forum Room: Rose Hall Ballroom</p>	
<p>2:00pm- 3:30pm Concurrent Paper, Round Table Discussion and Panel Discussion</p>	
<p>Room: Trelawny</p>	
<p>Chairperson: Steven Kerr</p>	
<p>Session Type: Paper</p>	
<p>Textbooks and Teacher Decision-Making: The Case of Jamaican Teachers Using Sociology Textbooks in the Sixth Form Jennifer Mohammed (Trinidad & Tobago)</p>	
<p>Building Bridges and Mending Disciplinary Fences in History, Social Studies and Geography Education: A Case Study of the Revision of One Course. Dian McCallum & Vileitha Davis-Morrison (Jamaica)</p>	
<p>Growing Up Digital: Writing Development of Creole-Influenced Adult Learners within a Virtual Learning Environment. Schontal Moore (Jamaica)</p>	
<p>Do Teachers Transfer MOOC Learning to Classroom Practice? Results from an Online Survey of a Teacher Professional Development Activity. Mairiette Newman, Camille Berry, Sharon Bramwell-Lalor, Schontal Moore, Avalloy McCarthy-Curvin & Clement Lambert (Jamaica)</p>	
<p>Room : Falmouth</p>	
<p>Chairperson: Olato Sam</p>	
<p>Session Type: Paper</p>	

<p>Teachers' Perceptions of the Influence of their Principal's Transformational Leadership Behaviours on their Sense of Self and Collective Efficacy. Tabika Burke (Jamaica)</p>	
<p>Developing Teacher Leaders among Pre-Service Candidates in a Bachelor of Education Programme. Iris Hewitt-Bradshaw and Lynette Tyson-Noel (Trinidad & Tobago)</p>	
<p>Leading Systemic Technology Integration in Schools: The Role of School Administrators as Technology Leaders. Diane Archer-Banks ()</p>	
<p>Room: Port Antonio</p>	
<p>Session Type: Panel</p>	
<p>Re-Imagining Modalities of Educational Practice: Creating Responsive Pathways to Challenges in Education Raquel Wright-Mair, Kayon Morgan, Alisha Stanton & Amanda Thomas (USA)</p>	
<p>Room: Hanover</p>	
<p>Chairpersons: Table 1 –Kahlea Khabir; Table 2 – Therese Ferguson; Table 3 – Gaile Gray-Phillips</p>	
<p>Session Type: Roundtable Discussions</p>	
<p>Table 1:</p>	
<p>Stimulating Soft Skills. Theodene Grey-Davis (USA)</p>	
<p>Learning to Live. Isabel Dennis</p>	
<p>Asthma in Inclusive Classrooms in Trinidad and Tobago: Secondary School Teachers' Perspectives. Elna Carrington-Blaide (Trinidad & Tobago)</p>	
<p>Table 2:</p>	
<p>Changing Science Teaching Practices: The Promise of Online Professional Development for Science Teachers in the 21st Century. Pringle Rose (USA)</p>	
<p>Journaling – Practice, Modelling and Challenges for Teachers. Pheadra Pierre (Trinidad & Tobago)</p>	
<p>Mapping the Relationships between Two Innovative Learning Spaces and Learning. Rica Kelly (UK)</p>	
<p>Table 3:</p>	
<p>Divergent Perspectives and Approaches to Education: Renewing, Improving and Sustaining Learner Outcomes. Mervin Chisholm (Jamaica)</p>	
<p>Down by the River, Up the Stream: A SEN Response to Curriculum Change. Allison Marcelle (Trinidad & Tobago)</p>	
<p>Model for Teacher Professional Development and Lessons Learnt about the Educational Change Process. Joan James (Jamaica)</p>	
<p>3:30 pm -4:30 pm</p>	<p>Plenary Speaker Dr. Didacus Jules Room: Rose Hall Ballroom</p>
<p>8:00 pm & beyond</p>	<p>School of Education Lyme with Tio Molina – Café Concert Room: Hanover</p>

THURSDAY, JUNE 22, 2017

8:00 am – 9.00 am	Registration
9.00 am - 10:00 am	Main Speaker Professor Frank Tuitt <i>Imperatives for guiding future education to facilitate diversity, inclusivity, sustainability and responsiveness</i> Room: Rose Hall Ballroom
10:00 am-11:30 am	Concurrent Paper, Panel, & Poster Sessions
10 am – 12:00 noon	Workshop

Room: Trelawny

Chairperson: Canute Thompson

Session Type: Paper

College Lecturers Experiences in Crafting their Professional Identity: Making the Transition from Teacher to Teacher Educator.

Joseph McKenzie (Jamaica)

Teachers' Sense of Efficacy Before and After the Practicum: A Comparison of Participants from Blended and Face-to-Face Teacher Certification Programmes.

Marcia Rainford (Jamaica)

Teacher Practitioners' Attitudes towards Research: From Cloudiness to Rays of Hope.

George Dawkins (Jamaica)

Room: Falmouth

Session Type: Panel

Love and Compassion as Critical School-Support Resources: The Problem of Unequal Access among High School Students in Jamaica's 'Post-Colonial' Mission to Use School Reform to Advance National Development in a World of Neo-Colonisation.

Hazel Reid (USA)

Room: Port Antonio

Chairperson: Zoyah Kinkead-Clark

Session Type: Paper

A Everything Come from Foreign Good?: Exploring the Applicability of Western Based Theoretical Constructs to Improve Jamaican Students' Learning Outcomes.

Shawnee Hardware, Wendy Moffatt & Pritania Sewell (Canada)

Higher Education Today and the Rise of Neoliberalism.

Roger Nesbeth (Jamaica)

Social Class and Gender Differences in Jamaican Secondary School Students' Value of Education.

Zellynne Jennings-Craig & Loraine Cook (Jamaica)

Room: Hanover	
Facilitators: Deon Edwards-Kerr & Joan Spencer-Ernandez (Jamaica)	
Session Type: Workshop	
Using data to bridge the achievement gap Deon Edwards-Kerr and Joan Spencer-Ernandez (Jamaica)	
Room: Rose Hall Ballroom	
Session Type: Poster	
Not Just What, but Who: Reimagining Notions of Curriculum for 21st Century. Nakeiha Primus-Smith (USA)	
An Investigation into the Implementation of Inclusive Education Policies in the Primary School System of Trinidad and Tobago. Nadia Laptiste-Francis & Elna Carrington-Blaides (Trinidad & Tobago)	
Culturally Relevant Teaching and its Impact on the Academic Performance and Engagement of African American Students with Learning Disabilities Nakeeba Wauchope & Rhonesha Blache (USA)	
Technology Integration in Teacher Education at One University in Trinidad and Tobago - Case Study. Patricia Bascombe-Fletcher (Trinidad & Tobago)	
A Reflection on the Kindergarten Experience of Fifth Formers. Sherron Burns (Barbados)	
12 noon – 1:00 pm	Lunch
1:00 pm-2:30 pm	Concurrent Paper, Panel, Roundtable Discussion & Poster Session
Room: Trelawny	
Chairperson: Vileitha Davis-Morrison	
Session Type: Paper	
Monitoring the Implementation of the Schools Positive Behaviour Management Programme (SPBMP) in Barbados. Ian Marshall (Barbados)	
Social and Civic Responsibility Matters in Teacher Preparation, Doesn't It? Carmel Roofe (Jamaica)	
Getting Caught Doing Something Good – SWPBIS in Jamaican Schools. Rebecca Tortello (Jamaica)	
The Construct of 'Respect' in Teacher-Student Relationship: Exploring Dimensions of Ethics of Care and Sustainable Development. Canute Thompson (Jamaica)	

Room: Falmouth
Chairperson: Amanda Thomas
Session Type: Paper
INSIGHTS into Children’s Temperament: Evaluation of a Behavior Management Programme. Loraine Cook & Garth Lipps (Jamaica)
Early Childhood Teachers' Professional Development: Sustaining Learner Outcomes in the Caribbean Civilisation Foundation Course. Sabeerah Abdul-Majied (Trinidad & Tobago)
Straddling the Line between Supporting Local Needs and Meeting Global Dictates: Global Influences on Jamaica’s Early Childhood Policies. Zoyah Kinkead-Clark (Jamaica)
Preparing Students from Preschool and Beyond Through Family Engagement in Postsecondary and Workforce Readiness: An Exploratory Study. Kayon Morgan (USA)
Room: Port Antonio
Session Type: Panel
STEM Strategies in Caribbean Schools: Cross-Disciplinary Synergy for Future Education through Collaboration and Cooperation. Damian Welsh, Joy Baker-Gibson, Glenville Monteith, Norda Morris & Yee Han Peter Joong
Room: Hanover
Session Type: Roundtable Discussions – 3 Tables
Table 1 – Chairperson: Keri-Ann Bethune
Challenges and Opportunities of School Reform: An Exploration of the New National Standard Curriculum at the Primary Level. Bernice Beckett-Duhaney (Jamaica)
The Motives of Organizational Citizenship Behaviour in Primary School Teachers. Danya Marshall (Jamaica)
Table 2 – Chairperson: Joan Spencer-Ernandez
An Analysis of Errors in English Narratives by D/deaf Jamaican Pupils and the Implications for Deaf Education. Patrice Clarke (Trinidad & Tobago)
The Hidden Face: A Qualitative Study of Covert Bullying among Secondary School Students in Jamaica. Ingrid Hunt-Anderson (Jamaica)
An unexplored side of the story: The expansion of Spanish in Trinidad and Tobago from the teacher’s perspective. Paola Palma

Roundtable Discussion (Hanover) Table 3 – Chairperson: Raquel Wright-Mair

The School of Education Internal Professional Development Series: Fostering and Modelling Professional Growth from Within in Response to the Imperatives of Future Education.

Dian McCallum & Paulette Feraria (Jamaica)

Transforming Educational Practice One Teacher at a Time: Using Clinical Supervision for Sustained School Improvement.

Freddy James (Trinidad & Tobago)

Analysing the Work of Secondary School Principals in Trinidad and Tobago.

Sean Annisette

Room: Rose Hall Ballroom

Session Type: Poster

Sustainable Development in Higher Education: Providing a Model for the University of the West Indies, Mona.

Shenhaye Ferguson (Jamaica)

The Importance of Social Emotional Learning Towards Students' Academic Success.

Kerry Taffe (Jamaica)

Examining the Perspectives of Teachers' on the Physical Classroom Environment and its Influence on Student's Learning.

Maxine Clare-Senior (Jamaica)

Teachers' Perceptions on Using Single-Gender Classes to Improve the Academic Performance of Boys in Co-Educational Institutions.

Sophia Murray (Jamaica)

Adapting to a New School Environment after a Merger: Experiences of Selected Jamaican Students and Teachers.

Helen Austin (Jamaica)

Plenary: Annelle Bellony (IDB) - *Reflections on education of the future*
Room: Rose Hall Ballroom

3:30pm-5:00pm Concurrent Paper, Panel & Poster Session

Room : Trelawny

Chairperson: Zellynne Jennings-Craig

Session Type: Paper

Teacher Qualification and Student Achievement in CSEC Mathematics in Jamaican High Schools.

Deon Edwards-Kerr & Joan Hernandez-Spencer (Jamaica)

Fulfilling our Potential: An Exploration of the Key Determinants of the Academic Performance of Jamaican High School Students. **Camille Daley (Jamaica)**

Factors that Contributed to the Success of the Guyana Basic Education and Training Project: A Grounded Theory Pilot Study. **Olatocumbo Sam (Guyana)**

Teachers' Perspectives of the Effectiveness of the National Education Inspectorate (NEI) In Transforming Education in Jamaica.

Beverly Johnson & Jacqueline Howard (Jamaica)

Room: Falmouth
Chairperson: Camille Berry
Session Type: Paper
Students' Perception towards Cell Phone Usage as a Learning Tool. Tashfeen Ahmad (Jamaica)
Negotiating the University First Year: Students' Experiences with Self-Directed Learning. Daneille Green (Jamaica)
IM with You: Using WhatsApp to Change Students' Perceptions of Writing Courses. Norty Antoine (Jamaica)
Pre-service teacher's experience with the promotion of deep learning through online Instruction. Paula Daley-Morris (Jamaica)
Room: Port Antonio
Session Type: Panel
Just Paid Down for My Volun-Vacay: Approaches and Descriptions of Global Citizenship and Future Education in the Caribbean. Paula Green, Marie Benjamin, Karen Naidoo & Chanelle Perrier-Telemaque (Canada)
Room: Hanover
Session Type: Panel
Integration of Mathematics in Peace Education: Cross-Disciplinary Synergy. Susan Anderson, Mickell Ross, Shandelene Binns-Thompson & Peter Yee Han Joong
Room: Rose Hall Ballroom
Session Type: Posters
Parents' Perceptions Concerning Sex Education at an Urban Co-Educational High School in Jamaica. Collene Elliott-Norman (Jamaica)
Arresting Gangsters-in-Training: A Multisensory Approach. Kandi-Lee Crooks-Smith (Jamaica)
Classroom Management and Student-Centred Learning Environments: Shall the Twain Meet? Shawnee Hardware (Canada)
Librarian as Enabler: Engineering Cross-Disciplinary Synergy. Selwyn Rodulfo (Trinidad & Tobago)
Perceptions of Stakeholders on Causes of Indiscipline among Students in a Rural Primary School. Noton Leveridge (Jamaica)
Seclusion or Inclusion. Joan Davis (Jamaica)
Facebook as an Administrative tool: Experiences of a Caribbean Community College. Nigel Scott (St. Vincent & the Grenadines)
Plant Water Determinator. Noel Burgess

FRIDAY, JUNE 23, 2017

8.00 am – 9.00 am	Registration
9.00 am – 10.00 am	<p>Greetings Hon. Floyd O’Brian Green, <i>State Minister in the Ministry of Education, Youth & Information</i></p> <p>Main Speaker Professor Fred Hickling <i>Student discipline in our schools: Causes and solutions</i> Room: Rose Hall Ballroom</p>
10.00 am –12:00pm	Youth Forum
Room: Rose Hall Ballroom	
Chairperson: Miguel Ison	
Session Type: Youth Forum	
The relevance of education from a youth perspective. Khadijah Chin, Denise Daley, Christopher Derrell (Jamaica)	
12.00 pm - 1:00 pm	Lunch
1:00 pm - 2:30 pm	Panel Discussions & Professional Conversation
Room: Trelawny	
Session Type: Panel	
Implementation of the New National Standards Curriculum in Mathematics in Jamaica: Renewing, Improving, and Sustaining Learner Outcomes. Peter Joong, Camella Buddo, Joy Baker-Gibson, Shandelene Binns, Cheryl Brown & Cheryl-Lue Simpson	
Room: Falmouth	
Session Type: Panel	
Topics in Financing Education. Jennelle Thompson (IDB); Christine Clarke & Peter-John Gordon (Jamaica)	
Room: Rose Hall Ballroom	
Chairperson: Disraeli Hutton	
Session Type: Professional Conversation	
Imperatives for effective school leadership. Margaret Chin, Kandi-Lee Crooks-Smith, O’Neil Ankle	
2:30 pm – 3:00 pm	CLOSING COMMUNIQUE CLOSING COMMUNIQUE CLOSING COMMUNIQUE Room: Rose Hall Ballroom